| Seat No.: | |
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December-2015

B.Com., Sem.-I

CC-105 : General English Text : Chinar (Old Course)

(For Gujarati Medium)

| Tim | ne: 3 | Hour | [Max. Marks | : 70 | | |
|----------------------|-------|------------|---|------|--|--|
| Instructions: | | | (1) Figures to the right indicate full marks. (2) Mention clearly the option you attempt. (3) All questions are compulsory. | | | |
| 1. | (A) | Ansv | wer any two of the following: Why has the poet described solitude as being blissful? | 6 | | |
| | | (2) | What harm can be caused by blind faith? How can we get rid of blind faith? | | | |
| | | (3) | Why did the traveller knock at the door? | | | |
| | | (4) | How does the mosquito draw the poet's attention away from itself? | _ | | |
| | (B) | | e a short note on any one of the following: | 4 | | |
| | | (1) | The central idea of the poem 'The Listeners'. | | | |
| | (C) | (2) | The poet's views on childhood in 'The Season of the Plains'. | 4 | | |
| | (C) | (1) | wer any two of the following: What, according to the poet, are the mosquito's feelings as it sucks his blood? | 4 | | |
| | | (2) | After reading of the poem, can you guess what a daffodil is? | | | |
| | | (3) | What kind of freedom does Tagore envisage for his country? | | | |
| | | (4) | Explain the phrase 'love forbidden' in the poem 'The Season of the Plains'. | | | |
| 2. | (A) | Ansv | ver any two of the following: | 6 | | |
| | () | (1) | What did the Governor do when the hangman refused to do his job? | | | |
| | | (2) | Why did Fituyev refuse to certify Pyotr as mad, despite being his friend? | | | |
| | | (3) | Why did the writer go off to his room? | | | |
| | | (4) | Who gave the diamond to Robert Sandy? Why? | | | |
| | (B) | | e a short note on any one of the following: | 4 | | |
| | | (1) | The Hangman | | | |
| | (C) | (2) | Masood | 4 | | |
| | (C) | | wer any two of the following: Why did Harry Gold persuade Sandy to take the diamond to auction? | 4 | | |
| | | (1) (2) | When did Pyotr realize that everyone expected him to marry Nastya? | | | |
| | | (3) | What is the reaction of the crowd outside the prison to the Hangman's decision? | | | |
| | | (4) | Why did the other gentleman begin to feel jealous of the writer? | | | |
| NS. | 106 | | 1 PTO | | | |

(A) Answer any **two** of the following questions in detail: 6 3. Why does the writer say that it is important to accept that all human beings are inherently divine? What is the message in the statement made by the Native American Chief, (2) Seattle? (3) Why was Mrs. Clifford so worried about her son being in India? (4) Why did the grandfather dislike Masood? (B) Write a short note on any **one** of the following: 4 The importance of bio-diversity (1) Maggie (2) Answer any **two** of the following: (C) Why did the narrator enjoy going to the mosque? Besides physical endurance, the author talks about three other qualities (2) that are essential for the defence personnel. Which are they? (3) Why did Maggie come to meet Mr. Gupta? What did she give him? How is the loss of bio-diversity linked to the survival of the common people of that area? 4. (A) Write a paragraph on any **one** of the following: 8 (1) My Favourite Sportsman. (2) All that Glitters is not Gold. (3) A Visit to a Village Fair (B) Read the following passage carefully and answer the questions given below it: 6 Generally speaking, the radio functions as diverting companion for man, firstly, it helps to fill voids that are created by routing and boring tasks. To the overworked mother, whose environment is child and work-oriented for the good part of the day, the radio introduces an adult element that is perceived to be both companionable and diverting. Secondly, it fills voids created by feeling of social isolation. To the truck driver, who by virtue of his occupation is cut off from much social participation during the normal course of the day, the radio helps him in touch with the realities of normal life. Finally, the radio also helps relieve feelings of loneliness. To the invalid, who by virtue of his incapacity, is also cut off from social participation, the radio serves as a reliable no-threatening human companion. Ouestions: (1) Which primary function does the radio serve? How does the radio help the over-worked mother? (2) How does the radio help the truck driver? (3) How does the radio serve the invalid? (4) Find words in the passage which are similar in meaning to the following (5)

