

Seat No. : _____

AG-112

April-2015

B.Ed., Sem.-II

B-513 : English (H.L.)

(For English Medium Students)

Time : 3 Hours]

[Max. Marks : 70

- Instructions :** (1) Figures to the right indicate marks.
(2) **All** questions are compulsory.
(3) Options are internal.

1. (a) Answer any **one** question from the following **two** questions. Answer should be in about **750** words : **10**

Discuss any eight Figures of Speech with proper rhetoric stanzas.

OR

Poetry comprehension of the below poem and give a suitable title.

As summer draw its final breath
to prepare its curtain call,
the monarchs begin their epic trek
to usher in the fall.

The northern wind breathes out its chill
as song begins to hush
and paints the trees upon the hill
with its artist's brush

From green to red, orange and brown
the trees discard their masks
and lay them gently upon the ground
for us to begin our tasks

Autumn makes way for winter's reign
we bid farewell old friend,
till summer's warmth begins to wane
and falls return again.

- (b) Answer any **one** question from the following **three** questions. Answer should be in **125** words : **4**
- (1) Discuss any four points which should be kept in mind while doing comprehension.
(2) Explain the difference between Paradox, Antithesis and Oxymorn.
(3) Enlist the figures of speech based on contradiction with proper examples.

2. (a) Answer any **two** out of **three** from the following questions. Each answer should be in about **100** words : **6**
- (1) Define listening skill. Explain its types.
 - (2) Discuss the types of Teaching grammar in relation to its method.
 - (3) Explain Dramatization Model.
- (b) Answer any **one** out of **two** from the following questions. Each answer should be in about **500** words : **8**
- (1) Define Reading Skill. Discuss the types of Reading Skill in detail.
 - (2) Differentiate between Unit Plan and Year Plan.
3. (a) Answer any **one** question from the following **two** questions. Answer should be in about **750** words : **10**
- (1) Elaborate Direct Method.
 - (2) Discuss Communicative Language Teaching.
- (b) Answer any **one** question from the following **three** questions. Answer should be in about **125** words : **4**
- (1) Explain any four uses of Library.
 - (2) State any four limitations of Structural Approach.
 - (3) Explain the utility of role play.
4. (a) Answer any **two** out of **three** from the following questions. Each answer should be in **100** words : **6**
- (1) Discuss the uses of Interactive Whiteboard.
 - (2) Explain any four uses of television in teaching English Language.
 - (3) Discuss the utility of Non-projection devices.
- (b) Answer any **one** out of **two** from the following questions. Each answer should be in **500** words : **8**
- (1) Elaborate Language Laboratory.
 - (2) Differentiate between test and examination.
5. Answer the following questions : **14**
- (1) Define Figures of speech.
 - (2) Define Pun.
 - (3) What is the basic difference between Simile and Metaphor ?
 - (4) Give any two importance of passage comprehension.
 - (5) Mention types of speaking skill.
 - (6) Which is the best method to teach poetry in English language ?
 - (7) What are Linguistic skills ?
 - (8) Define Bilingual method.
 - (9) Define Communicative approach.
 - (10) Give two uses of Language games.
 - (11) Give two importance of making Blue Print.
 - (12) Give two uses of Modern Gadgets in teaching English Language.
 - (13) Mention three points to be kept in mind while using chart for teaching a grammar topic.
 - (14) Give the full form of ICT.