Seat No.:	

DC-107

December-2013

5 Years MBA Integrated (KS) F.Y. MBA

Communication Skills

Tim	e: 3	Hour	[Max. Marks :	70
1.			arious kinds of barriers to communication, substantiate your answer with one for each.	20
2.	What do you mean by kinesis or body language? Discuss its various aspects in o			
			OR	
	Writ	e a no	ote on the advantages and disadvantages of written and oral communication.	
3.	Wha	it are	the four directions of organizational communication? Explain each in brief.	20
			OR	
	com	munic	ipward communication. What are the barriers to effective upward cation? What are the ways to improve the effectiveness of upward cation?	
4.	(a)	Cho	ose the correct alternative :	5
		(1)	You be punctual. (should, would, ought)	
		(2)	I wish you tell me earlier. (ought, should, must)	
		(3)	You to pay your debts. (ought, should, must)	
		(4)	I to be an atheist but now I believe in God. (would, used, ought)	
		(5)	He said I use his telephone at any time. (can, might, should)	
	(b) Fill in the blanks with suitable prepositions:		5	
		(1)	He lives Hyderabad. He lives 48 Tilak Street.	
		(2)	We shall stay three months America.	
		(3)	The child has been missing yesterday.	
		(4)	I must start dawn to reach the station in time.	
		(5)	He does not leave his house 9 O'clock.	

	(c)	Com suita	plete the following sentences by filling in A or An or The as may be ble:	5		
		(1)	He looks as stupid as owl.			
		(2)	Rustam is young Parsee.			
		(3)	Ganga is sacred river.			
		(4)	French is easy language.			
		(5)	English is language of people of England.			
	(d)	Cho	ose the correct verb form (tense) from those in brackets:	5		
		(1)	Ashok fell off the ladder when he the roof. (is mending, was mending, mended)			
		(2)	Here are your shoes, I $___$ them. (just clean, just cleaned, have just cleaned)			
		(3)	It started to rain while we tennis. (are playing , were playing, had played)			
		(4)	By 2020, robots many of the job that people do today. (will be taking over, will have taken over)			
		(5)	This book is not long. I it by lunch taken over. (will be reading, will have read)			
5.	(a)	Prov	ide the character analysis of Swaminathan.	10		
	` /		OR			
		Describe the character of Sundari. What lesson can you learn from the sto "The Hunchback"?				
	(b)	State	whether the following are true or false:	10		
		(1)	Narasimha Sastri's wife died of septic fever after giving birth to their son.			
		(2)	Albert Mission School was two hundred years old.			
		(3)	Sundari's mother died of a broken heart.			
		(4)	The mad dog who was said to be wandering in the neighbourhood was Moti.			
		(5)	Kamala and Kamachi lived in a rented apartment opposite Sastri's house.			
		(6)	Lakshmi was Sundari's daughter.			
		(7)	Samuel was the assistant headmaster of Albert Mission School.			
		(8)	Swami's father wrote a letter to the principal complaining about the school's lack of cleanliness.			
		(9)	Sundari did not do any work in the house because of her physical defects.			
		(10)	D 100 1 T15 D 0 11 035 1			
		(10)	Panditji used to pay ₹15 to Ramu for taking care of Moti.			

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