

Seat No. : \_\_\_\_\_

# AL-101

April-2015

S.Y.B.A. (Annual Pattern)

Compulsory English

(Stream-A) (New)

Varieties of Expression

Time : 3 Hours]

[Max. Marks : 70

- Instructions :** (1) Mention clearly the options you attempt.  
(2) Figures to the right indicate full marks.

1. (A) Answer briefly any **five** of the following : **10**
- (1) What did happen to the stone angels and the judgement seat ?
  - (2) Who was the Giant's favourite child and why ?
  - (3) How did the story teller get rid of his engine ?
  - (4) Where was uncle Podger's coat ? Why couldn't he find his handkerchief ?
  - (5) What is the Japanese trick that the conjuror plays ?
  - (6) Why did Ramanujan consider 1729 an interesting number ?
  - (7) What was the garden like after the Giant's return ?
- (B) Write short note on any **two** of the following : **10**
- (1) The hour of cow-dust
  - (2) Selfish Giant
  - (3) Uncle Podger
  - (4) Lomor
- (C) Answer briefly any **five** : **10**
- (1) Analyse the first two stages of Man's life as given in the poem by Shakespeare.
  - (2) How long will Shakespeare live according to Ben Jonson ?
  - (3) What is Herrick's advice to young boys and girls ?
  - (4) How did the boy begin his excursion into the distant wood ?
  - (5) What impression do you form of the child's father and of the villagers ?
  - (6) How does Shakespeare describe the final stage of human life ?
  - (7) Who were contemporaries of Shakespeare ?

2. Read the following passage carefully and answer the questions that follow : 10

Of man's earliest inventions we know very little. The first may have been the use of a stone to crack a nut. The next was possibly the use of stick to strike an enemy. Once man found that stick and stone were useful, it was only a step further to the making of a rude weapon by fastening a stone to the end of a stick. Man used sticks and stones long before he dared to meddle with fire, for the early man, like all wild creatures dreaded fire. Fire of course, existed, for lighting must sometimes have set the forests ablaze just as it does today ; and in those days volcanoes were more active than they are now. The forgotten hero who first dared to tame fire to his own use was the greatest of early inventions, for once man had fire, he was master of all lower creatures.

**Questions :**

- (1) What may have been man's earliest inventions ?
  - (2) What is there to show that fire existed long ago ?
  - (3) Why did not man tame fire as early as he came to know the use of sticks and stones ?
  - (4) Why does the author call the first tamer of fire the greatest of early inventors ?
  - (5) Give a suitable title to the passage.
3. (a) Write a paragraph of about **150** words on any **one** : 5
- (1) My Hobby
  - (2) Clean India
  - (3) Terrorism
  - (4) Internet
- (b) Write a letter to your friend congratulating him/her upon getting a job. 5

**OR**

Write a letter of condolence to a friend who lost her mother.

4. (A) Fill in the blanks with appropriate preposition given in the brackets : 5
- (cross, up, by, at, into)
- (1) Jack and Jill went \_\_\_\_\_ the hill.
  - (2) The thief jumped \_\_\_\_\_ the river.
  - (3) Jacob came from Delhi \_\_\_\_\_ Ashram Express.
  - (4) I met my friend \_\_\_\_\_ the bus stand.
  - (5) Don't let the children \_\_\_\_\_ the road alone.

- (B) Fill in the blanks with correct form of the verbs given in the brackets : 5
- (1) Sam \_\_\_\_\_ when I visited him. (sleep)
  - (2) Rani \_\_\_\_\_ to college by bus everyday. (go)
  - (3) Amar \_\_\_\_\_ not like to read. (do)
  - (4) Roshan \_\_\_\_\_ English for many years. (learn)
  - (5) Everyone \_\_\_\_\_ to be materialistic these days. (seem)
5. (A) Fill in the blanks with correct form of idioms given in the brackets : 4  
(breakout, breakdown, give up, keep up)
- (1) Raju \_\_\_\_\_ his smoking habit.
  - (2) Don't lose heart, \_\_\_\_\_ courage.
  - (3) Our car \_\_\_\_\_ on our way to Baroda.
  - (4) Swine flu \_\_\_\_\_ in India six months back.
- (B) (i) Give synonym : (a) holy (b) bold 1  
(ii) Give antonym : (a) accept (b) clean 1
- (C) Give one word substitute for the following : 4
- (1) Which cannot be read, \_\_\_\_\_.
  - (2) One who is between 80 to 90 years old, \_\_\_\_\_.
  - (3) Of the same time or period, \_\_\_\_\_.
  - (4) Handwritten copy of a book, \_\_\_\_\_.
- \_\_\_\_\_

# AL-101

April-2015

S.Y.B.A. (Annual Pattern)

Compulsory English

(Stream-B)

Fantasy

Time : 3 Hours]

[Max. Marks : 70

- Instructions :** (1) Mention clearly the options you attempt.  
(2) Figures to the right indicate full marks.

