: 36:

Academic

inclish (Compulsory Year 1999-2000

Compulsory English course for ".Y.H.Com. Examination

of Farch/April . 07-2000 onwards

Dridge Course is to be given at the outset to students enrolling in [7] Stream. These have different levels of profienciency in English and so need to be brought on past. It is suggested to have 21 lectures, each of 45 minutes before the beginning, of the teaching of regular syllabus. The said course have pretest to judge the standard of the entrants. It should also have Post-test to judgethe students process.

The following components and an approximate number of 21 sessions (of 45 minutes each) are suggested. However the teacher would be well advised to lay stress on those items in which the particular group (as should be evident from the pre-est) is weak. The following list should be seen more as a guideling than as a fixed syllabus.

Component	hypproximate He. of
	tead ing sessions.

- 1. Use of Distionary (letter of the 2 alphabet and the alphabetical order)
- 2. Tarts of Space's, from, 'ronam, Adjustition,' verbs proposition, 'objustion.
- 3. Articles in
- 4. (1) Tarson: Timet proon, Decord person 6

(LLIV Th

(iii) under incular and Pural.

- 5. Auxiliaries : Le, have do.
- 6. Topes of Sentence:

 Assortive, requiritie, Interrogetive

 Emporative and Section tony.

F.Y.B.Com. Stream : A

Text	: Jubilee English Reder (Jay Publishers Bombay)	
1 "	question compresing short-answer -questionswill be set.	10
B.		.0
2.	Writing: Completing short stories or rearranging	
	Sentences in logical sequence etc.	.2
3.	The teacher will set takks for the appearance and students in the classroom. (for examples please, refer to the handbook of August 1992). Speaking	
	Identification of speech sound and Practice impronouncing them with the help of key words. (For words, please refer to the handbook, of August-1992).	.0
4.	Grammer and Usage: the It is assumed that students have studied gramm rand 1 usage at school, Follwong items will be revised through the workbook: Tense, Auxiliaries and Prepositions.	4
5.	Vocabulary: Reinforcing the students knowledg of Vocabulary items learned at School.	4
	Note: The teaching and testing will be at the intermediatevel.	te
	F.Y.B.Com "B" Stream	
the B	To begin with Bridge Course and only on completion of 20 ridge course, the Following syllabus should bet aught.	0
1.	Text: Rusk English Reader (Rusk Publishers Bombay).	
	Exercises included in the text need to be set as task in the classroom to the students.	:
	* A questions comprising Short-answer question will be set.	.0
	* A Question on short notes will be set.	0

2. Writing: ... Marks
Completing stories or rearranging sonteness in 12
logical order.

The teacher will set takes for the students in he classroom. (for examples please refer to the Handbook of August .. 1992);

3. Speaking :-

Identification of speech sounds and practice in pronouncing them with the help of key words, for key words please, refer to the Handbook of August-1992).

4. Grammer and Usage :..

It is ass med that/students have studied grammer and usage at school. The Bridge course is aimed at brushing up the occursition made at school. Therefore revision of following items will be done: Tenses, Articles, prepositions and Auxili ries.

5. Yogabulary :..

The vocabulary expected to be learned before having school small be reinforced. A supplement containing the words is available with the text.

NOTE: The teaching and testing will be done at the elementary level.

RECOMMINDED BOOKS FOR BOTH THE STREAMS :..

- 1. A Practical English Grammar by Thomson and Hartinet.
- 2. Contemporary English Grammar: Structure & Composition by David Green (Macmillan)
- 3. Intermediate Grammer, Usage and Companied tion Sy M.L. Picker and others (ordert longman)
- 4. A Or man of contemporary Sad 1m

By Guirk, Greenbaum and others. (london, longman Ltd. 1972).

5. Writing with a Purpose: E-lited by
Champa Tickor and Jaya Sisikumar, 1979 (Oup)