

Instructions :

1. All questions are compulsory.
2. Figures to the right indicate marks.
3. Options are internal

Q.1 (A) Answer the following questions (08)
 (Any two)

1. Discuss any two Parts of Speech with proper illustration.
2. Write in short difference between prefixing and suffixing.
3. Discuss any two Punctuation marks with proper illustrations

(B) Answer the following questions (06)
 (any one)

1. Discuss in detail SV, SVO and SVC.
2. What is transformation of Sentence? Explain any three transformations of sentences.

(P.T.O)

Q.2 (A) Answer the following questions. (08)
(Any two)

1. Discriminate between simile and Metaphor with proper rhetic stanzas.
2. Explain language functions
3. Explain integrated lesson-planning.

(B) Answer the following questions (06)
(Any one)

1. Discuss kinds of sentences in relation to structure and function.
2. Discuss micro-teaching.

Q.3 Answer the following questions (07)

1. Define diphthongs.
2. What is rhythm?
3. Give two examples of exclamatory sentences.
4. When can their glory fade? (change into an assertive sentence)
5. Akthar is richer than any other man in Kanpur. (change into superlative degree)
6. Give any two components of blackboard skill
7. Someone has cleaned the windows. (change the voice)

Q:1 [A] Answer ~~the~~ any two of the following [8]
= Questions.

1. Write the place and importance of teaching English language in school curriculum.
2. Discuss the role of English language in cultivating values and life skills.
3. Describe the status of English as a worldwide language.

[B] Answer any one of the following [6]
questions.

1. Write about the problems faced by second language learners in learning English.
2. What is a noun? Write its kinds with examples.

Q:2 Answer any two of the following [8]

[A] Questions.

1. Write the steps of micro-teaching and its importance.
2. Prepare a black-board summary of any of the lesson of std. 9th.
3. Write the definition of a sentence and kinds of it with examples.
(P.T.O.)

E039-2

Q:-2 [B] Answer any one of the following [6]
Questions.

1. Prepare a Set-Induction of any one of the lesson you like.

2. Do as directed.

(a) Rudra — go to watch movie to morrow (will, shall)

(b) King Akbar had — Palaces.
[much, many]

(c) He is one of the best — in the class. [boy, boys]

(d) Did you — the exhibition?
(see, saw)

(e) Sangita sings a song.
[make it negative]

(f) You — get good marks if you work hard. (can, may)

Q:-3 Answer the following Questions. [7]

1. Write two points about the sentence pattern of Gujarati & English language.

2. What is Bridge lesson?

3. What is stress & intonation in English language?

4. What is Micro-Teaching?

5. The girl is kind. [make it exclamatory]

6. He goes to school everyday. [Turn it into simple past tense]

7. Write components of explanation skill.

— x —