1. (A) Answer briefly any **five** of the following : **10**
- (1) How did Joe and Delia meet ?
  - (2) Why was Deepak eager to learn ?
  - (3) What was the condition of Sher Singh's younger brother Kunwar ?
  - (4) Who is Veera ?
  - (5) What medicine did doctor give for Schatz ?
  - (6) What kind of person was Datta ?
  - (7) How did Mr. mcmaster help Henty to recover ?
- (B) Write short note on any **two** of the following : **10**
- (1) Veera
  - (2) Deepak
  - (3) Sher Singh
  - (4) Joe and Delia
- (C) Answer briefly any **five** of the following : **10**
- (1) How does Donne console his wife ?
  - (2) According to Pope, who is a happy man ?
  - (3) Explain the first two stages of Man's life.
  - (4) What are the things that mingle with one another, according to Shelley ?
  - (5) Why does Wordsworth wish to be a pagan ?
  - (6) What kind of life the poet Pope want to live ?
  - (7) How does Wordsworth regret the modern man's materialism ?

2. Read the following passage carefully and answer the questions that follow : 10

Of man's earliest inventions we know very little. The first may have been the use of a stone to crack a nut. The next was possibly the use of stick to strike an enemy. Once man found that stick and stone were useful, it was only a step further to the making of a rude weapon by fastening a stone to the end of a stick. Man used sticks and stones long before he dared to meddle with fire, for the early man, like all wild creatures dreaded fire. Fire ofcourse, existed, for lighting must sometimes have set the forests ablaze just as it does today ; and in those days volcanoes were more active than they are now. The forgotten hero who first dared to tame fire to his own use was the greatest of early inventions, for once man had fire, he was master of all lower creatures.

**Questions :**

- (1) What may have been man's earliest inventions ?
  - (2) What is there to show that fire existed long ago ?
  - (3) Why did not man tame fire as early as he came to know the use of sticks and stones ?
  - (4) Why does the author call the first tamer of fire the greatest of early inventions ?
  - (5) Give a suitable title to the passage.
3. (a) Write a paragraph of about **150** words on any **one** : 5
- (1) Pollution
  - (2) TV & its value
  - (3) Computers
  - (4) My Favourite Game
- (b) Write a letter to your friend inviting him/her for your birthday party. 5

**OR**

Write a letter of condolence to a friend who lost her father.

4. (A) Fill in the blanks with appropriate preposition given in the brackets : **5**
- (1) Jack and Jill went \_\_\_\_\_ the hill. (to, up)
  - (2) The thief jumped \_\_\_\_\_ the river. (at, into)
  - (3) Jacob came from Delhi \_\_\_\_\_ Ashram Express. (by, in)
  - (4) I met my friend \_\_\_\_\_ the bus stand. (on, at)
  - (5) Don't let the children \_\_\_\_\_ the road alone. (cross, by)
- (B) Fill in the blanks with correct form of the verbs given in the brackets : **5**
- (1) Sam \_\_\_\_\_ when I visited him. (is sleeping, was sleeping)
  - (2) Rani \_\_\_\_\_ to college by bus everyday. (go, goes)
  - (3) Amar \_\_\_\_\_ not like to read. (do, does)
  - (4) Roshan \_\_\_\_\_ English for many years. (is learning, has been learning)
  - (5) Everyone \_\_\_\_\_ to be materialistic these days. (seem, seems)
5. (A) Fill in the blanks with correct form of idioms given in the brackets : **4**
- (brokeout, gave up, broke down, keep up)
- (1) Raju \_\_\_\_\_ his smoking habit.
  - (2) Don't lose heart, \_\_\_\_\_ courage.
  - (3) Our car \_\_\_\_\_ on our way to Baroda.
  - (4) Swine flu \_\_\_\_\_ in India six months back.
- (B) (i) Give synonym : (a) holy (b) bold **1**
- (ii) Give antonym : (a) accept (b) clean **1**

(C) Give one word substitute for the following :

4

- (1) Which cannot be read, \_\_\_\_\_.
  - (2) One who is between 80 to 90 years old, \_\_\_\_\_.
  - (3) Of the same time or period, \_\_\_\_\_.
  - (4) Handwritten copy of a book, \_\_\_\_\_.
- \_\_\_\_\_

# AL-101

April-2015

S.Y.B.A. (Annual Pattern)

Compulsory English

(Stream-A) (Old)

Imaginations

Time : 3 Hours]

[Max. Marks : 70

- Instructions :** (1) Mention clearly the options you attempt.  
(2) Figures to the right indicate full marks.

