

For the Students of S Y B A and S Y B Sc

Semester – III - General English (201) Syllabus 2012-13

Prescribed Texts:

Macmillan College Prose Edited (Gujarati Medium) by T. Sriraman
(Macmillan Publishers)

Gulliver's Travels (Stories to Remember – junior series) (English Medium) by
Macmillan

Unit – I Text

Lessons 1 (Letter to a Teacher), 2 (Spoken English and Broken English) (*Macmillan College Prose* –Gujarati Medium)

Chapters 1, 2, 3 (Part – ONE, *Gulliver's Travels* – English Medium)

Unit – II Text

Lessons 4 (A Snake in the Grass), 7 (With the Photographer) (*Macmillan College Prose* – Gujarati Medium)

Chapters 4, 5, 6 (Part – ONE, *Gulliver's Travels* – English Medium)

Unit – III Grammar

(a) Degrees of comparison: positive, comparative, and superlative

(b) Transformation of sentences: assertive/ declarative to interrogative, affirmative to negative, exclamatory to assertive and vice-versa

(Note: The original meaning of the sentence should not change while transforming affirmative into negative or vice versa.)

(c) Use of gerund and present participle

(www.myenglishgrammar.com/english/lesson-15-gerunds-and-present-participles.html)

Unit – IV Composition and Comprehension

(a) Paragraph writing (in about 100 words) (List of topics is enclosed)*

(b) Comprehension of a advertisement in a newspaper (for job, product etc)

* List of topics for Paragraph Writing (Unit – IV)

PERSONAL: (a) College Life (b) My Hobbies (c) If I Were the Chief Minister. (d) My Favourite Book (e) the Most Memorable Moment of My Life

HERITAGE OF GUJARAT: (a) Mahatma Gandhi (b) Sardar Patel (c) AMUL Dairy (d) the Kite Festival (e) the Navratri

SOCIAL LIFE/ MISCELLANEOUS: (a) Corruption (b) Save the Girl Child (c) the Internet - Uses and Abuses (d) Communication in English (e) Obesity – the Curse of Modern Life

Recommended grammar reading:

- (a) David Green: Contemporary English Grammar Structure and Usage
- (b) M L Tickoo and Subramanian: Intermediate Grammar, Usage and Composition
- (c) Wren and Martin – High School English Grammar and Composition
- (d) Raymond Murphy – Intermediate English Grammar
- (e) Martinet and Thomson – A Practical English Grammar
- (f) J C Nesfield – English Grammar, Composition and Usage
- (g) Oxford Living Grammar – Intermediate Level

Unit – I Text

- Q.1 (A) Attempt any one short note (out of three): (07)
(B) Answer the following questions in brief (any two out of four): (04)
(C) Answer the following questions in one sentence (any three out of five): (03)

Unit – II Text

- Q.2 (A) Attempt any one short note (out of three): (07)
(B) Answer the following questions in brief (any two out of four): (04)
(C) Answer the following questions in one sentence (any three out of five): (03)

Unit – III Grammar

- Q.3 (A) Change the degrees: (07)
(B) Transform the sentences from assertive/ declarative to interrogative, affirmative to negative, exclamatory to assertive and vice-versa (04)
(C) Identifying gerunds/ present participles from the given sentences: (03)
(Note: Students would be asked only to identify whether a particular non-finite verb in a sentence is gerund or present participle.)

Unit – IV Comprehension and Composition

- Q.4 (A) Write a paragraph in about 100 words on any one the following topics: (07)
(B) Read the following ad and answer the questions given below it: (04)
(C) Vocabulary based questions from the given ad: (03)

Unit – I to IV – MCQs and Objective type questions

- Q.5: There would be 14 questions covering topics from units I to IV in form of multiple-choice and objective type questions. (14)

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Gulliver's Travels (Stories to remember – junior series) (English Medium) by Macmillan

Unit – I Text

Lessons 8 (Professions for Women), 10 (The Night the Ghost Got In) (*Macmillan College Prose* – Gujarati Medium)

Chapters 1, 2, 3, 4 (Part – TWO, *Gulliver's Travels* – English Medium)

Unit – II Text

Lessons 11 (The Donkey), 12 (The Cup of Tea) (*Macmillan College Prose* – Gujarati medium)

Chapters 5, 6, 7, 8 (Part – TWO, *Gulliver's Travels* – English medium)

Unit – III Grammar

(a) Active and Passive voice

(b) Synthesis (adverb clauses of time, contrast, and reason)

(c) Prepositions

Unit – IV Composition and Vocabulary

(a) Letter writing (letters of greeting, invitation, congratulation, condolence)

(b) Writing an email (seeking information about educational programmes, jobs and vacancies, travel programmes, and products)

(c) Idioms and phrasal verbs * (list is enclosed)

* List of idioms and phrasal verbs

1. to give up
2. to go into action
3. to turn off
4. to keep well
5. ups and downs
6. out of question
7. to go well
8. in full swing
9. to wake up

10. off and on
11. to look into
12. up to the mark
13. to make a mark
14. to pass away
15. to bring up
16. to stand by
17. to carry on
18. to cast off

19. to fall in love with
20. to bring to light
21. to get through
22. to pass through
23. at the spur of the moment
24. to turn a deaf ear to
25. to drop in

Recommended grammar reading:

- (a) David Green: Contemporary English Grammar Structure and Usage
- (b) M L Tickoo and Subramanian: Intermediate Grammar, Usage and Composition
- (c) Wren and Martin – High School English Grammar and Composition
- (d) Raymond Murphy – Intermediate English Grammar
- (e) Martinet and Thomson – A Practical English Grammar
- (f) J C Nesfield – English Grammar, Composition and Usage
- (g) Oxford Living Grammar – Intermediate Level
- (h) Modern Writing Skills – Rupa and Co

Paper Style for General English (201) Semester – IV

Unit – I Text

- Q.1 (A) Attempt any one short note (out of three): (07)
(B) Answer the following questions in brief (any two out of four): (04)
(C) Answer the following questions in one sentence (any three out of five): (03)

Unit – II Text

- Q.2 (A) Attempt any one short note (out of three): (07)
(B) Answer the following questions in brief (any two out of four): (04)
(C) Answer the following questions in one sentence (any three out of five): (03)

Unit – III Grammar

- Q.3 (A) Change the voice (seven out of ten): (07)
(B) Join the sentences using adverb clauses of time, contrast, and reason: (04)
(C) Fill in the blanks with appropriate prepositions: (03)

Unit – IV Composition and Vocabulary

- Q. 4(A) Letter writing (letters of greeting, invitation, congratulation, condolence) :(07)
(B) Writing an email (seeking information about educational programmes, jobs and vacancies, travel programmes, and products): (04)
(C) Idioms and phrasal verbs: (03)

Unit – I to IV – MCQs and Objective type questions

- Q.5: There would be 14 questions covering topics from units I to IV in form of multiple-choice and objective type questions. (14)