		from June-2010		
Paper No. SOC	.401 - Core	Theoretical Perspectiv	e in Socio	logy
theory 2) To Intro later ha Outcome: Studen	and research. oduce the stude alf of the 20th C ts will be able t	nts with the concept of theory and relations ent to the schools of thoughts dominated sc entury. o understand social realities, develop socio perspective of 'Sociology'.	ciology in the	int and
			<b>II I</b>	
Unit - I	Sociologi		Lectures 15	Credit 4
Unit - I		cal Theory gical Theory: Meaning, Nature, Elements	15	4
	,	ons of theory.		
		ship between Theory and Research		
	D) Relation	iship between meery and research		
Unit - II	Functionalism (A)		15	4
	A) Functio	nalism: Intellectual roots.		
		Parsons: Action System, AGIL Model,		
	Pattern va			
Unit - III	Functiona		15	4
	'	Merton's Milldle range theory &		
		n of Functional anyalysis		
	B) Functio	nalism: Major Criticisms		
Unit - IV	Conflict T	heory (A)	15	4
		cutal roots of Conflict Theory	15	
		hrendorf's view on Conflict theory		
		coser's View on Conflict theory.		
Unit - V	Conflict T		15	4
		coser's View on Conflict theory.		
	B) C.Wrigh	nt Mill's view on conflict theory		
			1	
		coser's View on Conflict theory.		

## **Readings:-**

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- 4

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5 Zeitlin, Irving M : Rethinking Sociology : A Critique of Contemporary Theory (Indian edition)

- 6 Collin Randall : Sociological Theory (Indian edition) Jaipur & New Delhi, Rawat- 1997.
- 7 8
- Parmar Y.A. : "Samajshashtriya Siththanto", University Granthnirman Board, Gujarat State Patel P.J.: "Robert Mertonnu Samajshashtra", University Granthnirman Board, Gujarat State

Design and S	ructure of Various Courses for Semester based Cre from June-2010	dit system to be	implemented
Paper No. SOC.	402 - Core Social Scie	nce Method	ology
Objectives:			
)			
-	part knowledge to students regarding the fundamentls	of methodology of	social research
	evelop a critical outlook at the exiting perspectives and r		
	y, which can lead them in their future research.		
Outcome:			
) Stude	ent will sensities towards scientific temper.		
stude	ent will learn appropriate techniques and methods for so	cial research.	
		Lectures	Credit
Unit - I	A Theory and Research	15	4
	A) Theory and research.		
	B) Pure and applied reseach		
	C) Methodological issues in Social Sciences		
	D) Sources for Identifiying a research		
	problem, factors influencing selection of research		
	problem, formulation of research problem.		
Unit - II	Research Design	15	4
Unit - II	A) Criteria for good research design	15	
	B) Broad aspects of research designs in social		
	research.		
Unit - III	Variables	15	4
onte in	A) Selection, definition & measurement of variable		-
	B) Variable relevent to the Hypothesis of the		
	Study		
	Clady		
Unit - IV	Survey Method.	15	4
	A) Social survey Method and Data Collection		-
	B) Interview		
	C)Questionnaire		
	D)Sampling		
Unit - V	Use of computer in Social science research.	15	4
		ļ	
Readings:-			

**Readings:-**

1 Bose, Pradip kumar, 1995. Research methodology, ICSSR.New Delhi

2 Bryman Alan, 1988, Quality and Quantity in Social Research, London-Unwin, Hyman.

<sup>3</sup> D.A.de vaus 1986. Surveys in social research, London - George relen and unwin.

4 Mukherjee P N.(eds).2000. Methodology in Social Research: Dilemmas and Perspectives, New Delhi, Sage.

- 5 Krishnaswami and Rangnatham: 2008, Methodology of Research in Social Sciences. Himalay Publising House.
- 6 Shah Vimal P. 1977, Research Design, Rachana Prakashan, Ahmedabad.
- 7 Shah Vimal P. 1977, Report writing, Rachana Prakashan, Ahmedabad.

Note:- Any other text / articles suggested by the subject teacher.

