

ગુજરાત યુનિવર્સિટી

નં.એકેડેમિક/ખો/ ૫૦૩૭૫/૨૦૦૫

ગુજરાત યુનિવર્સિટી કાર્યાલય,
અમદાવાદ-૯. તા. ૩-૨-૨૦૦૫

પરિપત્ર :-

માથો યુનિવર્સિટી ભાષા - સાહિત્ય ભવનના એરેબિક વિભાગનાં વડાશ્રી તેમજ
અરબિક વિભાગ શિખવતા અનુસ્નાતક કેન્દ્રોનાં વડાશ્રીઓને આદેશાનુસાર જણાવવાનું કે,
એમ.એ. ભાગ-૧નો એરેબિક વિભાગનો અભ્યાસક્રમ આ તાથેના પરિશિષ્ટ પ્રમાણે નિયત
કરવામાં આવેલ છે. જેનો અમલ ચાલુ શૈક્ષણિક વર્ષ ૨૦૦૪ થી કરવાનો રહેશે.

વિસ્વામી
કુલસચિવ પતી

પ્રતિ,

- ૧) મધ્યક્ષાશ્રી, ભાષા - સાહિત્ય ભવન, ગુજ.યુનિ., અમદાવાદ-૯.
- ૨) વિભાગીય વડાશ્રી, ઉર્દુ-પર્શિયન, અરેબિક વિભાગ, ભાષા-સાહિત્ય ભવન,
ગુજરાત યુનિવર્સિટી, અમદાવાદ-૯.
- ૩) અરેબિક વિભાગ શિખવતા અનુસ્નાતક કેન્દ્રોના વડાશ્રીઓ તરફ...
- ૪) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, ગુજ.યુનિ, અમદાવાદ-૯.
- ૫) શ્રીમતી પ્રફુલ્લાબેન ત્રિવેદી, " " " "
- ૬) શ્રી પ્રો.આર. પુલા, " " " "
- ૭) ગ્રંથપાલશ્રી, ગુજ.યુનિ. ગ્રંથાલય, અમદાવાદ-૯.

GUJARAT UNIVERSITY

Arabic at M.A. Part – I Force From – 2005

Paper – II

Diwan - E - Abul Atahiya Qafiya – Be

Unit - I

- Write a note on Abul Atahiya and Transitoriness of the World.
- Discuss the concept of Abul Atahiya about the Death.
- Discuss the encourage to Disinterestness in seclusion from the world.
- Dwell upon various Topics, Discussed by "Abul Atahiya" in his verses.

Unit – II

- Discuss at length the biographical detail of "Abul Atahiya"
- Discuss the character of "Abul Atahiya" as reflected in his verses.
- Write a note on the contemporaries of "Abul Atahiya"
- Discuss the political situation of the age of "Abul Atahiya"
- Discuss the literary trends of the age of "Abdul Atahiya"

Unit – III

- Discuss the Literary peculiarities of the Arabic Poetry Produced during the age of "Abul Atahiya"
- Carve out a place for "Abul Atahiya" among his contemporaries.
- Write a note on the salient features of the poetry of "Abul Atahiya"
- Write a note on angle from which "Abul Atahiya" looked at the world and the life.
- "Abul Atahiya" verses serve as tanbihal ghafelen. Discuss.

Unit – IV

- Discuss the impressions of the verses of "Abul Atahiya" on his readers.
- "The Method of Treatment of various Topics by "Abul Atahiya defies imitation" discuss
- Appreciate critically the compositions of "Abul Atahiya"
- "A man is what he thinks" applies strictly to "Abul Atahiya" discuss.
- Write a note on "Abul Atahiya" and Abhorrence for affluence.

Unit – V

- Translations from verses of "Abul Atahiya"

Arabic at M.A. Part – I Force From – 2005

Paper – III

Unit - I

Two unseen prose passages to be translated from Arabic into the language of Medium.

Unit – II

Trans. of two unseen Arabic Poetries into the Language of Medium.

Unit – III

Translation From Medium of Language into Arabic.

Unit – IV

(A) (1/3 of a paragraph)

(B) Translation of one Arabic passage and One Arabic Poetry in to Medium

Languages

GUJARAT UNIVERSITY

Arabic at M.A. Part – I
Force From – 2005

Paper – I : Diwan – E – Mutnabbi Qufayae Hamza

Unit – I

- Draw a Biographical sketch of "Mutnabbi"
- Write a Detailed note on the patrons of Mutnabbi
- Discuss the Ambitious Nature of "Mutnabbi"
- Write a note on self Appreciation of "Mutnabbi" as reflected in his verses.
- The childhood of "Mutnabbi"

Unit – II

- Write a note on
- The salient features of the verses of "Mutnabbi"
 - The peculiarities and Defects of verses of "Mutnabbi"
 - Mutanabbi and zarabul amsal.
 - Discuss at length a few verses of your choice from "Mutanabbi"
 - Develop further the ideas expressed by "Mutanabbi" in his following verses.
(verses to be selected by Examiner)

Unit – III

- Discuss the unique Method eulogizing adopted by "Mutanabi"
- Write a note on "Saifuddalah" and "Mutanabbi"
- Write a note on "Harun bin Abdul Aziz" and "Mutanabbi".
- Write a note on Hasam Bin Ishaq and "Mutanabbi"
- Write a note on "Mutanabi" and his satire in his verses.

