Seat No.:	
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AX-106

May-2016

M.A., Sem.-II

411-EA: English (World Classics in English Translation)

Time: 3 Hours]						[Max. Marks: 70				
Inst	ructio	ons :	(1) (2)	Attempt all All questio	questions.	ıal ma	arks.			
1.	(a)	Evaluate "drama as the fifth veda". OR								
	(b)	"Tru	ly in <u>S</u>	Shakuntala o	ne paradise l	lost, a	and another paradise regained." Justify.			
				nd choice." E	Elaborate.	hat p	laces emphasis on individual existence	÷,		
	(b)	Writ	e a cri	tical note on	O R the major tl	heme	s in Plague.			
	` '				J					
3.	Writ	Vrite short notes on any two :								
	(1)	<u>Oedi</u>	<u>pus</u> Re	<u>ex</u>						
	(2)	<u>Swapnavasavdattm</u>								
	(3)	Out Sider								
	(4)	War	and Pe	eace_						
4.	Tick	mark	the co	orrect option	:					
	(1)) were known as the fi		he first uttar	rst uttarances of Brahma.					
		(a)	Veda	ıs		(b)	Upanishadas			
		(c)	Purar	na		(d)	Epic			
	(2)	• • • • • • • • • • • • • • • • • • • •								
	` /	(a)	nandi		C	(b)	Preface			
		(c)		at Vakya		(d)	Interlude			
	(3)	The concept of music in nataka was borrowed from								
	(-)		-	veda						
		(c)	_	r veda		(d)	Atharva veda			
	(4)	blessed Dushyanta with Chakravartin putra.								
	(.)	(a)	Sutra	•		(b)	Kanva			
		(c)	Durv			(d)	Vaikhanasha			
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(5)	Sage Matali lives in						
	(a) Hemkuta	(b)	Chitrakuta				
	(c) Kailash	(d)	Vindhya				
(6)	Kanava's Ashram was situated on the bank of the river						
	(a) Ganga	(b)	Yamuna				
	(c) Sariyu	(d)	Malini				
(7)							
	(a) Rilke	(b)	Goethe				
	(c) William Joans	(d)	W.B. Yeats				
(8)	Kalidasa's style is known as	_·					
	(a) Vaidarbhi	(b)	Gaudi				
	(c) Maghadi	(d)	Pali				
(9)	's song appears in the begin	ning c	of the fifth act of Shakuntala.				
	(a) Sanumati	(b)	Bhanumati				
	(c) Menaka	(d)	Hanspadika				
(10)	The English translation of the pla	ay Sha	akuntala was first published in the year				
	·						
	(a) 1789	(b)	1901				
	(c) 1798	(d)	1880				
(11)	The term existentialism have been	n coine	d by French philosopher				
	(a) Gabriel Marcel	(b)	Nietzsche				
	(c) Kafka	(d)	Sartre				
(12)	was the narrator in the Plag	gue.					
	(a) Dr. Rieux	(b)	Michel				
	(c) Richard	(d)	Grand				
(13)	said human beings are free	, so the	ere can be no god.				
	(a) Sartre	(b)	Simone de Beauvoir				
	(c) Kierkegaard	(d)	Dostoevsky				
(14)	The Plague is set in Algerian city	of	·				
	(a) Oran	(b)	Nairobi				
	(c) Zimbabwe	(d)	Malavi				
Ansv	wer in brief:						
(1)	Trace the origin of drama.						
(2)							
(3)	Discuss in brief the significance of Durvasa's curse in Shakuntala.						
(4)	Attempt a brief character sketch of	of Gau	tami.				
(5)	-						
(6)	Bring out the significance of the title <u>Plague</u> .						
(7)							