1. (A) Answer briefly any **five** of the following : **10**
- (1) Describe Miss Emily's house.
  - (2) When did the narrator find her Mr. Hare ?
  - (3) Why did the narrator go to a dentist ?
  - (4) What had the man from Erzurum been looking for on the bus stand ?
  - (5) What do different types of mustachios indicate ?
  - (6) Why did the whole town join Miss Emily's funeral ?
  - (7) Describe Mr. Hare's house.
- (B) Write short note on any **two** of the following : **10**
- (1) Mr. Hare
  - (2) Miss Emily
  - (3) Hector Mc Darroch
  - (4) Different type of mustaches
- (C) Answer briefly any **five** of the following : **10**
- (1) How does Shakespeare describe the final stage of human life ?
  - (2) How does Donne console his wife ?
  - (3) According to Pope, who is a happy man ?
  - (4) Why does Wordsworth wish to be a pagan ?
  - (5) Describe Shelley's philosophy of love.
  - (6) How does Wordsworth regret the modern man's materialism ?
  - (7) Bring out the central idea of the poem 'ode on solitude'.



2. Read the following passage carefully and answer the questions that follow : 10

The behavior of young boys is the subject of comment the world over. Particularly distressing is the manifestation of insulting conduct towards school and college going girls. No condemnation can be too severe for such conduct. What are the cause that have led to this kind of behavior ? Lack of reverence for women is only an off-shoot from a larger evil. The real tragedy is the complete lack of self-discipline among young men. This lack of control must be dealt with severely.

We all know that the best way to teach a child anything is by example. But cases of young children who misbehave prove only too clearly that many parents and teachers are not doing their duty properly. Both at home and at school, male children are brought up to do only what they like, to have anything they want at the expense of other people's convenience. Parents say they cannot manage their children and it is getting more difficult to find competent teacher who can manage the class. And the behaviours of parents and teachers do not always inspire respect. The greatest harm is done by films, magazines, cheap music, advertisements etc. Society will have to make more determined effort to mould the character of children.

**Questions :**

- (1) What is the most distressing aspect of young men's conduct ?
  - (2) What is the cause of such behavior ?
  - (3) How are parents and teachers responsible for it ?
  - (4) What are the things that cause greatest harm to the children ?
  - (5) Give a suitable title to the passage.
3. (a) Write a paragraph of about **150** words on any **one** of the following : 5
- (1) All that glitters is not gold
  - (2) Our festivals
  - (3) Friendship
  - (4) Pollution

- (b) Write a letter to your cousin inviting him to visit your place in the Diwali Vacation. 5

**OR**

Write a letter to your friend congratulating him on getting elected as a member of senate of the university.

4. (A) Fill in the blanks with correct preposition given in the brackets :

(with, at, in, into, for) 5

- (1) She lives \_\_\_\_\_ Lucknow.
- (2) He got up \_\_\_\_\_ 5.00 a.m.
- (3) They fell \_\_\_\_\_ a ditch.
- (4) He kept me waiting \_\_\_\_\_ half an hour.
- (5) I am staying \_\_\_\_\_ my uncle.

- (B) Fill in the blanks with appropriate form of the words given in the brackets : 5

- (1) Ramesh usually \_\_\_\_\_ you. (believe)
- (2) The baby \_\_\_\_\_ because she was hungry. (cry)
- (3) The C.M. \_\_\_\_\_ foundation for this bridge next week. (lay)
- (4) He understood that he \_\_\_\_\_ a mistake. (make)
- (5) All the people \_\_\_\_\_ yesterday. (leave)

5. (A) Fill in the blanks with appropriate form of the correct idioms given in the brackets : 4

(to take off, to break down, to stand by, to carry out)

- (1) A massive war \_\_\_\_\_ in 1972.
- (2) She always \_\_\_\_\_ me in my hard days.
- (3) I have decided \_\_\_\_\_ my father's advice.
- (4) The plane \_\_\_\_\_ at 7.30 a.m.

- (B) (i) Give synonym : (a) admire (b) answer **1**
- (ii) Give antonym : (a) agree (b) like **1**
- (C) Give one word substitute for the following : **4**
- (1) Fit for eating or consumption, \_\_\_\_\_.
- (2) A person selling paper & writing material, \_\_\_\_\_.
- (3) One who lacks in courage, \_\_\_\_\_.
- (4) A person who dies for noble cause, \_\_\_\_\_.
- \_\_\_\_\_

# AL-101

April-2015

S.Y.B.A. (Annual Pattern)

Compulsory English

English Medium

Six One Act Plays

Time : 3 Hours]

[Max. Marks : 70

- Instructions :** (1) Mention clearly the options you attempt.  
(2) Figures to the right indicate full marks.