Design and S		s for Semester based Credit from June-2010	t system to be in	nplemented
Paper No. SO	C.403 - Core	Gender a	nd Society	
Objectives:				
-	ntroduce the students to the c	lebate regarding role of biolog	v and culture in t	ne
	ermining Gender roles.		,	
,	6	ries of Gender relations and to	o understand the	position of
	an Women.			
	nake them aware of the majo	r Gender related problems.		
) Outcome:		· · · · · · · · · · · · · · · · · · ·		
) Stud	dents will Comprehend the sta	atus of women in India.		
•	•	e perspective of women's issu	es.	
	dents will have Obtain informa			
•				
			Lectures	Credit
Unit - I	Social Construction	of Gender.	15	4
	A) Concept of Gender	, Gender VS Sex Biology,		
	Gender and Sexuality			
	B) Gender Socialisation			
	C) Sexual Division of			
	D) Patriarchy as Ideol	ogy and Practice.		
Unit - II	Theories of Gender I	Relations	15	4
	A) Liberalist			
	B) Radical			
	C) Socialist			
	D) Post - modernist.			
Unit - III	Women in India and	Gujarat - The Changing		<u> </u>
•	profile.		15	4
	A) Demographic Statu	IS		
	B) Socio - Cultural Sta			
	C) Educational Status			
	D) Political Status			1
Unit - IV	Major Social Issues		15	4
	A) Gender based Viol	ence		
	B) Health			
	C) Sexual Harresmen			
Unit - V		isations in Ahmedabad		
	A) SEWA			
	B) Jyotisangh			
	C) CHETNA			Ļ
	D) Gujarat Stree Kelv	vani Mandal		
	E) AMAWA			

- 1 Altekar, A S 1983- The Position of Women in Hindu Civilization Delhi Motilal Banarasidas.
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- 13 McCormack.c. and M.Strathern (ed) (1980),Nature,Culture and Gender, Cambridge, Cambridge University, Press.
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- 17 Neera Desai and Usha Thakkar (2004) Women and Society in India-Delhi, National Book Trust.
- 18 Neera Desai and M.Krishnaraj (1987), Women and Society in India-Delhi, Ajanta
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- 21 Tong,Rosemaie,(1989) : Feminist Thought: A Comprehensive Introduction , Colaordo Westren Press.
- 22 Whelham : Imelda -(199), Modern Feminist Though Edinburgh University Press.
- 23 यावડा ગીતા –2001, स्त्री सप्तક ભૂજ અक्षर ભારતી પ્રકાશન
- 24 ચાવડા ગીતા –2001, એક નવું આકાશ ભૂજ અક્ષર ભારતી પ્રકાશન
- 25 રાવલ ચંદ્રિકા અને ધ્રુવ શૈલજા 2008 સમાજનો સુરજ, અમદાવાદ, પાર્શ્વ પબ્લિકેશન,
- 26 રાવલ ચંદ્રિકા, ધ્રુવ શૈલજા- ગુજરાતમાં સ્ત્રીઓનો દરજ્જો અમદાવાદ , પાર્શ્વ પબ્લિકેશન.
- 27 રાવલ ચંદ્રિકા, ધ્રુવ શૈલજા, 2002 નારી વ્યથા, અમદાવાદ, પાર્શ્વ પબ્લિકેશન
- 28 ધ્રુવ શૈલજા 2002 ઉદૃગારો વેદનાના પાર્શ્વ પબ્લિકેશન.
- 29 ડૉ. ઉષા ઠક્કર 2000 સ્ત્રીઓ અને રાજકારણ કપરા ચઢાણ અમદાવાદ આર.આર. શેઠ.
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- 31 પાઠક ઈલા, બકુલા ધાસવાલા સ્ત્રીઓ અને ફિંસા, વસમી વાસ્તવિકતાઓ અમદાવાદ, આર.આર.શેઠ.
- 32 ऽॉ. नीराદेसाઈ 2002 स्त्री अભ्यास ज्ञाननी विस्तरती क्षितीष्ठ અभદावाદ आर.आर. शेठ
- 33 પટેલ વિનુભાઈ, કસ્વેકર આરતી 2004 લોકશિક્ષણ અને સ્ત્રી સશક્તિકરણ થકી સ્ત્રી ભૃણ હત્યા
- 34 દીવાનજી ધુમન, શાહ પ્રિતી, રાવલ ચંદ્રિકા –1997 સ્ત્રી સિબ્રીના સોપાનો પાર્શ્વ પબ્લિકેશન, અમદાવાદ.

Design and Structure of Various Courses for Semester based Credit system to be implemented from June-2010

Paper No. SOC. 404

# Sociology of Change and Development

**Objectives:** 

To provide knowledge and understanding of relations between contemporary development and social change in India with the context of Gujarat society.

Outcome:

Students will be sensitised towards various marginalized sections of Society and also able to study the present factors and processes of chagne and development.