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(i) Emptiness (ii) Friendly (iii) Aloofness Suggest the suitable title of this passage.

| 5. | Do a | as dire | ected | : | | | |
|----|------|---|---|----------------------|--|--|--|
| | (A) | Say true or false: | | | | | |
| | | (1) | The | daffodils are red re | oses. | | |
| | | (2) | The | traveller did not kı | nock the door. | | |
| | | (3) | Tag | ore wanted his cour | ntry to be free from all evils. | | |
| | | (4) The poet's mother had spent her childhood in Delhi. | | | | | |
| | (B) | Mate | Match the words under Column-A with their meaning under Column-B. | | | | |
| | | \mathbf{A} | | A | В | | |
| | | Gr | andfa | ther | Shahid Ali | | |
| | | Ke | eper | | A Handful of Dates | | |
| | | Th | e Sea | son of the Plains | Custodian | | |
| | | Mrs. Clifford | | | Capital Punishment | | |
| | | Hangman | | ın | The Price of Flowers | | |
| | (C) | Choose the correct option: | | | | | |
| | | (1) | Bio- | diversity refers to | | | |
| | | | (a) | Varieties of plant | life on earth | | |
| | | | (b) | Variety and varia | bility of animal life on earth | | |
| | | | (c) | Variety and varia | bility of plant, animal and human life on earth. | | |
| | | (2) | 'Sta | g Party' means | | | |
| | | | (a) | | in someone's birthday | | |
| | | | (b) | a party arranged i | | | |
| | | | (c) | | who is going to get married | | |
| | | (3) | | - | sonally see the narrator because | | |
| | | | | | sed to help the poor. | | |
| | | | (b) | he was an Indian. | | | |
| | | (4) | (c) | he was a soldier. | A Handful of Dates'? | | |
| | | (4) | (a) | Anton Chekhov | A Halidiul of Dates ? | | |
| | | | (b) | Roald Dahi | | | |
| | | | (c) | Tayeb Salih | | | |
| | | (5) | ` ′ | <u> </u> | as recovered | | |
| | | (-) | (a) | from a hard-core | | | |
| | | | (b) | from someone's s | | | |
| | | | (c) | | ng in Robert Sandy's hospital. | | |
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December-2015

B.Com., Sem.-I

CC-105: General English

Text : Golden Leaves (New Course)

(For Gujarati Medium)

