

COMPULSORY ENGLISH COURSE FOR S.Y.B.A. EXAMINATION  
OF MARCH- APRIL 1999 ON WARDS.

STREAM - A

- (1) Text: Mark Twain: The Adventures of Tom Sawyer, Retold  
by Marie Coghill. (Macmillan)

		<u>Marks</u>
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(Stories to Remember Series).		
	A general question or a question on short notes	10
	A question comprising short answer-questions	10
2.	<u>Reading and Comprehension:</u>	
	- of advertisements for jobs/sale and purchase/s of products.	5
	- of short news items of general interest	6
<p>Note: Comprehension in both the items would be tested with following types of questions.</p> <p>(a) factual questions and (b) inferential questions For teaching and testing methods, please refer to the Handbook of August, 1992.</p>		
3.	<u>Writing :</u>	
	(i) Noting down the main points of a given passage.	5
	(ii) Letters, personal letters of greetings, of thanks, of accepting or declining invitations, of regrets of condolence etc.	7
4.	<u>Spelling and Accent</u>	10
	(i) Division of word into syllables	
	(ii) Accent on syllables in individual words. Please, refer to the Handbook of August, 1992 for details.	

S.Y.B.A. Contd...

(5) Grammar and Usage :

10 Marks

Specific items to be identified in Idiomatic Usage.

The students are expected to learn the following idiomatic

Usages. (as given in the Teacher's Workbook of August 14, 1992)

- |                            |                                 |                        |
|----------------------------|---------------------------------|------------------------|
| (1) to give up             | (2) to keep up                  | (3) to go into action. |
| (4) to keep well           | (5) to break down               | (6) to go well.        |
| (7) to break out.          | (8) to wake up                  |                        |
| (9) to look into           | (10) to set off                 |                        |
| (11) to take off           | (12) to look down on            |                        |
| (13) to serve out          | (14) to stand by                |                        |
| (15) to set down           | (16) to put off                 |                        |
| (17) to call on            | (18) to come up                 |                        |
| (19) to bring to light     | (20) to call for                |                        |
| (21) to carry out          | (22) at the spur of the moment. |                        |
| (23) to come round to      | (24) to cut down                |                        |
| (25) to drop in            | (26) to run out                 |                        |
| (27) to talk over          | (28) to turn off                |                        |
| (29) ups and downs         | (30) out of question.           |                        |
| (31) to take to task       | (32) in full swing.             |                        |
| (33) off and on            | (34) upto the mark              |                        |
| (35) to make a mark        | (36) in the long run            |                        |
| (37) to pass away          | (38) to bring up                |                        |
| (39) to bring forth        | (40) to carry on                |                        |
| (41) to cast off           | (42) to draw a blank            |                        |
| (43) to fall in love with  | (44) to get through.            |                        |
| (45) to keep back          | (46) to pass through            |                        |
| (47) to turn a deaf ear to | (48) to live up to              |                        |
| (49) to run down           | (50) to see through.            |                        |

S.Y.B.A. Contd...

6. Vocabulary :

7 marks

(i) Word-building: Forming words with the help of a Prefix or a suffix.(ii) One-word substitutes: Following Fifty words are to be studied.

- |                        |                   |                     |
|------------------------|-------------------|---------------------|
| (1) Illegible          | (2) Meteorologist | (3) Octogenarian    |
| (4) notorious          | (5) manuscript    | (6) autobiography   |
| (7) contemporary       | (8) timid         | (9) foretell        |
| (10) Unanimous         | (11)              | (12) Flexible       |
| (13) illegal, unlawful | (14) edible       | (15) civil engineer |
| (16) stationery        | (17) invincible   | (18) honorary       |
| (19) eternal           | (20) bakery       | (21) synonym        |
| (22) Contagious        | (23) fable        | (24) Universal      |
| (25) Volunteer         | (26) martyr       | (27) inaudible      |
| (28) host              | (29) extempore    | (30) vegetarian     |
| (31) repeal            | (32) callous      | (33) antonym        |
| (34) maiden (Speech)   | (35) muggline     | (36) anonymous      |
| (37) amicable          | (38) emigrant     | (39) pessimist      |
| (40) fatalist          | (41) obsolete     | (42) irritable      |
| (43) incredible        | (44) gullible     | (45) equanimous     |
| (46) teetotaler        | (47) inevitable   | (48) laxative       |
| (49) glutton           | (50) illiterate.  |                     |

Note: Fill in the gaps, Matching the columns and Multiple Choice questions may be asked.

(iii) Antonym - Synonym :-

Note:- The teaching and testing of all the three vocabulary topics will be at the intermediate level.

Contd..7.

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 COMPULSORY ENGLISH COURSE FOR S.Y.B.A. (S1 B)  
 EXAMINATIONS OF MARCH-APRIL-1998 ONWARDS

<u>STREAM 'B'</u>	<u>MARKS</u>
1. <u>Text: English Prose for College Students:</u> (Jay Publishers, Baroda).	
Omitting Lessons : 7, 10 and 12	( 20 )
A question comprising short-answer questions	10
A question on short notes	10
2. <u>Reading and Comprehension :</u>	
(i) Comprehension of advertisement for jobs/sale and purchase of products.	5
(ii) Comprehension of short news items of general interest.	6
<p>Note: Comprehension in both the items would be tested with following types of questions.</p> <p>(a) factual questions.</p> <p>(b) inferential questions.</p> <p>For teaching and testing methods please refer to the Handbook of August-1992.</p>	
3. <u>Writing:</u>	
(i) Nothing down the main points of a given passage	5
(ii) Letters: Personal letters of greetings, of thanks, of accepting and declining invitations, of regret, of condolence etc.	
4. <u>Speaking: Accent:</u>	
(i) Division of words into syllables	10
(ii) Accent on syllables in individual words. Please, refer to the Handbook of August-1992 for details.	
5. <u>Grammar and Usage:</u>	10
Specific items to be identified in Idiomatic usage please, refer to the S.Y.B.A. Stream-A Syllabus: Item No.5 of 'Grammar and Usage.'	
6. <u>Vocabulary :</u>	7
(i) Word Building: Forming words with the help of a prefix or a suffix.	
(ii) One-word substitutes. Please refer S.Y.B.A. Stream-A Syllabus: Item No.6(ii) for the list of fifty words.	
(iii) Antonym - Synonym.	
<p>Note: The teaching and testing will be at the elementary level.</p>	

(9)

S.Y.B.A. Contd....

Recommended books for both the streams:

1. Contemporary English Grammar, Structure & Composition by David Green (Mac Millan)
2. Intermediate Grammar, Usage, and Composition :  
By M.L. Tickoo and others (orient Longman)

COMPULSORY ENGLISH COURSE FOR THIRD B.A. EXAMINATIONS OF  
MARCH-APRIL -1998 ONWARDS

Text: Dickens: Oliver Thrist (OUP, Synbird Grade IV,