| Seat No. | : |  |
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[Max Marks · 50

## **MA-116**

March-2022

B.A., Sem.-I

General English (Text : Beautiful Minds) (Gujarati Medium)

(Old Course)

|     | 10.21   | [1.  | iua. Marks . 50 |
|-----|---------|--|-----------------|
| Ger | ieral I | Instructions :   |                 |
|     | (1)     | This question paper contains two sections: Section – I and Section – | II              |
|     | (2)     | It is compulsory to attempt both sections.                           |                 |
|     | (3)     | Read the instructions given for each Section carefully.              |                 |
|     | (4)     | Please mention clearly the questions you attempt.                    |                 |
|     |         | SECTION – I  |                 |
|     | Atte    | empt any <b>four</b> of the following questions:                     | 42              |
| 1.  | Wri     | te brief answers of any <b>four</b> of the following:                | 14              |
|     | (1)     | What is the aim of Digital India?                                    |                 |
|     | (2)     | What role does cyber security play in Digital India?                 |                 |
|     | (3)     | How did Agarwal lose his job?  |                 |
|     | (4)     | Why is new salesman satisfied with his job?                          |                 |
|     | (5)     | What did Swami Say about Samuel to his father?                       |                 |
|     | (6)     | Why did Swami's father tear the letter?                              |                 |
| 2.  | Wri     | te short note on any <b>two</b> of the following:                    | 14              |
|     | (1)     | The role of Social Media in bringing about a change                  |                 |
|     | (2)     | The Irony in the Story 'Lemon-Yellow and Fig'                        |                 |
|     | (3)     | Swami's father   |                 |
|     |         |  |                 |

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Time · 2 Hoursl

| 3. | Write brief answers of any <b>four</b> of the following: |  |    |  |  |  |  |
|----|--|--|----|--|--|--|--|
|    | (1)  | What does the poet mean when he says 'Like a word dropped from sentence'?        |    |  |  |  |  |
|    | (2)  | What can you conclude from the fact that the old man's bag is filled with books? |    |  |  |  |  |
|    | (3)  | Why does the traveller feel it queer to stop at the woods?                       |    |  |  |  |  |
|    | (4)  | What is the message of poem 'Stopping by the Woods on a Snowy Evening'?          |    |  |  |  |  |
|    | (5)  | What does the poet mean by the word 'care'?                                      |    |  |  |  |  |
|    | (6)  | What, according to poet is poor life?  |    |  |  |  |  |
| 4. | Wri  | te short note on any <b>two</b> of the following:                                | 14 |  |  |  |  |
|    | (1)  | The Old man in 'Father Returning Home'   |    |  |  |  |  |
|    | (2)  | The theme of the poem 'Stopping by the Woods on a Snowy Evening'                 |    |  |  |  |  |
|    | (3)  | The theme of the poem 'Leisure'  |    |  |  |  |  |
| 5. | Fill   | in the blanks with appropriate forms of the verb given in the bracket:           | 14 |  |  |  |  |
|    | (1)  | We to Saputara five years back. (went/ am going)                                 |    |  |  |  |  |
|    | (2)  | The diesel and petrol prices up recently. ( will go / have gone)                 |    |  |  |  |  |
|    | (3)  | Look, Children in the room. (are playing / have been playing)                    |    |  |  |  |  |
|    | (4)  | When I called her last night, she table tennis. (was playing / is playing)       |    |  |  |  |  |
|    | (5)  | The thugs before the police reached there, (have escaped / had escaped)          |    |  |  |  |  |
|    | (6)  | Gita thinks that Smita the NSS Camp soon. (join / will join)                     |    |  |  |  |  |
|    | (7)  | Shivani always the truth. (speaks /is speaking)                                  |    |  |  |  |  |
| 6. | Fill   | in the blanks with appropriate forms of DO, BE and HAVE:                         | 14 |  |  |  |  |
|    | (1)  | There two women in the class. (is/are)   |    |  |  |  |  |
|    | (2)  | The Manager in the meeting now. (was/is)   |    |  |  |  |  |
|    | (3)  | I two day's pet. (have/has)  |    |  |  |  |  |
|    | (4)  | They can what they like. (do/does)   |    |  |  |  |  |
|    | (5)  | Once upon a time, there a king. (were/was)                                       |    |  |  |  |  |
|    | (6)  | Baba Ramdev yoga everyday. (does/do)   |    |  |  |  |  |
|    | (7)  | A week seven days. (have/has)  |    |  |  |  |  |

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| 7. | Write a paragraph on any one of the following topics:         |   |                        |            |            |     | 14         |    |
|----|---|---|------------------------|------------|------------|-----|------------|----|
|    | (1)   | (1) India-My Country  |                        |            |            |     |            |    |
|    | (2)   | Gan   | dhi Ashram             |            |            |     |            |    |
|    | (3)   | Trat  | ffic Awareness         |            |            |     |            |    |
| 8. | Write a paragraph on any <b>one</b> of the following topics : |   |                        |            |            |     |            | 14 |
|    | (1)   | (1) My Ambition in Life   |                        |            |            |     |            |    |
|    | (2)   | My City/Village   |                        |            |            |     |            |    |
|    | (3)   | Gen   | der Discrimination     |            |            |     |            |    |
|    |   |   |                        | SECT       | ION – II   |     |            |    |
| 9. | Cho   | ose a   | ppropriate options : ( | Any four   | ;)         |     |            | 8  |
|    | (1)   | Wha   | at does the "e" in e-C | Governanc  | ce mean ?  |     |            |    |
|    |   | (a)   | Education              | (b)        | Enterprise | (c) | Electronic |    |
|    | (2)   | Mr.   | Ratnam's Sari mill v   | was locate | ed in      |     |            |    |
|    |   | (a)   | Bombay                 | (b)        | Delhi      | (c) | Bangalore  |    |
|    | (3) Swami did not do his homework because he                  |   |                        |            |            |     |            |    |
|    |   | (a)   | was lazy               |            |            |     |            |    |
|    |   | (b)   | loved to get caned     | at school  |            |     |            |    |
|    |   | (c)   | was busy with other    | er work    |            |     |            |    |
|    | (4)   | (4) Whom did Swami dread and fear at school?                          |                        |            |            |     |            |    |
|    |   | (a)   | His bully classmat     | es         |            |     |            |    |
|    |   | (b)   | His headmaster         |            |            |     |            |    |
|    |   | (c)   | Samuel, his teache     | er         |            |     |            |    |
|    | (5)   | (5) What does the old man do when as soon as he reaches home?         |                        |            |            |     |            |    |
|    |   | (a) drinks tea and eats chapati                                       |                        |            |            |     |            |    |
|    |   | (b) reads a book and drinks tea                                       |                        |            |            |     |            |    |
|    |   | (c)   | eats chapati and dr    | rinks cold | water      |     |            |    |
|    | (6)   | (6) We know that the old man probably works outdoors by the fact that |                        |            |            |     |            |    |
|    |   | (a)   | his hands tremble.     |            |            |     |            |    |
|    |   | (b)   | the shirt and pants    | are soggy  | and muddy. |     |            |    |
|    |   | (c)   | he wears chappals.     | •          |            |     |            |    |

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(7) What does horse do to ask if there has been a mistake?

- (a) neighs
- (b) shakes the harness bells
- (c) stars jumping

(8) W.H. Davies says that it is such a waste to pass woods without

- (a) observing animals.
- (b) talking to birds.

(c) looking at squirrels hide nuts in grass.