| : 3 | Hours] [Max. Marks : 7 | 70 |
|-----|--|---|
| (A) | What is Schatz's state of mind at the end of the story? Why was Greenwich Village famous? Why did Shamnath's mother want to spend the rest of her life in Haridwar? What did Sue find when she went to Johnsy's bedside? Why did Shamnath's mother weep inconsolably when she prayed before | 9 |
| (B) | Write a short note on any one of the following: Schatz Shamnath's inconsistent attitude to his mother The importance of the last leaf in the story, 'The Last Leaf'. | 5 |
| (A) | Answer any three of the following questions in brief: (1) Why does the author say that we have the right to hope for the best? (2) Describe the place chosen by the idlers for doing nothing? (3) What is the moral of the essay, 'On Doing Nothing'? (4) What according to Tagore is a matter of infinite wonder? (5) What are the virtues of a poet? | 9 |
| (B) | Write a short note on any one of the following: (1) Priestley's idea of 'the strenuous life'. (2) Raja Ram Mohan Roy (3) Priestley's idea: Laziness is the primary sin. | 5 |
| (A) | Fill in the blanks with correct options from the brackets: (1) Shailesh to Navsari yesterday. (goes, went, will go) (2) He at present. (reads, is reading, has been reading) (3) She just her homework. (is finished, has finished, will have finished) (4) The patient before the doctor came. (died, will died, had died) (5) Vinay met his fast friend when he the road. (is crossing, will be crossing, was crossing) (6) I to your town next summer vacation. (visit, visits, shall visit) (7) Don't disturb me, I my homework. (do, did, am doing) (8) I for you for half an hour. (have been waiting, waited, am waiting) (9) The bank at 9 o'clock everyday. (opened, opens, will open) | 9 |
| | (A) (B) (B) | (1) What is Schatz's state of mind at the end of the story? (2) Why was Greenwich Village famous? (3) Why did Shamnath's mother want to spend the rest of her life in Haridwar? (4) What did Sue find when she went to Johnsy's bedside? (5) Why did Shamnath's mother weep inconsolably when she prayed before the image of Lord Krishna? (B) Write a short note on any one of the following: (1) Schatz (2) Shamnath's inconsistent attitude to his mother (3) The importance of the last leaf in the story, 'The Last Leaf'. (A) Answer any three of the following questions in brief: (1) Why does the author say that we have the right to hope for the best? (2) Describe the place chosen by the idlers for doing nothing? (3) What is the moral of the essay, 'On Doing Nothing'? (4) What according to Tagore is a matter of infinite wonder? (5) What are the virtues of a poet? (B) Write a short note on any one of the following: (1) Priestley's idea of 'the strenuous life'. (2) Raja Ram Mohan Roy (3) Priestley's idea: Laziness is the primary sin. (A) Fill in the blanks with correct options from the brackets: (1) Shailesh to Navsari yesterday. (goes, went, will go) (2) He at present. (reads, is reading, has been reading) (3) She just her homework. (is finished, has finished, will have finished) (4) The patient before the doctor came. (died, will died, had died) (5) Vinay met his fast friend when he the road. (is crossing, will be crossing, was crossing) (6) I to your town next summer vacation. (visit, visits, shall visit) (7) Don't disturb me, I my homework. (do, did, am doing) (8) I to you for half an hour. (have been waiting, waited, am waiting) |

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| | (B) | Fill in the blanks with appropriate form of the verbs | given in brackets. | 5 |
|-------|-----|--|--|----|
| | | (1) My sister a teacher. (be) | | |
| | | (2) I lunch before I left for the office. (have | e) | |
| | | (3) your duty well. (do) | | |
| | | (4) I not present there yesterday. (be) | | |
| | | (5) He one sister. (have) | | |
| 4. | (A) | Write a paragraph, in about 80-100 words on any on | e of the following: | 8 |
| | | (1) Mobile Phone and My Life | | |
| | | (2) My Village | | |
| | | (3) Water – The Elixir of Life | | |
| | (B) | Read the following passage carefully and answer the | e questions given below it: | 6 |
| | | The last twenty-three years have seen a great deal of educational institutes and elsewhere on the problem the present state of economic under-development scientists, historians also felt the need to make a confidence while as historians we are seldom in a position to present, we may help those who are making the proposent, we may help those who are making the proposent to the problem of development is today of recognized. The importance of the study of more respect arises from the fact the process and pattern of post-independence, India depends to a considerable structure, or the inherited pattern of under-development who the inherited structure. | of how to take India out of int. Along with the social ntribution to the discussion. In prescribe remedies for the esent by explaining to them in it. The need for historical widely, perhaps universally, dern Indian history in this of economic development of the degree upon, its inherited relopment, as also on the | |
| | | Questions: | | |
| | | (1) What state is India at present? | | |
| | | (2) What kind of persons contributes to the discus | sion about the state of India? | |
| | | (3) What can the historians no do? | | |
| 5. | Rew | write the following sentences by choosing the correct of | options: | 14 |
| | (1) | Schatz was suffering from | | |
| | | (a) Pneumonia (b) Viral infection | (c) influenza | |
| | (2) | Old Behrman's ambition was | | |
| | | (a) to be a wealthy person | | |
| | | (b) to be another Michael Angelo | | |
| | | (c) to draw a masterpiece | | |
| ATO 4 | 10/ | _ | D C A | |