	Г	Lastures	One all'A
		Lectures	Credit
Unit - I	Concept and Theories of Social Change	15	4
	A) Evolution Theories		
	B) Conflict Theories		
Unit - II	Concept and Theories of Development	15	4
	A) Modernisation Theory		
	B) Dependency Theory		
Unit - III	Noture Of Contempory Development and its Impact		
Unit - III	Nature Of Contempory Development and its Impect		_
	on Society	15	4
	A)Rural Society		
	B) Marginal Section of Society		
Unit - IV	Development and Social Change in Mega City: A		
	Casestudy of Ahmedabad in Western India	15	4
	A) Social Fabric of Ahmedabad		
	B) Conflict and Concept in the Mega city		
Unit - V	1		
Unit - V	Analysis of Development Projects and their		
	impacts on social aspects (with special reference		
	to Gujarat)	15	4
	<ul> <li>A) Case studies of industrial and agricultural developme</li> </ul>		
	<ul> <li>B) Displacement and rehabilitation</li> </ul>		

- 1 Bhatt Chandra Shekhar (edi). Sociology of Development and Change, Essay in Memory of Prof.M.S.A Rao. Orient Longman Ltd.1993.
- 2 Bose Ashish Mitra, Desai and Sharma- Population in Indias Development Vikas Pub. House Delhi1974
- 3 Bose Sugata, Jalat Ayesha (edi). Nationalism, Democracy and Dvelopment, Oxford University Press, Delhi 1998
- 4 Desai A.R, Social Background of Indian Nationalism, Popular Prakashan Bombay, 1996
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- 6 Dholakia- Ravneha H. Liberalization in Gujarat Economic and Political Weekly, Aug.Sep (26,2) 2000.
- 7 Dutt R.C.- Socialism in Crisis Poroblems of Under Developed Countries, Khanna Publishers, New Delhi 1993.

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- 16 Patel Raojibhai Sopme Reflection on Gandhism. Centre for Social Studies Surat 1982.
- 17 Shiva Vandana Ecology and the Politics of Survival- UN Uni. Press and Pub. 1995
- 18 Singh Yogendra Modernization of Indian Tradition. Rawat Publicaion. Jaipur, 1993.
- 19 Yagnik Achyut, Sheth Suchitra The Shaping of Modern Gujarat, Plurality, Hindutva and Beyond Penguin Books New Delhi, 2005.
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ઝવેરી મહેન્દ્ર કે – સામાજિક પરિવર્તન, ગુજરાત યુનિવર્સિટી, પ્રકાશન, અમદાવાદ 1977.

<sup>21</sup> રાવ ફેમીક્ષા - વિકાસનું સમાજશાસ્ત્ર, પાર્શ્વ પબ્લિકેશન, અમદાવાદ - 2009

Design and Structure of Various Courses for Semester based Credit system to be implemented from June-2010

# Paper No. SOC.405- Core

# **Perspectives on Indian Society**

Odjectives:

- 1) To Sencitise the students about different perspective w.r.t.Indian Society.
- 2) to Contextualise different issues to the Indian Situations.

Outcome:

Student will come to know about different perspectives of Indian Scholar about Indian Society.

		Lectures	Credit
Unit - I	Indological Perspectives	15	4
	A) G. S. Ghurye		
	- Theoretical approach of ghurye		
	- works of Ghurye		
	-Cast and Tribe		
	-Kinship Family And Marriage		
	-Religion		
	-Rural, urbanization		
	-Culture and civilization		
	-National unity and integration		
	B)Radhakamal Mukerjee		
	-Theoretical Foundation and Methdology		
	-Works of R k Mukerjee		
	-Indian Culture and civilization		
	-Theory of Society		
	-Personality, Society and Velues		
Unit - II	Structureal Functional Perspective.	15	4
	(A) M. N. Shrinivas		
	-Theoretical and Methodological Perspectives		
	-Works of M. N. Shrinivas		
	-Study of Village		
	-Views on Caste		
	-Sanskritization		
	B) S. C. Dube		
	-Theoretical and Methodological Perspectives		
	-Works of S. C. Dube		
	-Village Study, Structure Function and Change		
	-Indian Society : Trends and Change		
	-Modernization, Development		

