Seat No. : \_\_\_\_\_

# **XS-122**

#### April-2013

## B.Com. Sem.–II Text : Golden Leaves (New) (For Gujarati Medium)

Time: 3 Hours]

1. (A) Write brief answers of ANY **THREE** of the following:

- (1) What did the scar-faced man do to the woman when she ran towards him before the court martial ?
- (2) What impression do you form about the wife of the man with the scar ?
- (3) How does Gangu differ from servants who are not Brahmins ?
- (4) Describe Gangu's married life with Gomti.
- (5) What were Deepak's views about robbing ? What was his justification in robbing Arun ?
- (B) Write short note on ANY **ONE** of the following :
  - (1) A character sketch of The Man With The Scar.
  - (2) Gangu's Deep Humanity.
  - (3) Comment on the title of the story 'The Thief's Story'.
- 2. (A) Write brief answers of ANY **THREE** of the following :
  - (1) Whom does Tennyson address in the form 'Broak, Break, Break'.
  - (2) What does Tennyson feel when he sees the fisherman's boy and the sailor's lad ?
  - (3) To whom does the poet express her love in the poem 'How do I love ? Let Me Count The Ways' ?
  - (4) What are the mourning sounds for the dead soldiers ?
  - (5) What according to the poet, are the five petals of life ?

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[Max. Marks: 70

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- (B) Write short note on ANY **ONE** of the following :
  - (1) The spiritual aspect of love expressed in the poem 'How do I love thee ? Let Me Count The Ways.'
  - (2) Horrors of war described in Wilfred Owen's poem.
  - (3) The central idea of the poem 'Life'.
- 3. (A) Fill in the blanks with appropriate modal auxiliary verbs :

(can, may, should, will)

- (1) \_\_\_\_\_ I have your attention, please ?
- (2) Warren Hastings \_\_\_\_\_\_ speak Bengali and Persian.
- (3) The Home Minister \_\_\_\_\_\_ be the Chief Guest on our next Annual Day.
- (4) \_\_\_\_\_ you obey your parents ?
- (B) Fill in the blanks with appropriate prepositions :
  - (at, into, for, since)
  - (1) The lion jumped \_\_\_\_\_\_ the well.
  - (2) The first lecture starts \_\_\_\_\_ 07.30 am.
  - (3) We have not seen him \_\_\_\_\_ last week.
  - (4) We have been playing here \_\_\_\_\_ 5 p.m.
- (C) Fill in the blanks with appropriate articles :
  - (1) Amitabh loves life because he is \_\_\_\_\_ optimist.
  - (2) \_\_\_\_\_ Divine Comedy is an Italian epic.
  - (3) Please inquire after \_\_\_\_\_ day or two.
- (D) Identify the types of sentences given below :
  - (1) The sun rises in the east.
  - (2) Do you have any problem ?
  - (3) Come and join us for a cup of tea.

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- 4. (A) Develop a dialogue on ANY **ONE** of in about **80** to **100** words :
  - (1) Friends in a restaurant
  - (2) A telephonic conversation between two friends
  - (3) A talk about a movie
  - (B) Develop a story from the given points in about 100 to 125 words :

King Solomon noted for his wisdom – Queen of Sheeba heard of his fame –came to visit him – impressed by the wealth and grandeur – wanted to test his power by solving puzzles – showed him two garlands of flowers, one in right hand, one in left hand – one real, the other the artificial – asks, "which is which ?"– courtiers puzzles – both garlands look the same – Solomon silent – Queen feels triumphant–Solomon ordered windows to be opened – bees flew in from garden – buzzed about the Queen – all settled on garland in her right hand – Solomon said the flowers in her right hand were real, in left hand artificial – Queen impressed with his wisdom – moral.