| | (a) | His small drawing ro | oom | | | |
|------|------|-------------------------------|---------|------------------------|------------|------------------------|
| | (b) | Mediocre furniture a | nd dra | apery | | |
| | (c) | His mother | | | | |
| (4) | Why | did Shamnath's moth | ner ref | fuse to take her meal | ? | |
| | (a) | Because she had obs | erved | a fast that day. | | |
| | (b) | Because the meals delicacies. | was | a queer mixture | of Cl | hinese and Mexican |
| | (c) | Because flesh was co | ooked | in the house. | | |
| (5) | In N | ovember, Greenwich | Villag | ge confronted an outb | reak o | of an epidemic, it was |
| | (a) | pneumonia | (b) | hepatitis B | (c) | Congo Fever |
| (6) | Acco | ording to Priestly, Gor | don S | selfidge hated lazines | s beca | use |
| | (a) | it adversely affected | Gross | s Domestic Product o | f Ame | erica. |
| | (b) | it was the greatest of | sin. | | | |
| | (c) | it led to serious socio | o-psyc | chological problems i | n soci | ety. |
| (7) | The | hillside where Priestle | ey and | his friend stayed wa | s mar | ked by |
| | (a) | its remoteness, solit of man. | ude a | nd complete indiffer | ence | to mundane concerns |
| | (b) | clean blue sky, warm | n sunl | ight and enchanting f | lower | -bed near the book. |
| | (c) | uneasy calm. | | | | |
| (8) | Whe | n a rare personality is | born, | his voice | | |
| | (a) | sounds painfully disc | cordar | nt | | |
| | (b) | sounds melodies for | the ti | me being | | |
| | (c) | sounds unpleasant ar | nd cac | ophonic | | |
| (9) | Tago | ore says that we should | d cons | sider ourselves fortun | ate be | ecause |
| | (a) | we have overthrown | the fo | oreign rulers. | | |
| | (b) | we have gratefully a | cknov | vledged greatness of | Ram I | Mohan Roy. |
| | (c) | Ram Mohan Roy has | s been | born to us. | | |
| (10) | The | short story, 'A Day's | Wait' | is written by | _ • | |
| | (a) | O. Henry | ` ′ | Ernest Hemingway | (c) | Ruskin Bond |
| (11) | Whe | n you visit t | | | | |
| | (a) | do | (b) | did | (c) | does |
| (12) | She | English befo | re she | went to England. | | |
| | ` ′ | learns | (b) | learnt | (c) | had learnt |
| (13) | Heta | xi very well | • | | | |
| | (a) | dance | (b) | dances | (c) | will be danced |
| (14) | • | their lunch | - | | | |
| | (a) | have taken | (b) | took | (c) | will take |

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(3) What was Shamnath's greatest worry?

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December-2015

B.Com., Sem.-I

CC-105: General English

Text : Prose and Poetry for the Young Reader Text & Composition (Old Course)

(For English Medium)

| Tim | Time: 3 Hours] [Max. Marks: 7 | | | | | |
|------|-------------------------------|-------|---------|---|---|--|
| Inst | (2) Figu | | | Mention clearly the option you attempt. Figures to the right indicate full marks. All questions are compulsory. | | |
| 1. | (A) | Ans | wer aı | ny two of the following questions: | 6 | |
| | | (1) | Why | does Dr. C.V. Raman say that water is the elixir of life? | | |
| | | (2) | Whe | en, according to the author, do the cat and dog live in peace? | | |
| | | (3) | Why | did Pele feel unhappy at the Maracana Stadium? | | |
| | | (4) | | at were the two reasons why Gandhiji wanted to set up his Ashram in nedabad? | | |
| | (B) | Writ | e a sh | ort note on the character of the cat as drawn by Katherine Wilson. | 4 | |
| | | | | OR | | |
| | | Writ | e a sh | ort note on Soil Erosion. | | |
| | (C) | Writ | e a no | ote on Gandhi's Sabarmati Ashram. | 4 | |
| | | | | OR | | |
| | | Writ | e a no | ote on Pele's thousandth goal. | | |
| 2. | (A) | Wri | te a no | ote on the sight of the Great Fall of Niagara. OR | 6 | |
| | | Wri | te a sk | nort note on the merits and demerits of our civilization. | | |
| | (B) | | | ote on the diseases caused by vitamin A deficiency. | 4 | |
| | (D) | ***11 | ic a m | OR | • | |
| | | Who | o was | Hippocrates ? What is his chief contribution ? | | |
| | (C) | | | ote on the League of Nations. | 4 | |
| | () | | | OR | | |
| | | Mar | and I | Machine – Compare and Contrast. | | |
| NS- | 106 | | | 7 P.T.O | | |

