

ENGLISH : 1997

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F.Y.B.A.

STREAM : A :

Marks

1. Text : F.Y.B.A. ; Stream - A.  
Pleasant Prose Selections (OUP)  
Omitting Lessons : 2, 4.

Note :

A Question comprising short-answer questions will be set.

10

A question on short notes will be set.

10

1. WRITING : Completing short stories or rearranging sentences in logical sequences etc.

12

The Teacher will set tasks for the students in the classroom. (For examples, please refer to the Handbook of August, 1992).

3. Speaking : Identification of speech, sounds and practice in pronouncing them with the help to key words. For key words, please, refer to the Handbook of August, 1992.

10

4. Grammar and Usage :

14

It is assumed that students have studied grammar and usage at school. Following items will be revised through the work-book Tenses, Articles, Auxiliaries and prepositions.

5. Vocabulary :

14

Reinforcing the students' knowledge of vocabulary items learned at School.

Note : The teaching and testing will be at the intermediate level.

Contd.....3/-

: 2 :  
GUJARAT UNIVERSITY

ENGLISH

Compulsory English Course for F.Y.B.A. Examination of  
March-April - 1997 Onwards

Bridge Course for 'B' Stream of F.Y.B.A. and F.Y.B.Com.

Bridge Course is to be given at the outset to students enrolling in 'B' Stream. These have different levels of proficiency in English and so need to be brought on par. It is suggested to have 21 lectures, each of 45 minutes before the beginning of the teaching of regular syllabus. The said course should have a pre-test to judge the standard of the entrants. It should also have post-test to judge the students progress.

The Following components and an approximate number of sessions ( of 45 minutes each) are suggested. However the teacher would be well advised to lay stress on those items in which the particular group ( as would be evident from the pre-test) is weak. The following list should be seen more as a guideline than as a fixed syllabus.

Component -----	Approximate No. of <u>teaching sessions.</u>
1. Use of Dictionary (Letter of the alphabet and the alphabetical order )	2
2. Parts of Speech, Noun, Pronoun, adjective, Verb, Preposition, Conjunction.	7
3. Articles	2
4. (i) Person; First Person, Second Person & Third person. (ii) Verb (iii) Number; Singular & Plural	6
5. Auxiliaries; be, have, do	3
6. Types of sentences; Assertive, negative, Interrogative Imperative and Exclamatory.	1

Contd...2/-

F.Y.B.A. Contd...

F.Y.B.A. Stream : B :

N.B. : To begin with the Bridge Course and only on completion of the Bridge course the following syllabus should be taught:

<u>TEXT :</u>	<u>MARKS</u>
1. Learners' English Reader (Jay Publishers, Baroda) Exercises included in the text need to be set as tasks in the classroom to the students. A question comprising short answer question will be set. A question on short notes will be set	10 10
2. <u>WRITING :</u> Completing stories or rearranging sentences in logical order. The teacher will set tasks for the students in the class-room (For examples, please refer to the Handbook of August, 1992)	12 10
3. <u>SPEAKING :</u> Identification of Speech sounds and practice in pronouncing them with the help of Key words. For keywords please, refer to the Handbook of August, 1992.	14
4. <u>GRAMMAR AND USAGE :</u> It is assumed that students have studied grammar and usage at school. The Bridge Course is aimed at brushing up the acquisition made at School. Therefore revision of following items will be done; Tenses, Articles, Prepositions and Auxiliaries.	14
5. <u>VOCABULARY :</u> The vocabulary expected to be learned before leaving school shall be reinforced. A supplement containing the words is available with the text.	14

N.B. :- The teaching and testing will be done at the elementary level.

Recommended books for both the Streams :

1. A Practical English Grammar by Thomson and Martinet
2. Contemporary English Grammar, Structure and Composition  
by David Green (Mac Millan)
3. Intermediate Grammar, Usage and Composition  
by M.L. Tickoo and Others (Orient Longman)
4. A Grammar of Contemporary English  
by Quirk, Greenbaum and others. (London, Longman Ltd, 1972)
5. Writing with a purpose :  
ed. by Champa Tickoo and Jaya Sisikumar, 1979 (OUP)

Contd....4/-