5.	Atte	Attempt of the following :							
	(1)	"What an idea!" is an example of sentence.							
		(a)	imperative	(b)	assertive				
		(c)	interrogative	(d)	exclamatory				
	(2)	The sign on the cage read : "Visitors not feed the animals							
		(a)	will	(b)	can				
		(c)	must	(d)	might				
	(3)	Madhuri is NRI now.							
		(a)	a	(b)	an				
		(c)	the	(d)	and				
	(4)	Doı	not write anything	_ the	question paper.				
		(a)	on	(b)	under				
		(c)	below	(d)	into				
	(5)	Whe	en tempers rise high, silence is		best communication.				
		(a)	a	(b)	an				
		(c)	the	(d)	there				

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- (6) Put an appropriate punctuation mark at the end of the sentence :"How shameless—"
- (7) Man has used animals \_\_\_\_\_ centuries. (for, in, at)
- (8) We saw \_\_\_\_\_\_ one-eyed beggar in the garden. (a, an, the)
- (9) \_\_\_\_\_ apple a day keeps the doctor away. (A, An, The)
- (10) Can you play \_\_\_\_\_ harmonium ? (a, an, the)
- (11) The meaning of the word scar is \_\_\_\_\_.
  - (a) vehicle (b) injury
  - (c) wound (d) wound mark
- (12) Which of the following names was not used by Deepak (the thief) for \_\_\_\_\_\_ himself ?
  - (a) Sumit (b) Sudhir
  - (c) Trilok (d) Surinder
- (13) \_\_\_\_\_\_ wrote "An Anthem for the Doomed Youth."
- (14) \_\_\_\_\_\_ is the first petal of life, according to Purushottam Lal.
  - (a) Hope (b) Faith
  - (c) Love (d) Book

Seat No. : \_\_\_\_\_

# XS-122

### April-2013

### B.Com. Sem.-II

### **General English**

### Text : Journey through Words : An Anthology of Prose and Poetry (For English Medium) (New Course)

#### Time: 3 Hours]

#### [Max. Marks: 70

9

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**Instructions :** (1) Mention clearly the options you attempt.

- (2) Figures to the right indicate marks.
- 1. (A) Write brief answers of any **three** of the following :
  - (1) How was the operation of removing the statue of Sir Frederick put into action ?
  - (2) Why were the girls in the car in a bad state ?
  - (3) How did Princess September keep her bird finally even though she took him out of the cage? What is the moral that the story teaches here ?
  - (4) What was the enemy doing to the city ?
  - (5) How was the complex issue resolved in the story 'Lawley Road' and what was the outcome?
  - (B) Write a short note on any **one** of the following :
    - (1) Princess September
    - (2) Hernando
    - (3) The title of the story 'The Mother of a Traitor'.
- 2. (A) Write brief answers of any **three** of the following :
  - (1) Which season is described in the poem 'The Wild Swans' ? How many swans were there in the lake?
  - (2) Describe the classroom as presented in the poem 'The Best School'.
  - (3) What is the real destination of man according to T. S. Eliot in his poem 'To the Indians who Died in Africa' ?
  - (4) What is the central idea of the poem 'The Little Waves of Breffny' ?
  - (5) What is the comparison that D. H. Lawrence presents about the children in 'The Best of School' ?

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		(3) A conversation about student's participation in politics			
		(2) Talk about a movie			
		(1) A conversation about vacation			
4.	(A)	Develop a dialogue on any <b>one</b> of the following in about $80 - 100$ words :	7		
		(3) This is a comic book.			
		(2) Where are you going to spend the summer vacation ?			
		<ol> <li>Please remove your shoes outside the computer room.</li> <li>With the second second</li></ol>			
	(D)	Identify the types of sentences given below :	3		
		(3) honest person is in demand in politics today.			
		(2) He is footballer who is very popular.			
		(1) Yesterday I saw movie with my friends.			
	(C)	Fill in the blanks with appropriate articles :	3		
		(4) While walking the small door I hurt my head.			
		(3) Many people died Swine Flu this year.			
		(2) Are you satisfied our customer services ?			
		(1) He stayed here many years.			
	(B)	Insert appropriate prepositions :	4		
		(4) Tina speak English fluently.			
		(3) We obey the elders.			
		(2) I borrow your pencil ?			
		(1) I to go to college on Sunday.			
3.	(A)	Fill in the blanks with appropriate modal auxiliaries :	4		
		(3) Autobiographical elements in 'The Wild Swans'			
		(2) Theme of the poem 'To the Indians who died in Africa'			
		(1) Appreciate the poem 'The Best of School'			
	(B)	Write a short note on any <b>one</b> of the following :			

(B) Develop a story from the given points in about 100 – 125 words :

A Dutch boy – see a crack in the sea-wall of his town – realizes the danger – sits pressing his back to the hole – no sleep during the night – in the morning people see him shivering with cold – they repair the wall and bless the boy.

