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# **KA-103**

### March-2014

## F.Y.B.A. (Annual Pattern)

**English (Compulsory) : (Text : Chinar)** 

(Other than English Medium)

Time: 3 Hours] [Max. Marks: 70 **Instructions:** (1) Mention clearly the options you attempt. (2) Figures to the right indicate full marks. 1. Answer in brief any **five** of the following questions: 10 Why did Pyotr's friends ask for a stag party? (1) (2) Who was Appa-mam? How was he related to the writer? Why does the writer say that it is important to accept that all human beings (3) are inherently divine? Who gave the diamond to Robert Sandy? Why? (4) What is the evil effect of national prejudices? (5) What is bio-piracy? How does it affect a country? (6) Why did Maggie come to meet Mr. Gupta? What did she give him? (7) (8) Why was Mrs. Clifford so worried about her son being in India? Why did the narrator enjoy going to the Mosque? (9) Write short note on any **two** of the following: 10 **Pyotr** (1) (2) The New Hangman Importance of Bio-diversity (3) The necessary qualities in the youth of India (4) (5) Appa-mam 2. **10** Answer in brief any **five** of the following questions: (1) Why has Wordsworth described solitude as being blissful? Why did the traveller knock at the door? (2) What kind of freedom does Tagore envisage for his country? (3) (4) Where had the poet's mother spent her childhood? What, according to the poet, are the mosquito's feelings as it sucks the poet's blood? (5) Give the central idea of the poem "Where the Mind is Without Fear". (6) What does the poet refer to as the 'Voice from the world of men'? (7) How does the mosquito draw the poet's attention away from itself? (8)

3. Read the following passage carefully and answer the questions given below it: 10 Some people think that the aim of education is merely to give knowledge. These people want students to read books and do nothing else but add to their knowledge. Others believe that knowledge alone is not enough; only that which enables a man to

earn his living can be called educations. Such people believe that bread is more important than anything else. Still others believe that education should aim solely at making good citizens and good patriots. All these people see only one of the several purposes of education. As a matter of fact, education should aim at all these things together. It should give knowledge, make a person self-reliant and able to serve others. Education should not produce citizens, who, while they love their own freedom, take away the freedom of others. It should produce citizens who love their own country, but do not want to harm other countries.

#### **Questions:**

- (1) What do some people think to be the aim of education?
- (2) What do others think about it? Why?
- (3) What is the true aim of education?
- (4) What kind of citizens should education produce?
- (5) Give a suitable title to the passage.

4.	Wri	te a paragraph on any <b>one</b> :	10
	(1)	My Hobby	
	(2)	A Rainy Day	
	(3)	My Ambition	
	(4)	A Picnic	
5.	(a)	Fill in the blanks with appropriate articles: (a, an, the)	5
	` '	(1) My friend bought umbrella yesterday.	
		(2) Kavita is innocent girl.	
		(3) Jugal is best student in this class.	
		(4) stitch in time saves nine.	
		(5) We should help poor.	
	(b)	Fill in the blanks with appropriate prepositions given in the brackets: (on, by, into,	
		in, for)	5
		(1) The cat fell the well.	
		(2) Only graduates are eligible this post.	
		(3) The book is the table.	
		(4) He was killed a robber.	
		(5) Students are sitting the class.	
	(c)	Fill in the blanks with proper forms of verbs given in the brackets:	7
		(1) He his lessons everyday. (learn)	
		(2) Look! that dog after that boy. (run)	
		(3) My grandfather last month. (die)	
		(4) Children their work and submitted it to the class teacher.	
		(complete)	
		(5) I met your aunt when she in the garden. (walk)	
		(6) Varsha the meeting yesterday. (attend)	
		(7) The thief away before the police arrived. (run)	
	(d)	Fill in the blanks with proper form of auxiliary verbs given in the brackets:	3
		(1) I come in, please ? (Can/May)	
		(2) She write with both hands. (shall/can)	
		(3) We follow traffic rules. (may/must)	

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Seat No.: _	
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## **KA-103**

### March-2014

## F.Y.B.A. (Annual Pattern)

# **English Compulsory : (Text : Prose and Poetry for the Young Reader)** (**English Medium**)

Time: 3 Hours] [Max. Marks: 70 **Instructions:** (1) Mention clearly the options you attempt. Figures to the right indicate full marks. (2) 1. Answer in brief any **five** of the following questions: 10 What are the principal factors that cause soil erosion? How can we prevent it? (1) How was the art of letter-writing destroyed? (2) (3) What was the chief occupation of the untouchables in the United Provinces? Why did the tiger choose to kill smaller domestic animals? (4) What was Mrs. Packletide's first thought when she witnessed the rejoicing of (5) the crowd? Why did the agent accompany Dicken's party? (6) What happens when the cat is deprived of the security of man's love? (7) (8) What is the main difference between ancient and modern civilization? Why did Pele feel unhappy at the Maracana Stadium? (9) 10 (b) Write short notes on any **two**: Water – the elixir of life. (1) Humour in the story "Mrs. Packletide's Tiger" (2) (3) The Cat's relationship with man. The danger posed by machines. (4) Pele's Thousandth Goal (5) 2. Answer in brief any **five** of the following questions: 10 Why did the Knight look so frightened and miserable? (2) How does Shelley bring out the vanity of Ozymandias? How does Olysses persuade his mariners to join him in his last adventure? (3) (4) Give an account of the incident in the French Camp. (5) How does the poet Masefield persuade man to laugh and be marry? (6) How did Matilda, the little liar die? What are the feelings evoked in Robert Bridges by the passer by? 10 3. Read the following passage carefully and answer the questions given below it: The first thing which a scholar should bear in mind is that a book ought not to be read for mere amusement. Half-educated people read for amusement. They are not to be blamed for it. They are incapable of appreciating the deeper qualities that belong to a really great literature. But a young man who has passed through a course in university

training should discipline himself at early day, never to read for amusement only. And once the habit of discipline has been formed, he will find it impossible to read for amusement only. He will then impatiently throw down any book from which he cannot obtain intellectual food, any book which does not appeal to the height of emotion and to his intellect.

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- (1) What is the first thing that a scholar should keep in mind?
- (2) How is an educated man different from others?
- (3) Which kind of book would appeal to an educated man?
- (4) How will a youngman find it impossible to read for amusement?
- (5) Give a suitable title to the passage.

4.			10
	(1)	Travel by a Train	
	(2)	Newspaper – A Powerful Media	
	(3)	A Picnic	
	(4)	Importance of Sports in Life.	
5.	(a)	Fill in the blanks with appropriate articles: (a, an, the)	5
		(1) My friend bought umbrella yesterday.	
		(2) Kavita is innocent girl.	
		(3) Jugal is best student in this class.	
		(4) stitch in time saves nine.	
		(5) We should help poor.	
	(b)	Fill in the blanks with appropriate prepositions given in the brackets: (on, by, into,	
	(0)	in, for)	5
		(1) The cat fell the well.	
		(2) Only graduates are eligible this post.	
		(3) The book is the table.	
		(4) He was killed a robber.	
		(5) Students are sitting the class.	
	(c)	Fill in the blanks with proper forms of verbs given in the brackets:	7
		(1) He his lessons everyday. (learn)	
		(2) Look! that dog after that boy. (run)	
		(3) My grandfather last month. (die)	
		(4) Children their work and submitted it to the class teacher.	
		(complete)	
		(5) I met your aunt when she in the garden. (walk)	
		(6) Varsha the meeting yesterday. (attend)	
		(7) The thief away before the police arrived. (run)	
	(d)	Fill in the blanks with proper forms of auxiliary verbs given in the brackets:	3
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