Unit - III	Marxist Perspective	15	4
	A) A. R. Desai		
	-Methdology and Theoretical Perspective		
	-Works of A. R. Desai		
	-Relevance of Marxist Approach		
	-Analysis of Indian Society Through Marxist Approach		
	B) D. P. Mukerjee		
	-Methdology and Theoretical Perspective		
	-Works of D. P. Mukerjee		
	-Marxian and Indian Situation		
	-Role of New Middle Class		
	-Making of Indian Society		
Unit - IV	Subaltern Perspective	15	4
	A) Dr. B. R. Ambedkar		
	-Concept of Dalit		
	-Works of Dr. B. R. Ambedkar		
	-Dalit Liberation : Subaltern Approach		
	-Exploration of Concepts (Methology, Ideology,		
	Religion, -Caste, Untouchability and Identity)		
	B) David Hardiman		
	- Sociological perspective of subaltern by Hardiman,		
	-Works of David Hardiman,		
	- The Devi movement: Genesis of Resistances		
Unit - V	Cultural Perspective	15	4
	A) Yogendra singh		
	-Introduction & Methodology		
	- Works of Yogendrasingh		
	- Social Stratification		
	B) Yogendra Singh		
	- Modernization in India		
	-Ideology and theory in Indian Sociology		
Poodings:	-Cultural Change in India		

- 1 Dube S.C, Indian society, Rawat Publication, Jaipur,
- 2 Ahuja Ram, India soicial System, Rawat Publication, Jaipur.
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- 6 Karve Iravati, Hindu Society: An Interpretation, Poona Deccan college.
- 7 Nagla B.K Indian sociological thought, Rawat Publication, Jaipur 2008
- 8 Dahiwala S. M: Understanding Indian Society, Rawat publication, Jaipur 2008.
- <sup>9</sup> Jagun Karade: Development of Schedule caste and Schedule Tribes in India, Cambridge school publishing, co.U.K.2008.
- 10 Desai A R, Social Background of Indian Nationalism.
- 11 Yogendrasingh, Modernization of Indian Tradition, Thomson Press (India) Ltd. Delhi, 1973
- 12 Yogendrasingh, Social Stratification and social change in india, Manohar, New Delhi 1984

#### DEPARTMENT OF SOCIOLOGY, GUJARAT UNIVERSITY. Design and Structure of Various Courses for Semester based Credit system to be implemented from June-2010 Paper No. SOC.406 - Core Sociology in Practice - I Objectives To train Students as sensible citizens of the country. 1) 2) To develop Strong relationship between sociological knowledge and practice. 3) To develop abilities and skills for meaningfull social work. **Outcome:** Student will Trained about the Social Work and get experience with Community work. Lectures Credit Unit - I 15 **Sociology and Social Work** 4 A) Meaning and Definition of Groups and Institutions, Theoretical perspective of group - Introduction of social work, Defination, Meaning and Principals of Social Work - Orientation of Social work B) Major social Institution and Its relation with Social Work 1) Family 2) Marriage 3) Caste - Urban neighborhood C) Counseling. D) Introduction of Indian Culture. **Practical Work** Unit - II Practical 4 Sociological Analysis of Changing nature of Caste, Marriage and Family. Unit - III Celebrations of Festival and Important days with 4 Social message. Practical Unit - IV Social mapping of Ahmadabad Practical 4 Unit - V Community work

- Arthur E. Fink (1930), The Field of Social Work, Holt Rinehart and Winston, New York
- <sup>2</sup> Gangarde K. G (2001), Working with Community at the Grassroot Level, Radha Publications, New Delhi
- 3 Gangrade K. D(1976): Dimensions of Social Work in India: Case Studies, Marwah Publications

- 4 Friedlander, Walter A. (1977), Concepts and Methods of Social Work, New Delhi Prentice Hall of India Pvt. Ltd.
- 5 Barker, R.L. (1999), Milestones in the development of social work and social welfare. Washington, DC: NASW Press
- 6 Malcolm Payne, Jo Campling (1997):Modern Social Work Theory: [a critical Introduction) Lyceum Books.
- 7 Roy, Bailey and Phil, Lee (1982), Theory and Practice in Social Work, London : Oxford Pub. Ltd.
- 8 Wadia A R (Ed). 1968:, History and Philosophy of Social Work in India, Allied Publishers, 1968.

