

Seat No. : _____

LG-112

April-2014

B.Ed. (Sem.-II)

B-503 : English (LL)

Time : 3 Hours]

[Max. Marks : 70

- Instructions :** (1) All questions are compulsory.
(2) Options are internal.
(3) Figures to the right indicate full marks of the question.

1. (A) Answer any **one** of the following questions in about **750** words. **10**

(1) Answer the following questions :

- (a) Write a paragraph on the shepherd's wit.
(b) " 'The Colours of My Nation' helps in developing the international understanding." – Discuss.

(2) Read the following passage and answer the questions :

Rainbows are often seen when the sun comes out after or during a rainstorm. Rainbows are caused when sunlight shines through drops of water in the sky at specific angles. When white sunlight enters a raindrop, it exits the raindrop a different colour. When light exits lots of different raindrops at different angles, it produces the red, orange, yellow, green, blue, indigo and violet that you see in a rainbow. Together, these colours are known as the spectrum. These colours can sometimes be seen in waterfalls and fountains as well.

Did you know that there are double rainbows ? In a double rainbow, light reflects twice inside water droplets and forms two arcs. In most double rainbows, the colours of the top arc are opposite from those in the bottom arc. In other words, the order of colours starts with purple on top and ends with the red on bottom. In addition, rainbows sometimes appear as white arcs at night. These rainbows are called moonbows and are so rare that very few people will ever see one. Moonbows are caused by moonlight (rather than sunlight) shining through drops of water.

- (a) What is the difference between a rainbow and a moonbow ?
(b) Why are seven colours seen in a rainbow ?
(c) How is a double rainbow different from a rainbow ?
(d) What is a rainbow ? In which season do we normally see it ?
(e) (i) Which colours are seen in a moonbow ?
(ii) Which colour will be fifth in order in a double rainbow ?

- (B) Answer any **one** of the following questions in about **125** words : **4**
- (1) “The poem ‘A Fairy Went to Market Once’ gives the message of environment protection.” – Explain.
 - (2) Discuss the conflict between Beauty and Duty in ‘Stopping by Woods on a Snowy Evening’.
 - (3) Turn the following into the indirect form of narration :
 “You’re right on time,” Grandma said, opening the door. “There’s tea and Samosa in the dining room.”
 “Samosa ?” Atul jumped. “At least the first ten minutes would go by quickly.”
2. (A) Answer any **two** of the following questions in about **100** words each : **6**
- (1) State the steps for teaching a poem in English.
 - (2) Which method is the best method for teaching reading ? Why ?
 - (3) Differentiate between the formal and the functional grammar with illustration.
- (B) Answer any **one** of the following questions in about **500** words : **8**
- (1) Explain the types of written work.
 - (2) How will you develop the skill of speaking English in your pupils ?
3. (A) Answer any **one** of the following questions in about **750** words : **10**
- (1) Which qualities and efficiencies will you develop to become an effective teacher of English as a second language ?
 - (2) What is the Structural Approach to language teaching ? Discuss its principles, merits and limitations.
- (B) Answer any **one** of the following questions in about **125** words : **4**
- (1) What are the advantages of the Communicative Approach ?
 - (2) Mention the demerits of the Grammar-Translation Method.
 - (3) “The use of a single method/approach cannot turn into effective teaching.” – Discuss.
4. (A) Answer any **two** of the following questions in about **100** words each : **6**
- (1) What is the importance of the blue print ?
 - (2) What are the characteristics of an ideal question paper ?
 - (3) ‘The chalk board is the assistant of the teacher.’ – Explain.
- (B) Answer any **one** of the following questions in about **500** words : **8**
- (1) Explain the importance of the teaching aids in teaching English. Explain with illustrations the use of the teaching aids in teaching English vocabulary.
 - (2) Describe any four objective type tests with illustrations.

5. Select and write the correct option from those given below each sentence.

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- (1) The shepherd saved the life of his _____.
(a) priest (b) king
(c) master (d) servant
- (2) The horse gave his _____ a shake.
(a) head (b) ears
(c) hair (d) bells
- (3) The Government of India organized the tour '_____'.
(a) Bharat's View (b) Bharatiya Darshan
(c) Bharat's Darshan (d) Bharat Darshan
- (4) Bob belonged to _____.
(a) Canada (b) China
(c) England (d) Japan
- (5) Which of the following is not a method of teaching English as a foreign language ?
(a) Bilingual (b) Grammar Translation
(c) Direct (d) None of these
- (6) Speaking and writing are _____ skills.
(a) comprehension (b) receptive
(c) productive (d) none of these
- (7) 'To discriminate sounds in isolate forms' is a sub-skill of _____.
(a) listening (b) speaking
(c) reading (d) writing
- (8) The formal grammar is also called the _____ grammar.
(a) prescriptive (b) prospective
(c) descriptive (d) destructive
- (9) The _____ Method strictly prohibits the use of the mother tongue.
(a) Direct (b) Substitution
(c) Lecture (d) Bilingual
- (10) The correct order of the four language skills is _____.
(a) LWSR (b) LSRW
(c) LSWR (d) LRSW
- (11) _____ is a non-projection device.
(a) TV (b) Photographs
(c) Tape recorder (d) Episcopes
- (12) Detailed study of the content is done in _____.

- (a) extensive reading
- (b) intensive reading
- (c) silent reading
- (d) oral reading

(13) Alternative answers are given in _____.

- (a) an achievement test
- (b) a recall test
- (c) a recognition test
- (d) a standardised test

(14) Which test is more reliable than others ?

- (a) An achievement test
- (b) A teacher-made test
- (c) A diagnostic test
- (d) A standardised test