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			AX-106	
			May-2016	
			M.A., SemII	
			411-EB : English [Translation (Theory & Practical)]	
Tim	e: 3	Hours]	[Max. Marks:	
Inst	ructio	ons: (1) All	questions are compulsory.	
		(2) Mei	ntion clearly the options you attempt.	
		(3) Figu	ures on the right indicate marks.	
1.	(A)		neither a creative art nor an imitative art, but it stands ween the two." Discuss the statement.	14
			OR	
	(B)		more than all these – art, craft and science." Discuss the inslation in the light of this statement.	
2.	(A)	Write a note on	the various types of translation.	14
			OR	
	(B)	Describe how th	ne process of translation has been classified into various types.	
3.	(A)	Discuss the prob	plems of translation.	14
			OR	
	(B)	"Total or full tra your arguments.	anslation is a myth." Do you agree with this statement? Present	
4.	Tran	slate any one of t	the following paragraphs into English:	14
	(A)		કે વધુ પડતું કામ કરીએ એટલે થાક લાગે અને પછી થાકનો ઈલાજ ટલે કે કાંઈ જ ન કરવું. પરંત ખરી વાત એ છે કે તમારું કામ તમે	

A) કહેવાય છે કે વધુ પડતું કામ કરીએ એટલે થાક લાગે અને પછી થાકનો ઈલાજ આરામ કરવો, એટલે કે કાંઈ જ ન કરવું. પરંતુ ખરી વાત એ છે કે તમારું કામ તમે કુશળતાથી કરતા હો, તો તમને થાક સહેલાઈથી લાગતો નથી. તમારા કામમાં જો તમને રસ હશે, તો ઘણા લાંબા સમય સુધી તમે વિના થાક્યે કામ કરી શકશો. એટલે કામનો થાક ઉતારવાનો મુખ્ય ઈલાજ એ છે કે તમને રસ પડે એવું બીજું કોઈ કામ હાથમાં લેવું. કામ સાવ બંધ કરી દઈને આળસમાં સરી પડવું, એ કાંઈ થાક ઉતારવાનો સાચો ઈલાજ નથી. પસંદગીનું કામ તમારા માટે ટોનિક જેવું બની રહે છે. એ કામ તમારો સક્રિય આરામ બનશે. અણગમતું કામ તમે વેઠની જેમ કરશો તો તેવું કામ તમને થોડી વારમાં થકવી નાખશે.

OR

- (B) साहित्य समाज का दर्पण है । समाज अपना निर्माण अकेले नहीं कर सकता है । वह साहित्य से बंधा बंधा चलता है । साहित्य अपनी कल्पना के अनुरूप नया राष्ट्र और नया समाज बनाने की क्षमता रखता है । लेकिन यह कार्य तुरन्त सम्पन्न नहीं होता । साहित्य पहले धीरे-धीरे लोगों की मानिसकता में पिरवर्तन करता है । साहित्य जहाँ समाज से कुछ लेता है, वहाँ उसे कुछ देता भी है । वह राष्ट्र को पतन से बचाता है । कलुषित मानिसकता में शुद्ध विचारों का प्रवेश कराता है । साहित्य समाज को अज्ञान से ज्ञान की ओर ले जाता है । साहित्य जीवन की यथार्थ पिरिस्थितियों को कहानी या नाटक के माध्यम से प्रस्तुत करता है । इतिहास गवाह है कि साहित्य ने हमारे राष्ट्रीय आन्दोलन में विशेष भूमिका निभाई थी ।
- 5. Translate any **one** of the following paragraphs into either Gujarati or Hindi:

(A) Learning needs freedom to think and freedom to imagine. Both have to be facilitated by the teacher and the education system. Teachers have to ask questions which are challenging and allow the students to think and come up with answers. Teachers must also find answers to the questions asked by the students or atleast guide the students towards an approach through which they can find an answer. Eventually the teacher has to create a lifelong autonomous learner who will blossom into an enlightened citizen. Teachers are the backbone of any country, the pillar upon which all aspirations of the country are converted into realities.

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OR

(B) The miseries of the world cannot be cured by physical help only. Until man's nature changes, these physical needs will always arise, and miseries will always be felt, and no amount of physical help will cure them completely. The only solution of this problem is to make mankind pure. Ignorance is the mother of all the evil and all the misery we see. Let men have light, let them be pure and spiritually strong and educated; then alone will misery cease in the world, not before. We may convert every house in the country into a charitable asylum, we may fill the land with hospitals, but the misery of man will still continue to exist until man's character changes.

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