Objectives: 1)	r No. SOC.407	Classical Sociological	Traditions			
1) f 		Paper No. SOC.407 Classical Sociological Traditions Marx, Durkheim & Weber				
1)		Durkheim 8	& Weber			
1)						
2)   Outcome:   	To equip the students forces in the rise of so	with an understanding of historical, so ciological theory. understand the sociological theories of				
Unit - I 7 / / Unit - II 1 / /	Max Weber		n Kan Marx, En	ine Durkmenn, o		
Unit - I 7 / I Unit - II 1 / I						
/ I Unit - II   /		ncepts developed by classical sociolog be able to apprciate the sociological ap				
/ I Unit - II   / I			Lectures	Credit		
Unit - II   /	The Emergence of So		15	4		
Unit - II   /	A) The Intellectual Cor	~ ~ ~		_		
/	B) The French and Inc	lustrial Revolution				
/	Karl Marx(1818-1883)		15	4		
		m: Material Conditions of life as the				
	B) basic structure and	super sturcture, Stages of				
	Development of huma	n society.				
			-	-		
Unit - III	Karl Marx		15	4		
	A) Marx's Analysis of o struggle, surplus value	capitalism: Classes and class Alienation.				
	B) Major Criticism of M					
	Emile Durkheim(1858		15	4		
1	abour	ot of Social Facts and Devision of				
[	B) Suicide: Durkheim's	s Theory of Suicide.				
Unit - V	Max Weber (1864-192	20)	15	4		
	A) Social Action : Con					
Ī	B) Weber's Analysis o	f Modern Capitalism, Power and		1		
	Authority.			<u> </u>		
Readings:	Abraham Erancic and	John Harry Morgan : Modern Sociolog	nical Thought: F	ann Carata ta		

- Sorokin, Mcmillan Indian Ltd,Delhi-1985.
- 2 Aron Raymond : The Making of Sociology vol. 1 & 2. Michael, Josheph Ltd. Thomas Nelson and sons, London 1971.
- 3 Ritzer, George : Sociological Theory, International Edition (5th edition), Mcgraw, Hill book, Co,1983.
- 4 Coser Lewis A : Masters of Sociological Thought, Harcourt Base, New Youk, 1977.
- 5 Giddens, Anthony : Capitalism and Modern Social Theory- An Analysis of writing of Marx, Durkheime and Weber, Cambridge University, Press, 1997.

- 6 Morrison ,Ken : Marx, Durkeim, and Weber- Formation of Modern Social Thought, Sage, New Delhi, 1995.
- 7 Ritzer, George : Sociological Theory, Tata mcgraw Hill, New Delhi, 1996 .
- 8 Zeitlin, Irving M : Rethinking Sociology : A Critique of Contemporary Theory (Indian edition) Jaipur & New Delhi, Rawat.
- <sup>9</sup> Patel Hasmukhbhai : "Karl Marx", University Granthnirman Board, Gujarat State, Ahmedabad 1998 (Gujarati)
- 10 Shah V.M. : "Max Weber" University Granthnirman Board, Gujarat State, Ahmedabad, 1980 (Gujarati)
- 11 Parmar Y.A. : "Samajshashtriya Siththanto" University Granthnirman Board, Gujarat State, Ahmedabad (Gujarati)

Design and Structure of Various Courses for Semester based Credit system to be implemented from June-2010

Paper No. SOC. 408

**Qualitative Social Research** 

**Objectives:** 

In depth understanding of human behaviour and the resasons that govern such behaviour.
 To know inter-subjective world.

## Outcome:

- 1) Student will be familier with anthropoligical approach and research.
- 2) Special skills for qualitative research will develop among students.

		Lectures	Credit
Unit - I	Qualitative Method	15	4
	A) Meaning		
	B) Types of Qualitative Methods		
Unit - II	Anthropological Research Tradition	15	4
	<ul> <li>A) Participant Observation(nature&amp;importence)</li> </ul>		
	B) Indepth Interview		
	C)Focus Group Discussion		
Unit - III	Case Study	15	4
	A) Meaning & Importance		
	B)Merits & Demerits of Case study		
Unit - IV	Content Analysis	15	4
	A) Meaning		
	B) Nature		
	C) Importance		
Unit - V	Ethnography	15	4
	A) Oral History		
	B) Life History		
	C) Validity & Reliability in Qualitative Research		

- 1 Derzin N.K and Lincon Y.S, 1994, Introduction : Entering the field of qualitative research, Handbook of qualitative research, Sage Publication- pp 1-17.
- 2 Srinivas M.N and Shah A.M 1979, Field worker and the field, New Delhi, oxford.
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- 5 Ahuja Ram,2004 Social Research, Rawat Publication, Jaipur.
- 6 Bose Pradipkumar, 1995, Research Methodology, ICSSR, Delhi.
- 7 Bernard H.Russell,2008, Research Methods in Anthropology, Qualitative and Quantitative Approaches, Rawat Publication, Jaipur.
- Note:- Any other text / article suggested by the subject teacher.