3. 6 (A) Answer any **two** of the following questions : What was the effect of the girl's song on Wordsworth? (1) (2) Describe the condition of the Knight when the poet saw him. (3) Describe the feelings evoked in Robert Bridges by the passer by. Where did the poet stop his horse? Why? (B) Critical appreciation of the poem 'On His Blindness'. 4 Write a note on various themes of the girl's song in 'The Solitary Reaper'. (C) Write an appreciation of the poem 'La Belle Dame Sans Merci'. Write a note on central theme of 'Stopping by Woods on a Snowy Evening'. 4. (A) Read the following passage carefully and answer the questions given below: 8 Solomon, the King of the Jews, was famous all over the world for his wealth and wisdom. His fame reached the wise Queen of Sheba and she made a long journey to Jerusalem to test his wisdom. The Queen of Sheba had heard that Solomon was very clever in reading riddles and solving problems. She made up her mind to test his wisdom. One day when Solomon was sitting in his court, she came in with two garlands of beautiful flowers, which looked alike. Standing a little away from the King, she held them up and said, one of these is made of artificial flowers and the other is of real flowers. Tell me which is which. The King gazed at the garlands and shouted 'Open the window'. The window was flung open. The bees from the garden entered the room, buzzed round the queen and flew about the garland in her right hand. Then Solomon said that the flowers in her right hand were real. Questions: (1) For what was King Solomon famous? Who decided to test the wisdom of King Solomon? (2) (3) What did the Queen of Sheba take with her? (4) What did she ask King Solomon? (5) How did the King solve the riddle? (6) What was King Solomon good at? (7) Give similar word to: Prosperity. Give opposite word to: Different. (B) Use the prefixes 'im', 'ab' and 'en' and make new words from those given below: 3

(C) Use the suffixes 'ment', 'ful' and 'ance' and make new words from those given

3

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large, prison, normal

attend, care, engage

below:

| 5. | (A) | State | e whether the following stateme | ents a | re True or False : | 5 | |
|----|-----|--|---|--------|----------------------------------|---|--|
| | | (1) | Rain-fed tanks play an impor | tant p | art in South Indian agriculture. | | |
| | | (2) | The journey to Niagara was quite comfortable. | | | | |
| | | (3) | According to Joad, machines | are st | ern masters. | | |
| | | (4) | The simple requirement of fo | od is | fuel. | | |
| | | (5) | Pele scored the 1000 th goal at | the fi | irst opportunity. | | |
| | (B) | Mat | ch the words under column A | with p | proper words under column B: | 5 | |
| | | \mathbf{A} | | | В | | |
| | | 1. | A Hero on Probation | 1. | Ballad | | |
| | | 2. | The Solitary Reaper | 2. | A lyrical poem | | |
| | | 3. | La Belle Dame Sans Merci | 3. | B.R. Nanda | | |
| | | 4. | A Passer By | 4. | Katherine Wilson | | |
| | | 5. | The Cat | 5. | William Wordsworth | | |
| | (C) | Rewrite the following sentences by choosing the correct options: | | | | | |
| | | (1) | The poem 'Stopping by Woo | ds on | a Snowy Evening' shows that | | |
| | | | (a) beauty is important | | | | |
| | | | (b) duty is important | | | | |
| | | | (c) pleasure is important | | | | |
| | | (2) | Water in a landscape is comp | pared | to | | |
| | | | (a) eyes in a human face | | | | |
| | | | (b) legs in a human body | | | | |
| | | | (c) sunlight | | | | |
| | | (3) | The author calls Gandhi Ash | ram a | · | | |
| | | | (a) laboratory | | | | |
| | | | (b) hotel | | | | |
| | | | (c) jail | | | | |
| | | (4) | The poem 'On His Blindness | s' was | written by | | |
| | | | (a) William Wordsworth | | | | |
| | | | (b) John Milton | | | | |
| | | | (c) John Keats | | | | |

| Seat No.: | |
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December-2015