- 5. Do as directed :
  - (A) Fill in the blanks choosing the correct options :
    - (1) Half a loaf \_\_\_\_\_ better than no bread. (is, are)
    - (2) She has been working here \_\_\_\_\_ three hours. (for, before)
    - (3) The Princess gave \_\_\_\_\_ great sob. (a, an, the)
    - (4) William Wordsworth was educated \_\_\_\_\_ Hawkshead and St. John's College Cambridge, (on, to, at, with)
    - (5) Mind your own business. (Mention the type of sentence.)
      - (a) Imperative (b) Interrogative
      - (c) Assertive (d) Exclamatory
    - (6) Do you want to learn German ? (Mention the type of sentence.)
      - (a) Exclamatory (b) Interrogative
      - (c) Assertive (d) Imperative
  - (B) Fill in the gaps using appropriate option :
    - (1) The poem 'The Wild Swans' is written by \_\_\_\_\_.
      - (a) D.H. Lawrence (b) W.B. Yeats
      - (c) T.S. Eliot (d) Eva Gore Booth
    - (2) These words '......their thrills are mine' are from the poem \_\_\_\_\_.
      - (a) The Little Waves of Breffny
      - (b) The Wild Swans
      - (c) To the Indians Who Died in Africa
      - (d) The Best of School
    - (3) The poet compares the little waves of Breffny with the great waves of
      - (a) Atlantic Ocean (b) Indian Ocean
      - (c) Black Sea (d) Pacific Ocean

(4)	The mood of the poet in the poem 'The Wild Swans' is				
	(a)	melancholy	(b)	joyful	
	(c)	angry	(d)	light	
(5)	Hernando was waiting for				
	(a)	his children	(b)	his wife	
	(c)	the rain to stop	(d)	the tourists	
(6)	5) Fredrick Lawley was awho settled in India and almost built of Malgudi.				
	(a)	a slave	(b)	a military governor	
	(c)	the municipal chairman	1 (d)	a policeman	
(7)	The author of the story 'The Mother of a Traitor' is				
	(a)	Maxim Gorky	(b)	Somerset Maugham	
	(c)	R.K. Narayan	(d)	Ray Bradbury	
(8)	Princess September kept her window open day and night for				
	(a)	the prince	(b)	the king	
	(c)	parrot	(d)	the little birds	

Seat No. : \_\_\_\_\_

# XS-122

#### April-2013

## B.Com. Sem.–II General English (Grammar & Composition) (Old Course)

Time: 3 Hours]

[Max. Marks : 70

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Instruction : This paper contains five questions each of 14 marks.

1. (A) Fill in the blanks with proper forms of the verbs given in the brackets :

- (1) Nihar \_\_\_\_\_ off the television and went to play. (switch)
- (2) My sister \_\_\_\_\_\_ a melodious song and won a prize. (sing)
- (3) They \_\_\_\_\_ him if he is found guilty. (punish)
- (4) \_\_\_\_\_ you \_\_\_\_\_ Milton's *Paradise Lost* ? (read)
- (5) When they arrived, we \_\_\_\_\_ lunch. (have)
- (6) He \_\_\_\_\_ his work when she came to see him. (finish)
- (B) Fill in the blanks with appropriate modal auxiliary :
  - (1) \_\_\_\_\_ I enter the class, Sir ? (Might, May)
  - (2) I \_\_\_\_\_\_ solve the puzzle. It was too difficult. (couldn't, won't)
  - (3) The finance minister \_\_\_\_\_ give a statement tomorrow. (might, dare)
  - (4) \_\_\_\_\_ you understand what the author means ? (Will, Can)
- (C) Fill in the blanks with appropriate semi-modals given in the brackets.
  - (1) How \_\_\_\_\_ you speak to me like this ? (dare, ought)
  - (2) They \_\_\_\_\_ have been punished, but they were left off. (ought to, used to)
  - (3) Sunil \_\_\_\_\_ live here with his uncle. (dare to, used to)
  - (4) I \_\_\_\_\_\_ take the medicines. (need not, used not)

- 2. (A) Fill in the blanks with articles 'a', 'an', 'the' :
  - (1) I remember \_\_\_\_\_ house where I was born.
  - (2) He speaks like \_\_\_\_\_ born orator.
  - (3) My aunt is \_\_\_\_\_ M.L.A.
  - (4) This is \_\_\_\_\_\_ expensive necklace.
  - (5) I cannot remember \_\_\_\_\_ phone number you gave me.
  - (6) He is \_\_\_\_\_ university student.
  - (B) Fill in the banks with suitable prepositions.

