



Seat No. : _____

DL-110

December-2025

5th Year Integrated M.Sc. (CS), Sem.-III Computer Oriented Numerical Methods (Computer Science)

Time : 2:00 Hours]

[Max. Marks : 25

Instruction : Scientific calculator is allowed.

1. (a) For vectors $a = \begin{bmatrix} 1 \\ 2 \end{bmatrix}$, $b = \begin{bmatrix} 5 \\ 4 \end{bmatrix}$, find 4

- (i) $a + b$
- (ii) $b - 2a$
- (iii) $a \cdot b$
- (iv) draw vector AB

(b) For $A = \begin{bmatrix} 1 & 3 & 0 \\ 2 & 1 & 1 \\ 1 & 0 & 1 \end{bmatrix}$ 6

- (i) All minors
- (ii) All co-factors
- (iii) Co-factor Matrix
- (iv) Adjoint
- (v) Determinant
- (vi) Inverse

OR

1. (a) Find the root using Birge Vieta Method $x^4 + 2x^3 - x - 10 = 0$ starting with $x_0 = 1$, $\epsilon = 0.1$. 3

(b) Find the root between 1 and 2 and $\epsilon = 0.01$ using Method of False Position $x^3 - 2x^2 + 3x - 5 = 0$. 3

(c) For $f(x) = x^4 - 3x^3 + x - 10 = 0$ 4

- (i) Find an interval of unit length which contains this root.
- (ii) Perform 3 iterations of the bisection method.

2. (a) Evaluate $\int_{0.6}^2 y dx$ using a suitable integration formula, where y is given by the following table : 2

X	0.6	0.8	1.0	1.2	1.4	1.6	1.8	2.0
Y	1.23	1.58	2.03	4.32	6.25	8.36	10.23	12.45

- (b) Use multiple regression to fit the data 5

X	0	1	2	3	4
Y	13	17	19	21	26
Z	1	2	3	4	5

- (c) Evaluate the following integral $\int_1^3 (2x^3 - 3x^2 + 4x - 1) dx$ by taking $n = 4$ and using Simpson's one-third rule. 3

OR

2. (a) Solve the following using Cramer's Rule : 3

$$x - 2y + z = 1, \quad 2x + y - 2z = 3, \quad -x + 3y + 4z = -2$$

- (b) Solve the following using Gauss Elimination 7

$$x_2 + 2x_3 = 3$$

$$2x_1 + 4x_2 + 8x_3 + 2x_4 = 4$$

$$x_1 + 2x_2 + 4x_3 + 2x_4 = 2$$

$$x_1 + 3x_2 + 6x_3 + 4x_4 = 5$$

3. Attempt any **five** : 5

- (a) What is identity matrix ?
 (b) Explain Diagonal Dominance.
 (c) State the necessary condition for using Simpson's 3/8 rule.
 (d) If $u = \begin{bmatrix} 1 \\ -3 \\ 2 \end{bmatrix}$, find $\|u\|$
 (e) Mention any one stopping criterion for root finding methods.
 (f) Explain Row Echelon Form.
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