Unit – IV

- Assign A place to "Mutanabbi" amongs his contemporaries.
- Write a note on the values Cherished by "Mutanabbi"
- Write a comparative note on "Mutanabbi" and "Abu Tammam"
- Appreciate "Mutanabbi" as a classical poet.
- Translation from his verses.

Unit – V

- Write a note on the contribution by "Mutanabbi" to the "Maarthia writ"
- Write a note on those whose "Maarthias" "mutanabbi" composed.
- Characterize "mutanabbi" on the basis of his verses.
- Write a note on the Literary condition of the age of "Mutanabbi"
- Write a note on political condition obtaining during the period of "Mutanabbi"

M.A.Part-II ARABIC

Paper-IV kalila-wa-Dimna

Following Lessons:

1. Bab-Al Qird wal gaylam
2. Bab Ibrul Malik wa Ashabah
3. Bab an Nasik waz Zayf
4. Bab Nasik Wa Ibne Ars

Unit-I

- The gist of Bab Al Qird Wal Gaylam.
- The shrewed moods of various characters in the stories of qird wal gaylam.
- General questions about prose section prescribed lesson of the text book.
- Ethical Literature in Arabic Language.

Unit-II

- On the basis of the chapter Al Qird wal gaylam
Discuss: "A powerful man can be fullishly misled by a weak creature."
- "Act in haste and repent at leisure". is best explain by Nasik Wa Ibn Arz.
- Textual questions about prescribed lessons.
- Critical Questions about prescribed lessons.

Unit-III

- "Panch Tantra" and its Translations in the various language of the world.
- Life Sketch and period of Ibn-E-Muqqaffu.
- Discussion of the peculiarities of the style for translation of Ibn-e-muqqafa.
- Note on "The chapter of Ibnul malik wa Ashabah deals with the predetermination vs. endeavors."

Unit-IV

Translations from

- 1.chapters Bab-Al Qird Wal Gaylam
- 2.Bab Ibrul malik wa Ashabohu
- 3.The Political implicationss of the stories of K.W.D.
- 4.Ethical Aspects of K.W.D.

Unit-V

Translations from:

- 1.chapters: Bab An Nasik Waz Zayf.
- 2.chapter: Bab Nasik Wa Ibne Ars.
- 3."Animals represents the Human society in K.W.D.
- 4.Critical Appreciation of K.W.D

Paper-V

Mukhtarat Min Adabil-Arab

Part-2

Following Lessons:

- 1.sulhul Hudaybiya
- 2.WASFO majalis-E-Ibn-E-Jauzi
- 3.Ara Fit Talim
- 4.Al Madiniyatul garabiya
- 5.sifat-o-umar-Bin Khattab
- 6.sifat-o-Ali Bin Abi Talib

Unit-I

- The importance of sudh-I-Hudaybiya
- A Critical note on sudh-I-Hudaybiya
- Ethical aspect of sudh-I-Hudaybiya
- Translations from the Text Sulhul Hudaybiya

Unit-II

- The various view of Education held by Ibn-I-khaldun.
- Discussion about wast-o-majalis-e- Ibn-e jauzi
- A Critical note on the chapter wast-o-majalis-E-Ibn-E-Jauzi
- Translations from the chapter wast-o-majalis

Unit-III

- Discussion about the significance of this observation by MANFALUTI against creeping of western influence.
- Views about Education as depicted in the chapter of ARA FIT Talim

Unit-IV

- Translations from the chapter ARA FIT Talim
- Translations from the text Al madiniyatul garabiya

Unit-V

- Translations from the text Sifat-o-Umar-Bin Khattab
- Translations from the text Sifat-o-Ali Bin Abi Talib

Paper-VI

1 Write Essay in Arabic on the following Topics :

1. Munmiyezatul Adabil Jahili
2. Tadweenul Quran Fee Ahde Usman Radiyallah
3. Al Khutabaa Fee Adabil Arab
4. Al ulumishsharaeeyah Fee Ache umuwwiyyah
5. Rujhanushshoara Fee Aehde Abbasiyah
6. Annisaushshoara

- 2- Letter writing on different topics
- 3- Letter writing on different topics
- 4- Precise writing