B.Com., Sem.-I

CC-105: General English

Text : Journey through Words

(For English Medium)

(New Course)

| Tim | e: 3 | Hour | [Max. Marks | : 70 |
|-----|------|------|---|------|
| 1. | (A) | Writ | te brief answers on any three of the following: | 9 |
| | | (1) | Explain the reasons why the secretary looked unsecretarial. | |
| | | (2) | What impression do you get of the relationship between Mr. Windibank & Miss Sutherland? | |
| | | (3) | How did the mother indirectly bring about the death of her son in the story 'The Rocking-Horse Winner'? | |
| | | (4) | What was the bet taken by the young man and for what reason? | |
| | | (5) | Why was Pitcher somewhat struck by some differences in Miss Leslie that morning ? | |
| | (B) | Writ | te a short note on any one of the following: | 5 |
| | | (1) | Harvey Maxwell | |
| | | (2) | Mary Sutherland | |
| | | (3) | The end of the story 'The Bet'. | |
| 2. | (A) | Writ | te brief answers on any three of the following: | 9 |
| | | (1) | What are the comparison drawn between Lucy and other things in nature? | |
| | | (2) | What are the poet's hopes about 'Lyonnesse'? | |
| | | (3) | How do you understand from the poem 'When I set out for Lyonnesse' that the poet is lonely? | |
| | | (4) | Does the sight of the innumerable stars go out of the poet's mind and why/why not? | |
| | | (5) | What conditions does the kangaroo lay for the duck in order to take the later around the world? | |
| | (B) | Writ | te a short note on any one of the following: | 5 |
| | | (1) | Appreciate 'Lucy' the poem | |
| | | (2) | Appreciate the poem 'Escape at Bedtime'. | |
| | | (3) | Humour in 'The Duck and the Kangaroo' | |
| NS- | 106 | | 10 | |

| Fill in the blanks with appropriate forms of verbs: | 9 |
|--|--|
| (1) The light went out while I (read) | |
| (2) They for Surat tomorrow. (leave) | |
| (3) I to temple everyday in the morning. (go) | |
| (4) Beauty in the eyes of the beholder. (lie) | |
| (5) They the bridge for several months. (build) | |
| (6) He London last month. (visit) | |
| (7) My brother for C.A. exams next week. (appear) | |
| (8) My brother with me during last Diwali holidays. (stay) | |
| (9) The boys hockey in the playground now. (play) | |
| Fill in the blanks with appropriate forms of Do, Be and Have: | 5 |
| (1) not shout in the class. (do) | |
| (2) Shakespeare a great dramatist of sixteenth century. (be) | |
| (3) They dinner at 8 O'clock every day. (have) | |
| (4) We friends for lifetime. (be) | |
| (5) She looks very pretty because she long hair. (have) | |
| Write a paragraph in about 80-100 words on any one of the following topics : | 8 |
| (1) My favourite game | |
| (2) TV – a boon or curse ? | |
| (3) Tress – Our best friends | |
| Read the following passage and answer the questions given below it: | 6 |
| The Indian Air Force (IAF) will soon induct women as fighter pilots, said Air Chief Marshal Arup Raha. That will make it the first of the three wings of the armed forces to put women in combat roles. "We have women pilots flying transport aircraft and helicopters. We are now planning to induct them into the fighter stream to meet the aspirations of young women in India", the air chief said at Hindon air force station on the IAF's 83 rd anniversary. "There are many of us in the forces who grew up watching MIGs, wished to fly these birds," a woman flying officer in the transport branch told, "with this move we might see that turn to reality." The air forces has about 1,500 women, of which 108 are pilots in the helicopters and transport units. Officials said the process would take some time as a policy will first have to be formulated and only then would induction begin, after which training could take up to three years. It is yet to be seen if the move will have any impact on other two armed forces. The Indian navy does not permit women officers on its warships while in the army women do not find a place in combat arms. Conditions are different in the three services and it is unlikely that the other two services will quickly follow the example of the air force, experts said. A 2010 high court verdict had granted women officers the right to permanent commissions but this has not been fully | |
| | (1) The light went out while I (read) (2) They for Surat tomorrow. (leave) (3) I to temple everyday in the morning. (go) (4) Beauty in the eyes of the beholder. (lie) (5) They the bridge for several months. (build) (6) He London last month. (visit) (7) My brother for C.A. exams next week. (appear) (8) My brother with me during last Diwali holidays. (stay) (9) The boys hockey in the playground now. (play) Fill in the blanks with appropriate forms of Do, Be and Have: (1) not shout in the class. (do) (2) Shakespeare a great dramatist of sixteenth century. (be) (3) They dinner at 8 O'clock every day. (have) (4) We friends for lifetime. (be) (5) She looks very pretty because she long hair. (have) Write a paragraph in about 80-100 words on any one of the following topics: (1) My favourite game (2) TV - a boon or curse? (3) Tress - Our best friends Read the following passage and answer the questions given below it: The Indian Air Force (IAF) will soon induct women as fighter pilots, said Air Chief Marshal Arup Raha. That will make it the first of the three wings of the armed forces to put women in combat roles. "We have women pilots flying transport aircraft and helicopters. We are now planning to induct them into the fighter stream to meet the aspirations of young women in India", the air chief said at Hindon air force station on the IAF's 83 rd anniversary. "There are many of us in the forces who grew up watching MIGs, wished to fly these birds," a woman flying officer in the transport branch told, "with this move we might see that turn to reality." The air forces has about 1,500 women, of which 108 are pilots in the helicopters and transport units. Officials said the process would take some time as a policy will first have to be formulated and only then would induction begin, after which training could take up to three years. It is yet to be seen if the move will have any impact on other two armed forces. The Indian navy does not permit |

