

COMPULSORY ENGLISH COURSE FOR S.Y. B.A. EXAMINATION  
OF MARCH - APRIL 1997 ON WARDS.

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STREAM: 'A':

Marks

1. Text: Stories from Shakespeare by H.G. Wyatt (OUP) (20)
  - To Omit: (1) The Tempest (2) The Winter's Tale
  - A general question or a question on short notes (10)
  - A question comprising short answer-questions (10)
  
2. Reading and Comprehension:
  - of advertisements for jobs/sale and purchase/s of (5) products.
  - of short news items of general interest (6)

Note: Comprehension in both the items would be tested with following types of questions.

(a) factual questions and (b) inferential questions

For teaching and testing methods, please refer to the Handbook of August, 1992.
  
3. Writing :
  - (i) Noting down the main points of a given passage. (5)
  - (ii) Letters, personal letters of greetings, of thanks, of accepting and declining invitations, of regrets of condolence etc. (7)
  
4. Speaking: Accent: (10)
  - (i) Division of word into syllables
  - (ii) Accent on syllables in individual words.

Please, refer to the Handbook of August, 1992 for details.

...5.

(5) Grammar and Usage :

Specific items to be identified in Idiomatic Usage.

The students are expected to learn the following idiomatic Usages. (as given in the Teachers' Workbook of August 14, 1992)

- |                            |                                 |                        |
|----------------------------|---------------------------------|------------------------|
| (1) to give up             | (2) to keep up                  | (3) to go into action. |
| (4) to keep well           | (5) to break down               | (6) to go well.        |
| (7) to break out           | (8) to wake up                  |                        |
| (9) to look into           | (10) to set off                 |                        |
| (11) to take off           | (12) to look down on            |                        |
| (13) to serve out          | (14) to stand by                |                        |
| (15) to set down           | (16) to put off                 |                        |
| (17) to call on            | (18) to come up                 |                        |
| (19) to bring to light     | (20) to call for                |                        |
| (21) to carry out          | (22) at the spur of the moment. |                        |
| (23) to come round to      | (24) to cut down                |                        |
| (25) to drop in            | (26) to run out                 |                        |
| (27) to talk over          | (28) to turn off                |                        |
| (29) ups and down          | (29) out of question.           |                        |
| (31) to take to task       | (32) in full swing.             |                        |
| (33) off and on            | (34) upto the mark              |                        |
| (35) to make a mark        | (36) in the long run            |                        |
| (37) to pass away          | (38) to bring up                |                        |
| (39) to bring forth        | (40) to carry on                |                        |
| (41) to cast off           | (42) to draw a blank            |                        |
| (43) to fall in love with  | (44) to get through.            |                        |
| (45) to keep back          | (46) to pass through            |                        |
| (47) to turn a deaf ear to | (48) to live up to              |                        |
| (49) to run down           | (50) to see through.            |                        |

...6.

S.Y.B.A. Contd.....

6. Vocabulary :

- (i) Word-building : Forming words with the help of a Prefix or a suffix.
- (ii) One-word substitutes : Following fifty words are to be studied.

- |                       |                   |                     |
|-----------------------|-------------------|---------------------|
| (1) Illegible         | (2) Meteorologist | (3) Octogenarian    |
| (4) notorious         | (4) manuscript    | (6) autobiography   |
| (7) contemporary      | (8) timid         | (9) foretell        |
| (10) Unanimous        | (11) impossible   | (12) flexible       |
| (13) illegal unlawful | (14) edible       | (15) civil engineer |
| (16) stationary       | (17) invincible   | (18) honorary       |
| (19) eternal          | (20) bakery       | (21) synonym        |
| (22) Contagious       | (23) fable        | (24) Universal      |
| (25) Volunteer        | (26) martyr       | (27) inaudible      |
| (28) host             | (29) extempore    | (30) vegetarian     |
| (31) repeal           | (32) callous      | 33) antonym         |
| (34) maiden(Speech)   | (35) muggline     | (36) anonymous      |
| (37) amicable         | (38) emigrant     | (39) pessimist      |
| (40) fatalist         | (41) obsolete     | (42) irritable      |
| (43) incredible       | (44) gullible     | (45) equanimous     |
| (46) teetotaller      | (47) inevitable   | (48) laxative       |
| (49) glutton          | (50) illiterate.  |                     |

Note: Fill in the gaps, Matching the columns and Multiple Choice questions may be asked.