Design a	nd Structur	e of Various C	ourses for Semester based Credit system June-2010	to be impleme	ented from
Pa	per No. SO(	C. 409	Social Change in Gujarat	: (19th cent	t <b>ury)</b>
Odjectives					
1)	<ol> <li>To Provide information and insight to the students of sociology about th century</li> </ol>			he nature of so	ciety in 19th
2)	2) To Sensitise students about social reform and its impact on contemporary Gujarati Society.			ciety.	
Outcome.					-
	After Inten	sive inputs abo	ut 19th century Gujarat, the students will be	able to understa	and the
			cesses in the state of Gujarat.		
			·		
				Lectures	Credit
U	Unit - I Social Ch		inge in Gujarat: Historical Overview.	15	4
		A)Gujarati	Society before British rule.		
		• • •	·	•	
U	nit - II	Characteri	stics of 19th century India and Gujarat.	15	4
		A) Political			
		B) Social/ C	Cultural		
				-	
Ur	nit - III	Factors of	Social Change	15	4
		A) Social a	nd legal reforms.		
		B) Modern	Education		
		C)Mass Me	edia.		
		-		-	
Ur	nit - IV	Social cha	nge in major Social Institutions/area	15	4
		A)Caste			
		B) Religion			
Uı	nit - V	Social cha	nge in major Social Institutions/area		
			nd Marriage		
		B) Status o	f women.		

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- 17 The Gazetteer of India- The Indian Empire, Vol. Iv (1909)
- 18 The Gazetter of the Bombay Presidency compiled by Campbel James
- 19 Vol. II, Surat and Broach Districts (1879)
- 20 Vol. III. Kaira and Panchmahal Districts (1879)
- 21 Vol.IV, Ahmedabad District (1879)
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- 23 The Imperial Gazeteer of India The Indian Empire, Vol. IV (1909)
- 24 The Gazeteer of Bombay City and Island, Vol. I,II,III.
- 25 કરસનદાસ મૂળજી નિબન્ધમાળા 1870
- 26 કાંટાવાળા ફરગોવિન્દદાસ દેશી કારીગરીને ઉત્તેજન ભા.1, ભા.2 1876 1877 સંસાર સુધારો, 1923 કેળવણીનું શાસ્ત્ર અને તેની કળા ભા.1, 1923
- 27 જોષી ઉમાશંકર પુરાણોમાં ગુજરાત 1946 નિરીક્ષા , 1960.
- 28 ઠક્કર ધીરુભાઈ ગુજરાતી સાહિત્યની વિકાસરેખા ભા.2 1957.
- 29 ત્રિવેદી નવલરામ સમાજસુધારાનું રેખાદર્શન, 1934
- 30 દવે નર્મદાશંકર- નર્મગદ્ય
- 31 દવે નર્મદાશંકર જૂનું નર્મગદ્ય, 1865
- 32 દવે નર્મદાશંકર નર્મકવિતા ભા.1 અને 2, 1889
- 33 દવે નર્મદાશંકર- ધર્મવિચાર , 1914
- 34 દવે નર્મદાશંકર ઉત્તર નર્મદ ચરિત્ર, 1939.
- 35 દવે નર્મદાશંકર- ગુજરાત સર્વસંગ્રફ, 1887

Design a	nd Struct	DEPARTMENT OF SOCIOLOGY, GUJARAT UNIVE ture of Various Courses for Semester based Credit sys June-2010		emented fro
Paper No	. SOC.41	<sup>0</sup> Gender and D	evelopmer	nt
Objective 1) 2) 3) Outcome 1) 2)	To intro To Emp To trace Student	duce the students to the concept and approaches of develo ower the students. The economic and educational status of women. 's will understand the concept of the women empowerment 's will Obtain information regarding gender development.		nt.
			Lectures	Credit
Un	it - I	Women and Development	15	4
		A) Concept of Development.		
		B) Why is Gender A Development issue?.		
		C) Approaches of women Development.		
		D) Programmes /Schemes for women Development.		
Unit - II	Empowerment of Women	15	4	
		A) Definition and perspective of Empowerment.		
		B) Empowerment and Development.		
		C) Areas of Women Empowerment.		
		D) National policy for the Empowerment of women.		
Un	it - III	Women and Work.	15	4
		A) Concept of work.		
		i) Paid and Unpaid work.		
		ii) Visible and Invisible work.		
		iii) Economically productive and Socially productive		
		work.		
		B) Women in organised and unorganised sectors.		
		C) Globalization and its impact on women.		
		D) Importance of Women work.		
Uni	t - IV	Women and Education in India	15	4
		A) Gender Equality and Education in Indian		
		Constitution.		
		B) Factors affecting Women education in India.		
		C) Impact of Education on Status of Womer		
Un	it - V	Women Education and Empowerment	15	4
	it - v	A) Development of Women Education in India.	13	4
		B) Government initiatives for Women's education		