(among, with, from, at)

- (1) The Kapoor's live 15 kms away \_\_\_\_\_ the city.
- (2) Everyone laughed \_\_\_\_\_ the tricks of the joker.
- (3) Mother distributed the chocolates \_\_\_\_\_ all the children.
- (4) My friend went to Singapore \_\_\_\_\_ his father.
- (C) Fill in the blanks using correct options.
  - (1) He is the \_\_\_\_\_ boy in the class. (most intelligent, more intelligent)
  - (2) He is the \_\_\_\_\_ Indian cricket team captain. (former, formerly)
  - (3) He ate \_\_\_\_\_ mangoes in the breakfast. (some, much)
  - (4) The Leopard runs very\_\_\_\_\_. (swift, swiftly)

3. (A) Fill in the blanks with proper forms of the auxiliary verbs 'be', 'do', 'have' : **6** 

- (1) Many students \_\_\_\_\_ absent in the class yesterday. (be)
- (2) \_\_\_\_\_ you attend the seminar last week ? (Do)
- (3) I \_\_\_\_\_ been to Venice. It's a beautiful city. (have)
- (4) When he reached the college, the bell \_\_\_\_\_\_ already rung. (have)
- (5) Ashok Kumar \_\_\_\_\_\_ a great actor of Indian Cinema. (be)
- (6) A man \_\_\_\_\_ known by the company he keeps. (be)
- (B) Add question tags to following statements :
  - (1) You aren't busy, \_\_\_\_?
  - (2) I hear thunder, \_\_\_\_?
  - (3) Mrs. Shah regularly visits the Jeweller's shop, \_\_\_\_?
  - (4) Open the door, \_\_\_\_\_?

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- (C) Fill in the left out please with appropriate words and complete the dialogue : (Take, Sick, Late, Pay, Didn't come, Understand, Return, Afraid, Know)
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  Student : Good morning sir, I want to \_\_\_\_\_\_ this book.
  Librarian : You are \_\_\_\_\_\_ by three days. I am \_\_\_\_\_\_ you have to pay the fine.
  Student : Oh yes, I \_\_\_\_\_\_ that. But I was \_\_\_\_\_\_ and \_\_\_\_\_\_ to college these three days.
  Librarian : Yes I \_\_\_\_\_\_ your situation. But rules are rules and you will have to pay the fine.
  - Student : Ok, I will \_\_\_\_\_ the fine. Please \_\_\_\_\_ it.
  - Librarian : All right.
  - Student : Thank you.
- 4. (A) Write a short composition on any **one** of the following :
  - (1) My Memorable Experience
  - (2) Importance of Sports in Life
  - (3) Use of Computers in Education
  - (B) Prepare a news article on any **one** of the following :
    - (1) A Train Accident
    - (2) Launching of a New Mobile
    - (3) A Visit to an Exhibition.
- 5. Fill in the blanks choosing the appropriate options.
  - (1) My friend \_\_\_\_\_\_ for America tomorrow. (was leaving, is leaving)
  - (2) Kush doesn't work hard, \_\_\_\_? (Add a question tag)
  - (3) We \_\_\_\_\_ know the answer; we learnt about it yesterday. (ought to, dare to)
  - (4) The carpenter is skillful \_\_\_\_\_\_ the art of chair making. (at, in, with)
  - (5) You couldn't lift this box for me, \_\_\_\_\_? (Add question tag)

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- (6) Where is the \_\_\_\_\_ post office ? (nearest, most nearest, near)
- (7) She drives her scooter very \_\_\_\_\_. (careful, carefully)
- (8) \_\_\_\_\_ you speak English fluently ? (Does, Do)
- (9) Yesterday European visited our factory. (the, a, an)
- (10) My son was too tired to walk any \_\_\_\_\_. (farther, further)
- (11) Punit doesn't work hard, \_\_\_\_? (Add question tag)
- (12) The sugar bowl is infested \_\_\_\_\_\_ ants. (with, from, to)
- (13) How \_\_\_\_\_\_ he keep secrets from me ? (must, dare)
- (14) \_\_\_\_\_ Himalayas lie to the North of India. (A, An, The)