(iii) Antonym - Synonym:-

Note:- The teaching and testing of all the three vocabulary topics will be at the intermediate level.

COMPULSORY ENGLISH COURSE FOR SYBA EXAMINATIONS  
OF MARCH-APRIL 1997 ONWARDS

STREAM 'B'	MARKS
1. <u>Text: English Prose for College Students:</u> ●mitting Lessons : 7, 10 and 12 Edited by A question comprising short-answer questions A question on short notes	20 10 10
2. <u>Reading and Comprehension :</u> (i) Comprehension of advertisement for jobs/sale and purchase of products. (ii) Comprehension of short news items of general interest.  Note: Comprehension in both the items would be tested with following types of questions.  (a) factual questions. (b) inferential questions.  For teaching and testing methods please refer to the Handbook of August-1992.	5 6
3. <u>Writing :</u> (i) Nothing down the main points of a given passage (ii) Letters: Personal letters of greetings, of thanks, of accepting and declining invitations, of regret, of condolence etc.	5
4. <u>Speaking : Accent:</u> (i) Division of word into syllables (ii) Accent on syllables in individual words. please, refer to the Handbook of August-1992 for details.	10
5. <u>Grammar and Usage:</u> Specific items to be identified in Idiomatic usage please, refer to the S.Y.B.A., Stream- A Syllabus: Item No. 5 of 'Grammar and Usage'	10
6. <u>Vocabulary :</u> (i) Word Building: Forming Words with the help of a prefix or a suffix. (ii) One-word substitutes. Please refer S.Y.B.A. Stream-A Syllabus; Item No. 6(ii) for the list of fifty words. (iii) Antonym - Synonym.  Note: The teaching and testing will be at the elementary level.	7

Contd..8.

Recommended books for both the streams :

1. Contemporary English Grammar, Structure & Composition; by David Green (Mac Millan)
2. Intermediate Grammar, Usage and Composition : By M.L.Tickoo and others (orient Longman)

COMPULSORY ENGLISH COURSE FOR THIRD B.A. EXAMINATIONS OF  
 ----- MARCH/APRIL-1997 ON WARDS -----

For T.Y.B.A. Students :

Marks

- |    |  |             |
|----|--|-------------|
| 1. | Text: Harriet Beecher Stowe: <u>Uncle Tom's Cabin</u> Abridged, Retold by Indu Saraiya, (Macmillan Stories to Remember)  | 25          |
| 2. | <u>Reading and Comprehension</u> :<br><br>Precis writing of prose passages (Not more than 300 words) of general interest and questions to test inferential and interpretative skills).                                     | 12          |
| 3. | <u>Writing : Composition</u><br><br>i) Writing a short composition of not more than 150 - words on a given topic or sentence.<br><br>ii) Letters: Formal leave notes, applications, Complaints, letters to the editor etc. | 8<br><br>10 |
| 4. | <u>Speaking</u> :<br><br>Developing a dialogue on familiar Situations  | 8           |
| 5. | <u>Translation</u> :<br><br>From English into Gujarati or Hindi of a given Passage of about 150 words.   | 7           |

OR

Paraphrase of a given poem.

NOTE : For 1997 Examinations (March/April and October/November, both) the question paper of T.Y.B.A. compulsory English will be of a following nature.

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|--|-------------|
| 1) <u>Text</u> : General Question (1 out of 3) | Marks<br>15 |
| Short Notes - (3 out of 5) <u>OR</u>           | 25          |
| Short - Answer Questions (5 out of 10)         |             |
| 2) Comprehension Passage -                     | 10          |
| 3) Writing a Short Composition (Essay)         | 12          |
| 4) Letter Writing/Application.                 | <u>08</u>   |

Total Marks: 70

Suggested Dictionaries for all the students

- 1) Longman Dictionary of Contemporary English (Orient Longman)
- 2) Advanced Learners' English Dictionary (Oxford)