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  Cure, M.C. Matha and R.Jhabvala (eds) 1997-Speaking out: Women's Economic Empowerment
- in South Asia, New Delhi Visttar Publication.
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- 13 National Policy for the Empowerment of women 2001 Govt.of India New Delhi Nationa Institution of public cooperation and Child Development.
- 14 Neera Desai and Vibhuti Patel, Indian women change and challenges- Popular prakashan
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- 17 Seth M (2000) women and Development : The Indian Experiences , New Delhi, Sage Publication .
- 18 Sage
- 19 ચાવડા ગીતા સ્ત્રી સપ્તક 2001 ભૂજ અક્ષર ભારતી
- 20 ચાવડા ગીતા –2001, એક નવું આકાશ ભૂજ અક્ષર ભારતી પ્રકાશન
- <sup>21</sup> શાહ કલ્પના –2000 સ્ત્રીઓ અને વિકાસ, અમદાવાદ. આર.આર.શેઠ
- 22 શાહ કલ્પના –2003 સ્ત્રી શિક્ષણ વિકાસ અને પડકારો અમદાવાદ. આર.આર.શેઠ.
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- 24 રાવલ ચંદ્રિકા –1993- અસંગઠિત વિભાગમાં સ્ત્રી કામદારો અમદાવાદ પાર્શ્વ પબ્લિકેશન.
- 25 દેસાઈ અક્ષયકુમાર, દેસાઈ નીરા –1994- મફિલા શ્રમશક્તિ અુમદાવાદ આર.આર.સેઠા.
- 26 મર્ચટ આમપાલી 2004 ક્રિયાનું સમાજશાસ્ત્ર અમદાવાદ યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ
- 27 જોષી વિદ્યુત 1992 જાગો દુર્બલ અશક્ત અમદાવાદ.
- 28 જોષી વિદ્યુંત 1997 સંગઠિત બનો ભાગીદારી મેળવો અમદાવાદ, ઈસાર

Design and Structu		MENT OF SOCIOLOGY, GUJARAT UNIVER s Courses for Semester based Credit syste June-2010		mented fro
Paper No. SOC.411 Politocal Sociology				
Objectives:				
) To introd		nts to the basic concepts in Political Sociolog o the various theoretical approaches in Politic	•	
Outcome:				
	rify the unders Power Structu	staning of political Sociology and learn about	governance as	well as
i ontiour i			Lectures	Credit
Unit - I	Political S	ociology	15	4
		nature and scope of political sociology	-	
		ment of Political Sociology		
Unit - II	Theoretical Approach - I		15	4
	/	s of Distribution of Power		
	B) Theory	of Authority : Power And Authority		
Unit - III	Theoretica	Il Approach - Il	15	4
		ral approach		
	B) System	analysis approach		
Unit - IV	Political P	articipation and Political Socialization	15	4
		Culture, Political Socialization- meanings	10	-
	and agenci			
		e Group and Interest Group		
Unit - V	Delitical D	rocess and Political Parties in India	15	4
Unit - V		Caste, Religion, Regionalism and Language	15	4
	in Indian P			
		and Politics in India- Political Parties and		
		stics of Parties		
eadings:-				
-	. Lasswell: O	n Political Sociology, The University of Chicag	o Press. Chica	ao. 1997

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l, New Delhi, 2007.

