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COMPULSORY ENGLISH COURSE FOR S.Y.B.A. EXAMINATION OF  
MARCH- APRIL-1999 ONWARDS

STREAM A

- |  | <u>Marks</u> |
|--|--------------|
| 1 Texts : Mark Twain: The Adventures of Tom Sawyer, Retold by Marie Ogihill. (Macmillan), Stories to Remember Series.                  |              |
| A general question or a question on short notes  | 10           |
| A question comprising short answer-questions   | 10           |
| 2 <u>Reading and Comprehension :</u>   |              |
| of advertisements for jobs/ sale and purchase/s of products.   | 5            |
| - of short news items of general interest  | 6            |
| Note: Comprehension in both the items would be tested with following types of questions.   |              |
| (a) factual questions and (b) inferential questions<br>For teaching and testing methods, please refer to the Handbook of August, 1992. |              |
| 3 <u>Writing :</u>   |              |
| (i) Noting down the main points of a given passage.  | 5            |
| (ii) Letters, personal letters of greetings, of thanks, of accepting and declining invitations, of regrets of condolence etc.          | 7            |
| 4. <u>Spelling &amp; Accent :</u>  | 10           |
| (i) Division of word into syllables  |              |
| (ii) Accent on syllables in individual words.  |              |
| Please, refer to the Handbook of August, 1992 for details.   |              |

S.Y.3... Contd..

(5) Grammar and Usage : 10 MarksSpecific items to be identified in Idiomatic Usage;

The students are expected to learn the following  
idiomatic Usages ( as given in the Teacher's workbook  
of August 14, 1992 )

- |                            |                                |                       |
|----------------------------|--------------------------------|-----------------------|
| (1) to give up             | (2) to keep up                 | (3) to go into action |
| (4) to keep well           | (5) to break down              | (6) to go well        |
| (7) to break out           | (8) to wake up                 |                       |
| (9) to look into           | (10) to set off                |                       |
| (11) to take off           | (11) to look down on           |                       |
| (12) to serve out          | (14) to stand by               |                       |
| (15) to set down           | (16) to put off                |                       |
| (17) to call on            | (18) to come up                |                       |
| (19) to bring to light     | (20) to call for               |                       |
| (21) to carry out          | (22) at the spur of the moment |                       |
| (23) to come round to      | (24) to cut down               |                       |
| (25) to drop in            | (25) to run out                |                       |
| (27) to talk over          | (28) to turn off               |                       |
| (29) ups and downs         | (30) out of question           |                       |
| (31) to take to task       | (32) in full swing             |                       |
| (33) off and on            | (34) upto the mark             |                       |
| (35) to make a mark        | (36) in the long run           |                       |
| (37) to pass away          | (38) to bring up               |                       |
| (39) to bring forth        | (40) to carry on               |                       |
| (41) to cast off           | (42) to draw a blank           |                       |
| (43) to fall in love with  | (44) to get through            |                       |
| (45) to keep back          | (46) to pass through           |                       |
| (47) to turn a deaf ear to | (48) to live up to             |                       |
| (49) to run down           | (50) to see through            |                       |

Contd...7/-

S.Y.D... Contd...

6. Vocabulary :

(i) Word-building : Forming words with the help of a prefix or a suffix.

(ii) One-word substitutes : Following words are to be studied.

- |                       |                   |                     |
|-----------------------|-------------------|---------------------|
| (1) illegible         | (2) Meteorologist | (3) Octogenarian    |
| (4) notorious         | (5) Manuscript    | (6) autobiography   |
| (7) contemporary      | (8) timid         | (9) foretell        |
| (10) unanimous        | (11) Impossible   | (12) Flexible       |
| (13) illegal unlawful | (14) edible       | (15) civil engineer |
| (16) stationery       | (17) invincible   | (18) honorary       |
| (19) eternal          | (20) bakery       | (21) synonym        |
| (22) Contagious       | (23) fable        | (24) Universal      |
| (25) Volunteer        | (26) martyr       | (27) Inaudible      |
| (28) Host             | (29) extempore    | (30) Vegetarian     |
| (31) repeal           | (32) callous      | (33) antonym        |
| (34) maiden (speech)  | (35) muggline     | (36) anonymous      |
| (37) amicable         | (38) emigrant     | (39) pessimist      |
| (40) fatalist         | (41) obsolete     | (42) irritable      |
| (43) incredible       | (44) gullible     | (45) equanimous     |
| (46) teetotaller      | (47) inevitable   | (48) laxative       |
| (49) glutton          | (50) Illiterate   |                     |

Note : Fill in the gaps, Matching the columns and Multiple Choice questions may be asked.

(iii) Antonym - Synonym :-

Note :- The teaching and testing of all the three vocabulary topics will be at the intermediate level.

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## COMPULSORY ENGLISH COURSE FOR S.Y. B. A. (STREAM: B)

EXAMINATION OF MARCH-APRIL, 1990 ONWARDS

<u>STREAM - B</u>	<u>MARKS</u>
1. <u>Text : Learners' English Prose (OUP)</u>	
A question comprising short-answer questions	10
A question on short notes	10
2. <u>Reading and Comprehension :</u>	
(i) Comprehension of advertisement for jobs/sale and purchase of products.	5
(ii) Comprehension of short news items of general interest.	6
Note: Comprehension in both the items would be tested with following types of questions.	
(a) Factual questions.	
(b) inferential questions.	
For teaching and testing methods please refer to the <u>Handbook of August-1992</u> .	
3. <u>Writing :</u>	
(i) Noting down the main points of a given passage	5
(ii) Letters: Personal letters of greetings, of thanks, of accepting and declining invitations, of regret, of condolence etc.	
4. <u>Speaking: Accent :</u>	10
(i) Division of words into syllables	10
(ii) Accent on syllables in individual words. Please, refer to the <u>Handbook of August-1992</u> for details.	
5. <u>Grammar and Usage:</u>	10
Specific items to be identified in Idiomatic usage please, refer to the S.Y. B.A., Stream-A Syllabus: Item No. 5 of 'Grammar and Usage'.	
6. <u>Vocabulary :</u>	7
(i) Word Building: Forming words with the help of a prefix or a suffix.	
(ii) One-word substitutes. Please refer S.Y. B.A. Stream-A Syllabus; Item No. 6(ii) for the list of fifty words.	
(iii) Antonym - Synonym.	
Note: The teaching and testing will be at the elementary level.	

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S.Y.B.A. Contd...

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Recommended books for both the streams :

1. Contemporary English Grammar, Structure & Composition; by David Green (Mac Millan)
2. Intermediate Grammar, Usage, and Composition ; by M.L. Tickoo and others (Orient Longman)