

Seat No. : \_\_\_\_\_

**XO-101**

**April-2013**

**B.A. (Sem. – II)**

**General English (Text : Golden Leaves) (New)**

**(For Gujarati Medium) (Paper No. – 101)**

**Time : 3 Hours]**

**[Max. Marks : 70**

1. (a) Write brief answers of any **three** of the following : **9**
- (1) Why was the scar-faced man court martialed (punished) ?
  - (2) Why did Gangu leave his job ?
  - (3) What exactly made Deepak go back to Arun ?
  - (4) How did the scar-faced man earn his living ?
  - (5) Why had Gomti left Gangu ?
- (b) Write a short note on any **one** of the following : **5**
- (1) The man with a scar
  - (2) Gomti
  - (3) The change of heart in Deepak.
2. (a) Write brief answers of any **three** of the following : **9**
- (1) How does the poet express his grief in the poem 'Break, Break, Break' ?
  - (2) How many ways of living does the speaker express in 'How Do I Love Thee' ?
  - (3) What are the only mourning sounds for the dead soldiers ?
  - (4) What according to the poet ('Life') are the five petals of life ?
  - (5) What is the meaning of 'blood-spattered birds' ? What does it suggest ?
- (b) Write a short note on any **one** of the following : **5**
- (1) The central idea of the poem 'Life'.
  - (2) The significance of the title 'Anthem For The Doomed Youth'.
  - (3) Discuss the element of pathos in 'Break, Break, Break'.

3. Answer the following selecting the correct option :

14

- (1) The story 'The Child' is written by \_\_\_\_\_. (Maugham / Premchand / Ruskin Bond / T.S. Eliot)
- (2) The five condemned men in 'The Man with a Scar' spent their last night in \_\_\_\_\_ (Fighting / Gambling / Weeping / Playing Poker)
- (3) Gangu was a \_\_\_\_\_ by caste. (Baniya / Rajput / Brahmin / Shepherd)
- (4) The age of Arun was \_\_\_\_\_ years. (15 / 22 / 45 / 20)
- (5) Deepak wanted to flee to \_\_\_\_\_ by train. (Ahmedabad / Delhi / Amritsar / Jaipur)
- (6) The scar-faced man killed his wife with a \_\_\_\_\_. (Knife / Revolver / Rope / Sword)
- (7) Gomti had married \_\_\_\_\_ times before marrying Gangu. (one / two / three / four)
- (8) Deepak met Arun at a \_\_\_\_\_ match. (Cricket / Football / Wrestling / Volleyball)
- (9) The poem 'Life' is written by \_\_\_\_\_. (Tennyson / Elizabeth Browning / Purshottam Lal / Wilfred Owen)
- (10) The poem 'How Do I Love Thee' is very \_\_\_\_\_. (sad / romantic / ironical / absurd)
- (11) The third petal of life is \_\_\_\_\_. (love / faith / hope / truth)
- (12) The husband in the poem 'How Do I Love Thee' is \_\_\_\_\_. (Tennyson / Byron / Shakespeare / Robert Browning)
- (13) The Scar-faced man sold \_\_\_\_\_ in Guatemala. (lottery tickets / flowers / stationery / liquor)
- (14) At last, Gangu \_\_\_\_\_ the child. (rejected / accepted / killed / left)

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**XO-101**

**April-2013**

**B.A. (Sem. – II)**

**General English (Text : Journey Through Words) (New)**

**(For English Medium) (Paper No. – 101)**

**Time : 3 Hours]**

**[Max. Marks : 70**

1. (a) Write brief answers of any **three** of the following : **9**
- (1) How did the highway come alive one particular day ?
  - (2) Why was the narrator asked to remove the statue of Sir Lawley ?
  - (3) How did the people of city punish the mother of a traitor ?
  - (4) How was September's sorrow turned into joy ?
  - (5) Why did the Chairman of Malgudi Municipal Council agree to the narrator's advice at last ?
- (b) Write a short note on any **one** of the following : **5**
- (1) The message of the story 'The Highway'.
  - (2) Humour in 'Lawley Road'.
  - (3) Princess September
2. (a) Write brief answers of any **three** of the following : **9**
- (1) With what does the poet compare his students ?
  - (2) Explain "Every country is home to one man, And exile to another" from the poem 'To the Indians who Died in Africa'.
  - (3) In the poem 'The Wild Swans', what changes does the poet notice with the passage of time ?
  - (4) What does the poet prefer more in the poem 'The Little Waves of Breffny' ?
  - (5) What is the teacher doing in the poem 'The Best of School' ?
- (b) Write a short note on any **one** of the following : **5**
- (1) The message of the poem 'The Wild Swans'.
  - (2) D.H. Lawrence's love for his students.
  - (3) Love of simplicity as expressed in 'The Little Waves of Breffny'.