n and Struc			nented from
Paper No. SOC.412 Sociology in Pr			
ives:			
	nt the students to Social Work with NGOs.		
To Intro	duce the students about the role of NGOs in Development.		
me:			
Student	ts will Trained about the social work with NGOs		
	•		
Student	ts will motivate for community work.		
		Lectures	Credit
Unit - I	Indian Constitutions and Human Rights.	15	4
	A) Indian Constitutions and Human Rights.		
	B) Nature, Concept and Definations of NGOs,		
	Theoritical Understanding of NGOs and Civil Society		
	C) Role of NGOs		
	D) Socio- Cultural Profile of Ahmedabad.		
	Community Work		
Unit - II	Practical Work		
	Social work with Old Age home, Orphan age home and		
	CBOS.	Practical	4
Jnit - III	Community work with diasables and Hospitals.	Practical	
Unit - IV	Legal Awareness Programme in Community	Practical	
Unit - V	Visit to State Assembly, Local Coart and High Court and its documentation.		
	Paper No. S ives: To orien To Intro student Student Unit - I Unit - II	In and Structure of Various Courses for Semester based Credit syster         June-2010         Paper No. SOC.412       Sociology in Prace         ives:       To orient the students to Social Work with NGOs. To Introduce the students about the role of NGOs in Development.         me:       Students will Trained about the social work with NGOS Students will become responsible and concerned citizen. Students will motivate for community work.         Unit - I       Indian Constitutions and Human Rights.         A) Indian Constitutions and Human Rights.       B) Nature, Concept and Definations of NGOs, Theoritical Understanding of NGOs and Civil Society         C)       Role of NGOs         D) Socio- Cultural Profile of Ahmedabad. Community Work         Unit - II       Practical Work         Social work with Old Age home, Orphan age home and CBOS.         Jnit - III       Community work with diasables and Hospitals.         Unit - IV       Legal Awareness Programme in Community.         Unit - V       Visit to State Assembly, Local Coart and High Court	Paper No. SOC.412       Sociology in Practice - II         Sociology in Practice - II         ives:         To orient the students to Social Work with NGOs.         To Introduce the students about the role of NGOs in Development.         me:         Students will Trained about the social work with NGOs         Students will Trained about the social work with NGOs         Students will Trained about the social work with NGOs         Students will Trained about the social work with NGOs         Students will Trained about the social work with NGOs         Students will Trained about the social work with NGOs         Students will Trained about the social work with NGOs         Students will Trained about the social work with NGOs         Students will Trained about the social work with NGOs         Students will motivate for community work.         Lectures         Unit - I         Indian Constitutions and Human Rights.       15         A) Indian Constitutions and Human Rights.       15         B) Nature, Concept and Definations of NGOs,       Eneotical         D) Socio- Cultural Profile of Ahmedabad.       Community Work         Unit - II       Practical Work

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# **GUJARAT UNIVERSITY**



Department of Sociology School of Social Sciences,

Gujarat University, Ahmedabad. New Syllabus for Master of Arts (M.A 1 & 2, Sociology) Semester I to IV

Design a			ENT OF SOCIOLOGY, GUJAI					om
Doolgii t			June - 2010			npronne		0
Depar-	Sem-							
	ester	No.	Course	No.of Hours per week			ek	Course
Sociology			Name	Lectures	Others	Pract- icals	Total	Credits
	1	SOC 401	Theoritical Perspective in Sociology	3	1		4	4
		SOC 402	Social Science Methodology	3	1		4	4
		SOC 403	Gender and Society	3	1		4	4
		SOC 404	Sociology of Change and Development	3	1		4	4
		SOC 405	Perspective on Indian Society	3	1		4	4
		SOC 406	Sociology in Practice - I	1		4.5	4	4
			TOTAL	16	8		24	24
	2	SOC 407	Classical Sociological Tradition	3	1		4	4
		SOC 408	Qualitative Social Research	3	1		4	4
		SOC 409	Social Change in Gujarat (19th Century)	3	1		4	4
		SOC 410	Gender and Development	3	1		4	4
		SOC 411	Political Sociology	3	1		4	4
		SOC 412	Sociology in Practice - II	1		4.5	4	4
			TOTAL	16	8		24	24
	3	SOC 501	Change and Development in Tribals	3	1		4	4
		SOC 502	Recent Trends in Sociological Theories	3	1		4	4
		SOC 503	Field Work Training	3	1		4	4
		SOC 504EA	Education and Society	3	1		4	4
		SOC 504EB	Environment and Society					
		SOC 505EA	Social Movement in India	3	1		4	4
		SOC 505EB	Industry and Society					
		SOC 506	Individual Project	1		4.5	4	4
			TOTAL	16	8		24	24
	4	SOC 507	Sicial Exclusion and Social Inclusion	3	1		4	4
		SOC 508	Contemporary change in Rural Society	3	1		4	4
		SOC 509EA	Criminology	3	1		4	4
		SOC 509EB	Sociology of mass Communication	-	· .	<u> </u>	<u> </u>	·
		SOC 510EA	Slocial work Tradition in Gujarat	3	1	4.5	4	4
		SOC 510EB	Sociology of Region					
		SOC 511EA	Human Resourse management					
		SOC 511EB	Sociology of Health					
		SOC 512	Dissertation	1		4.5	4	4
			TOTAL	16	8		24	24