

B.Ed. Sem.-4 (New) Examination**B-113****English (HL)****April-2025****Time : 2-30 Hours]****[Max. Marks : 70**

Q1. Answer any one set of questions from the given sets. (14)

- A. Critically evaluate the textbook of 10th std. and make your suggestive points.
B. Clarify the concept of 'Task Analysis' and explain its importance.

OR

- A. Explain the uses and limitations of English Language Lab in the school system.
B. Write the objectives of English Corner and suggest two activities to be carried out in English Corner.

Q2. Answer any one set of questions from the given sets. (14)

- A. List down some projection devices useful for the classroom teaching. Write the uses of multimedia projector in teaching English.
B. What do you mean by 'Non projection device'? Explain its limitations and importance.

OR

- A. Explain the uses and limitations of computer assisted language learning (CALL).
B. Classify teaching learning materials on the basis of its nature and explain the uses of TLM in language teaching.

Q3. Answer any one set of questions from the given sets. (14)

- A. Suggest any two activities to improve English language listening comprehension.
B. What activities you can organize to develop English Communication for middle school children.

OR

- A. Elaborate two activities to improve reading skill of primary level students.
B. Mention two activities to develop creative writing in English language.

Q4. Answer any one set of questions from the given sets. (14)

- A. Prepare a reading comprehension exercise for VIIIth grade students.
B. Write a short note on 'CLEAN INDIA CAMPAIGN'

OR

- A. Draft an e mail to the Police Commissioner about some illegal activities going in your area and request him to take necessary steps.
B. You are 'ABC', prepare your curriculum vitae for teaching position.

Q5. Answer any seven questions from the following. (14)

- A. Use suitable form of the verbs and complete the sentence
1. All my friends _____ here. (be)
2. I _____ the guitar. (play)
B. Read the following sentences and convert them into indirect speech.
1. Rahul asked to me, "When are you leaving?"
2. "Where do you live?" the stranger asked Aladdin.
C. Rearrange the phrases to form meaningful sentences.
1. This Friday/have/we/a holiday
2. Cooks/my mom/delicious food

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- D. Change the affirmative sentences into negative sentences.
1. He is always willing to help others.
 2. Everyone congratulated Zakir on his success.
- E. Change the given sentences into questions.
1. The spring equinox is started to happen this Wednesday.
 2. Shubhi went to boarding school when she was a teenager.
- F. Fill in the blanks with the correct preposition
1. We were all _____ Mr. Kataria's rude behaviour.
 2. I need someone who will see this mission through. Do you think I can _____ on you.
- G. Change the given questions into statements.
1. Have you applied for this job?
 2. Was she happy in her new job at the embassy?
- H. Rewrite the given sentences correctly.
- Is they coming to the cafeteria with us?
We has been friends for seven years now.
- I. Write 2 uses of maps in teaching language
- J. How can we use mobile in language development?
- K. How relevant is television in learning English?
- L. How useful is smart board for the classroom teaching?
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