

B.Sc. Semester-5 Examination
ELE-302 - Electronics
(Digital Electronics and Microprocessor)

Time : 2-30 Hours]

March-2025

[Max. Marks : 70

- Instructions :** (1) All questions are compulsory.
 (2) All questions carry equal marks.
 (3) Symbols used have their usual meaning.

- 1 (a) Explain about 2x mod 5, mod-10 counter in detail. 7
 (b) Explain about 2x mod 3, mod-6 counter in detail. 7

OR

- 1 (a) Draw the circuit diagram of synchronous 4 bit up-down counter and explain its working. 7
 (b) Explain about Moore model and Mealy model in detail. 7

- 2 (a) Draw a signal diagram of IC 8085 and explain in detail. 7
 (b) Draw the timing diagram of memory Read cycle and explain in detail. 7

OR

- 2 (a) Explain about "Generating control signals". 7
 (b) Draw the Flag register and discuss each flag in detail. 7

- 3 (a) Draw the timing diagram of instruction COOO OUT 01 H and explain in detail. 7
 (b) Give comparison between memory mapped I/O and peripheral mapped I/O in detail. 7

OR

- 3 (a) Explain about Data transfer, Logical and Branch instruction. 7
 (b) Give status of S, Z and CY Flags when contents of A=95 H and C=9 B H are added. 7

- 4 Write a program for transfer of 16 bytes of data stored in memory location CO 70 H to new location CO 90 H. 14
 (Choose your own 16 bytes of data).

OR

- 4 A set of three readings is stored in memory locations starting at CO 50 H. Arrange them in ascending order. Data (H) 85, 41, 59. 14

- 5 Answer the following (any seven) : 14

- (1) How many Flip flops are required to construct mod-128 and mod 512 counter?
- (2) How does a parallel counter differ from a serial counter?
- (3) What is an excitation map?
- (4) Give the full form of ALE and ALU.
- (5) Why address bus is called unidirectional?
- (6) What is the function of Accumulator?
- (7) What is the difference between MOV and MVI instruction?
- (8) What is the difference between CMP and CMA instruction?
- (9) Discuss about STAX instruction.
Explain the following instructions.
- (10) RLC
- (11) INX H
- (12) CMP M.