3. Answer the following selecting the correct option : 14
- (1) The story 'The Highway' is written by \_\_\_\_\_. (Maugham / Narayan / Bradbury / Gorky)
  - (2) Hernando lived in \_\_\_\_\_. (America / China / Mexico / India)
  - (3) The narrator hired \_\_\_\_\_ workers to remove Sir Lawley's statue. (70 / 25 / 30 / 50)
  - (4) The King of Siam had \_\_\_\_\_ daughters. (seven / eleven / nine / three)
  - (5) The last car to stop at the highway was of \_\_\_\_\_ company. (Mercedez / BMW / Ford / Chevrolet)
  - (6) At last the mother of a Traitor \_\_\_\_\_ her son. (killed / praised / left / slapped)
  - (7) Princess September was married to the king of \_\_\_\_\_. (India / Nepal / Cambodia / Sri Lanka)
  - (8) The story 'Lawley Road' is written by \_\_\_\_\_. (R.K. Narayan / Raja Rao / Mulk Raj Anand / Premchand)
  - (9) The poet of the poem 'The Wild Swans' is \_\_\_\_\_. (Eva Booth / W.B. Yeats / Tennyson / Browning)
  - (10) The Little Waves of Breffny are compared with the waves of \_\_\_\_\_ ocean. (Pacific / Atlantic / Indian / Arctic)
  - (11) The Indian soldiers were fighting against \_\_\_\_\_ in Africa. (Britain / Germany / Egypt / Russia)
  - (12) D.H. Lawrence compares his students with \_\_\_\_\_. (Vine / trunk / flowers / fruits)
  - (13) W.B. Yeats saw the swans after \_\_\_\_\_ years. (22 / 44 / 19 / 30)
  - (14) What is the final destination of man according to the poet T.S. Eliot ? \_\_\_\_\_ (Heaven / his native village / hell / grave)

#### COMMON FOR BOTH MEDIUMS

4. (a) Fill in the blanks with appropriate modal auxiliary verbs : 4
- (Can / would / should / must / may / might)
- (1) \_\_\_\_\_ you give me your bike for one day please ?
  - (2) Vagmi \_\_\_\_\_ dance on any film song.
  - (3) There are many clouds. It \_\_\_\_\_ rain tonight.
  - (4) We \_\_\_\_\_ drive on left side in India.

(b) Insert appropriate prepositions : 4  
(on / into / by / with / at / beside)

- (1) Juhi sits \_\_\_\_\_ Kavya in the school.
- (2) We eat noodles \_\_\_\_\_ a fork.
- (3) The frog jumped \_\_\_\_\_ the pond.
- (4) My birthday comes \_\_\_\_\_ 26<sup>th</sup> February.

(c) Fill in the blanks with appropriate articles : 3

- (1) I saw \_\_\_\_\_ European in the park. \_\_\_\_\_ European was blind.
- (2) \_\_\_\_\_ 'Gita' is a holy book.
- (3) The train is late by \_\_\_\_\_ hour.

(d) Identify the types of sentences given below : 3

(Exclamatory / imperative / interrogative / declarative)

- (1) Stand up and bring water for me.
- (2) Wow ! How nicely Dhoni plays !
- (3) Did Pini bring Pizza for you ?

5. (a) Develop a dialogue on any **one** in about **80 to 100** words : 7

- (1) Two friends on a new film.
- (2) Two girls on politics of India.
- (3) Two collegians on examinations.

(b) Develop a story from the given points in about **100 to 125** words : 7

King Midas – greedy for wealth – worshipped God – boon of golden touch – very happy – turned everything in to gold by touch – side effect of boon – could not eat or drink – miserable – touched his loving daughter – became golden statue – repents – returns the boon to God.

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Seat No. : \_\_\_\_\_

# XO-101

April-2013

B.A. (Sem. – II)

## Compulsory English (General) (Grammar & Composition)

(Only for Old Course Students)

Time : 3 Hours]

