	KI-111 March-2014
	M.A. Part – II (Annual Pattern)
	English: (Paper-VI)
	(Critical Theory)
Time: 3	Hours] [Max. Marks: 100
Instruction	
	(2) Figures to the right indicate marks.
1. (a)	Explain in detail the six parts that are essential in a tragedy. OR
(b)	Criticize 'Poetics' as by Aristotle.
2. (a)	In the essay 'Tension in Poetry' Tate, expects a critic to study the work by various approaches, explain why and how? OR
(b)	Explain what does the author mean by the term 'Tension' in his work and what does he say against symbolist poetry and metaphysical poetry.
3. (a)	Write a brief note on the essay 'Criticism as pure speculation' by John Crowe ransom. 10 OR
(b)	"A poem is a logical structure having a local texture." Explain.
4. (a)	How does Widdowson refer to general and unimpressive observations in his literary communication ideas?
(b)	What is the importance of literary communication ?
5. (a)	Explain Derrida's "Structure, Sign and Play" with philosophical and social science understanding.
(b)	OR Write a detailed note on Derrida's Ideology on bricolage.
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(b) (a)	OR Show with examples how Showalter emphasis feminist criticism.	
(a)		
	Explain the role of importance of "Rasa" in the life of human as given by Abhina Gupta. OR	v 10
(b)	Write a note on Bharata's views on Nataka.	
(a)	Explain.	10
(b)	OR Give importance of metrical patterns, rhyme, alliteration and assonance in poetry.	
Sho	w your acquaintance with any two of the following:	10
(1)	The Chicago Critics	
(2)	Formalism	
(3)	Geneva School	
(4)	Neo-classicism	
Sho	w your acquaintance with any two of the following:	10
(1)	Deconstruction	
(2)	Psycho-analysis	
(3)	Post-colonial criticism	
(4)	New Criticism	
	(a) (b) Show (1) (2) (3) (4) Show (1) (2) (3)	OR (b) Write a note on Bharata's views on Nataka. (a) 'Poetry is a form of literary art which uses aesthetic and rhythmic language' Explain. OR (b) Give importance of metrical patterns, rhyme, alliteration and assonance in poetry. Show your acquaintance with any two of the following: (1) The Chicago Critics (2) Formalism (3) Geneva School (4) Neo-classicism Show your acquaintance with any two of the following: (1) Deconstruction (2) Psycho-analysis (3) Post-colonial criticism

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