



Seat No. : _____

TC-110

April-2013

B.Ed. Sem. II

B-513 : ENGLISH (H.L.)

Time : 3 Hours]

[Max. Marks : 70]

- Instructions :**
- (1) All questions are compulsory.
 - (2) Options are internal.
 - (3) Figures to the right indicates full marks.

1. (A) Answer any **one** question from the following two questions. Answer should be in about **750** words : **10**

- (1) Describe any six figures of speech along with its poetic stanzas.
- (2) Paraphrase the given poem and give a suitable title.

Infinitesimal frenzies,
They have banded into gangs
Mobbing an upturned insect,
Lifting in flanked procession
The palanquinn of fresh.
They surface and disappear
Like a heat rash and feel
Like a mild attack of cramps.

Magnified individually
They are fixed more sharply :
Bodies like puffed rice,
Jaws grinding busily,
The swaying swollen head
Blistering with dreams
Of others of their kind

(B) Answer any **one** question from the following three questions. Answer should be in **125** words. 4

(1) Identify and explain the below given figures of speech :

(a) Who never wins can rarely lose

who never climbs as rarely falls.

(b) Hating people is like burning down

your own house to get rid of a rat.

(2) State any four points to be kept in mind while attempting passage comprehension.

(3) Explain in short the below unseen poetic stanzas.

No house

No money

No milk

No honey

But dis land is ours

2. (A) Answer any **two** out of three from the following questions. Each answer should be in **100** words : 6

(1) State any four barriers of good listening.

(2) Explain any four points to be kept in mind while teaching poetry.

(3) Give any two ways of teaching grammar along with suitable examples.

(B) Answer any **one** out of two from the following questions. Each answer should be **500** words. 8

(1) Differentiate unit planning and year planning.

(2) Define types of reading along with explanation.

3. (A) Answer any **one** out of two questions. Each answer should be in **750** words : 10

(1) Explain concept, means, mode and process of communicative language teaching.

(2) Discuss Direct Method.

(B) Answer any **one** out of three from the following questions. Answer should be in **125** words. 4

- (1) Explain role-play technique.
- (2) State in short two language games.
- (3) Write in four points the importance of seminar.

4. (A) Answer any **two** out of three from the following questions. Answer should be in **100** words. 6

- (1) Explain any two modern gadgets.
- (2) Explain any three non-projection devices.
- (3) State any two importance of ICT in teaching English.

(B) Answer any **one** out of two from the following questions. Each answer should be in **500** words : 8

- (1) Differentiate between test and examination with suitable examples.
- (2) How to standardize question paper, blue-print and three-dimensional table ?

5. Do as directed : 14

- (a) “God wove a web of loveliness”. Identify figures of speech.
- (b) _____ is a reverse of iamb metric.
- (c) Onomatopoeia as an _____ noun.
- (d) A lesson plan is a teacher’s detailed _____ of _____.
- (e) _____ is the representation of language in textual medium.
- (f) A _____ is a form of literature written by a play wright.
- (g) _____ introduced New method in ELT.
- (h) Structural Approach is based on _____.
- (i) The word library is derived from _____ language.

- (j) Language laboratory is an _____ installation.
 - (k) DVD is an optical _____.
 - (l) Slide may refer to _____.
 - (m) Multimedia is a _____ and _____.
 - (n) VCD stands for _____.
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