[Max. Marks : 70

1. (a) Fill in the blanks with the correct tense form of the verbs given within the brackets : 7
- (1) She \_\_\_\_\_ cooking in the kitchen now. (is cooking / was cooking)
  - (2) He \_\_\_\_\_ already \_\_\_\_\_ your letter by now. (has.. posted / had.. posted)
  - (3) They \_\_\_\_\_ the venue before I telephoned them. (reached / had reached)
  - (4) Magnets \_\_\_\_\_ iron. (is attracting / attract)
  - (5) He \_\_\_\_\_ Cricket when I reached his home. (played / was playing)
  - (6) \_\_\_\_\_ you \_\_\_\_\_ exercise daily ? (do.. take / did... take)
  - (7) None of the children \_\_\_\_\_ the Taj. (has seen / have seen)
- (b) Fill in the blanks using correct modals from the brackets : 4
- (1) Small children \_\_\_\_\_ not light crackers alone. (must / can)
  - (2) \_\_\_\_\_ you live long ! (can / may)
  - (3) \_\_\_\_\_ you please get me my bag ? (must / would)
  - (4) He \_\_\_\_\_ speak four languages. (can / might)
- (c) Fill in the blanks using correct semi-modals from those given within brackets. 3
- (1) She was \_\_\_\_\_ having a morning walk daily. (need to / use to)
  - (2) He \_\_\_\_\_ not speak so with me. (dare / dares)
  - (3) I am all right now, you \_\_\_\_\_ take me to a hospital. (need to / need not)
2. (a) Fill in the blanks using appropriate prepositions from those given within the brackets : 7
- (1) Did you see him \_\_\_\_\_ the playground ? (on / over)
  - (2) He was standing \_\_\_\_\_ banyan tree. (under / within)
  - (3) He was accompanied \_\_\_\_\_ his brother. (with / by)
  - (4) She likes to write \_\_\_\_\_ an ink-pen. (by / with)

- (5) He gets his salary \_\_\_\_\_ the fifth of each month. (in / on)
- (6) This train has come \_\_\_\_\_ Agra. (from / of)
- (7) It is extremely cold now. Please put \_\_\_\_\_ the A.C. (of / off)
- (b) Underline the adjectives or adverbs in the following sentences : 4
- (1) He plays cricket daily.
- (2) What an excellent idea you have !
- (3) The Ganga is a holy river.
- (4) Suddenly we heard a noise.
- (c) Fill in the blanks with suitable articles : 3
- (1) Which is \_\_\_\_\_ longest river of Gujarat ?
- (2) He will be back within \_\_\_\_\_ hour.
- (3) He earns ₹ 200 \_\_\_\_\_ day.
3. (a) Write a dialogue between a banker and a customer regarding issue of duplicate pass-book. 7
- (b) Supply appropriate question-tags to the following sentences : 4
- (1) We shall go on a picnic tomorrow, \_\_\_\_\_ ?
- (2) She is not a teacher, \_\_\_\_\_ ?
- (3) No one has done the home work, \_\_\_\_\_ ?
- (4) I am not guilty, \_\_\_\_\_ ?
- (c) Fill in the blanks with appropriate linking verbs : 3
- (1) The hero \_\_\_\_\_ by the director. (was introduced / were introduced)
- (2) The speech \_\_\_\_\_ by me. (had prepared / had been prepared)
- (3) The garden \_\_\_\_\_ by my relatives. (has taken care of / is being taken care of)
4. (a) Write a paragraph on any **one** of the following : 7
- (i) Friendship
- (ii) Modern college students
- (iii) Speed thrills but kills
- (b) Frame a news article on any **one** of the following : 7
- (i) Sports festival at a school
- (ii) Job-fair
- (iii) Opening of Municipal Jim in your area.

5. Fill in the gap choosing the correct answer :
- (i) We \_\_\_\_\_ speak the truth, come what may.  
 (a) would (b) must  
 (c) can (d) need
- (ii) She \_\_\_\_\_ not join us for the picnic.  
 (a) may (b) dares  
 (c) need to (d) had to
- (iii) Look, the army \_\_\_\_\_.  
 (a) was marching (b) is marching  
 (c) marched (d) had marched
- (iv) The Sun \_\_\_\_\_ in the East.  
 (a) rises (b) rose  
 (c) marched (d) had marched
- (v) He \_\_\_\_\_ have delivered the parcel yesterday itself.  
 (a) will (b) need  
 (c) would (d) can
- (vi) She \_\_\_\_\_ not go alone at night.  
 (a) dares (b) dare  
 (c) has dared (d) daring
- (vii) He \_\_\_\_\_ smoke a lot in his youth.  
 (a) dares (b) need to  
 (c) used to (d) dare
- (viii) Distribute the chocolates \_\_\_\_\_ your friends.  
 (a) between (b) among  
 (c) at (d) in
- (ix) He likes to write \_\_\_\_\_ ink only.  
 (a) between (b) among  
 (c) at (d) in
- (x) He poured tea \_\_\_\_\_ my cup.  
 (a) between (b) among  
 (c) at (d) into
- (xi) The furniture was made \_\_\_\_\_ teak wood.  
 (a) off (b) of  
 (c) by (d) on
- (xii) She is \_\_\_\_\_ university player.  
 (a) the (b) an  
 (c) a (d) none of these
- (xiii) \_\_\_\_\_ police reached the venue very late.  
 (a) The (b) An  
 (c) A (d) none of these
- (xiv) We are students. \_\_\_\_\_ ?  
 (a) Are we (b) Aren't we  
 (c) Have we (d) Shall we