implemented. The IAF's initiative is a significant victory for those fighting for equal rights for women in the armed forces.

How many women pilots does air force have and what do they fly?

What is IAF planning for Indian women?

What did a 2010 high court verdict grant?

Questions:

(1)

(2)

(3)

| (1) | 'The | Duck & the Kangar | oo' is | written by | | | |
|------|--|----------------------|----------|-------------------------|------|--------------------|--|
| | (a) | Thomas Hardy | (b) | William Wordsworth | (c) | Edward Lear | |
| (2) | Harvey Maxwell works in | | | | | | |
| | (a) | New York | (b) | California | (c) | New Delhi | |
| (3) | The sweet smell of which belonged to Miss Leslie made the broker stand-still for a moment. | | | | | | |
| | (a) | rose | (b) | lilac | (c) | sandal wood | |
| (4) | Maxwell & Leslie married at in the little church. | | | | | | |
| | (a) | six O'clock | (b) | four O'clock | (c) | eight O'clock | |
| (5) | The crime committed in 'A Case of Identity' is | | | | | | |
| | (a) | fraud | (b) | murder | (c) | theft | |
| (6) | The | name of Miss Mary | Suther | land's stepfather was _ | | _· | |
| | (a) | Mr. Holmes | (b) | Mr. Windibank | (c) | Mr. Watson | |
| (7) | Luc | y dwelt near | | | | | |
| | (a) | the spring of dove | (b) | the sea | (c) | the pond | |
| (8) | The author of the story 'A Case of Identity' is | | | | | | |
| | (a) | O. Henry | (b) | D.H. Lawrence | (c) | Arthur Conan Doyle | |
| (9) | rides the rocking horse in the story 'The Rocking Horse Winner'. | | | | | | |
| | (a) | Paul | (b) | Paul's sister | (c) | Uncle Oscar | |
| (10) | The | duck bought | pairs of | f worsted socks for his | web | -feet. | |
| | (a) | six | (b) | four | (c) | two | |
| (11) | In th | ne poem, 'When I set | out fo | r Lyonnesse' the leaves | s we | re covered by | |
| | (a) | frost | (b) | dust | (c) | insects | |
| (12) | We | to visit Singa | ore in | the holidays. | | | |
| | (a) | are planning | (b) | was planning | (c) | has planning | |
| (13) | She in London all her life. | | | | | | |
| | (a) | is live | (b) | has lived | (c) | was live | |

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