1. (A) Answer briefly any **five** of the following : **10**

- (1) Why did Lomov put on his best suit while visiting the neighbour in the morning ?
- (2) What did Robert do with the letter written by Philip Ross to his firm ?
- (3) How do the atmosphere and the cottage of Mr. White contribute to the horror in the play, 'The monkey's paw' ?
- (4) What do Salvins and Pronax talk about ?
- (5) What does Juliette tell her maid about the villa ?
- (6) What are Otto's charges against Dr. Kraus ?
- (7) Why is Philip proud of his children ?

(B) Write short note on any **two** of the following : **10**

- (1) Emily Ross
- (2) Mr. John White
- (3) Natalia
- (4) Jacob and Marthe

- (C) Answer briefly any **five** of the following : **10**
- (1) Which things according to Pope make a man happy ?
  - (2) Explain Wordsworth's scathing attack on modern material civilization.
  - (3) How does Donne console his wife ?
  - (4) Describe the last stage of man's life.
  - (5) Why does Wordsworth wish to be a pagan ?
  - (6) Describe Shelley's philosophy of love.
  - (7) Bring out the central idea of the poem, "sweetest love I do not go."

2. Read the following passage carefully and answer the questions that follow : **10**

Soloman, the king of the Jews, was famous all over the world for his wealth and wisdom. His fame reached the wise queen of Sheba and she made a long journey to Jerusalem to test his wisdom. The queen of Sheeba had heard that Solomon was very clever in reading riddles and solving problems. She made-up her mind to test his wisdom.

One day when Solomon was sitting in his court she came in with two garlands of beautiful flowers, which looked alike. Standing a little away from the king, she held them up said, "one of these is made of artificial flowers and other is of real flowers. Tell me which is which".

The King gazed at the garlands for some time and shouted, open the window. The window was flung open. The bees from the garden entered the room, buzzed round the queen and flew about the garland in her right hand. Then soloman shouted with rapture : "The flowers in your right hand are real".

**Questions :**

- (1) Who heard about Soloman's wisdom ?
- (2) What did she decide after reaching Jerusalem ?
- (3) What did she hold in her hands ?
- (4) How did the King solved the riddle ?
- (5) Find out the words similar in meaning to : (a) great joy (b) noise that an insect makes when flying.

3. (a) Write a paragraph of about **150** words on any **one** of the following : **5**
- (1) Make India
  - (2) Green India
  - (3) Modern Indian Women
  - (4) Terrorism
- (b) Your friend has failed in the examination. Write a suitable letter expressing sympathy. **5**

**OR**

Write a letter congratulating your cousin who has got a job.

4. (A) Fill in the blanks with appropriate preposition given in the brackets : **5**
- (of, at, across, with, by)
- (1) My mother cut the bread \_\_\_\_\_ a sharp knife.
  - (2) This boat ferries people \_\_\_\_\_ the river.
  - (3) Prakash goes to college \_\_\_\_\_ motor cycle.
  - (4) Mr. Joshi died at the age \_\_\_\_\_ ninety four.
  - (5) Look \_\_\_\_\_ the picture.
- (B) Fill in the blanks with appropriate form of the words given in the brackets. **5**
- (1) Sam and his sister \_\_\_\_\_ in the same class. (study)
  - (2) Statistics \_\_\_\_\_ not her favourite subject. (be)
  - (3) No one in the house \_\_\_\_\_ to be inactive. (want)
  - (4) Preeti \_\_\_\_\_ her work when I visited her yesterday. (do)
  - (5) Some of the butter milk \_\_\_\_\_ been used. (have)
5. (A) Fill in the blanks with proper form of idioms given in the brackets : **4**
- (to look into, to keep well, to bring up, to call on)
- (1) Mr. Dinesh does not \_\_\_\_\_ due to his old age.
  - (2) My friend \_\_\_\_\_ to see my new house.
  - (3) She \_\_\_\_\_ her children well.
  - (4) The CBI is \_\_\_\_\_ the scam.

- (B) (i) Give synonym : (a) blend (b) contrary **1**
- (ii) Give antonym : (a) accent (b) bright **1**
- (C) Give one word substitute for the following : **4**
- (1) That cannot be heard, \_\_\_\_\_.
- (2) Never to be defeated, \_\_\_\_\_.
- (3) First public address, \_\_\_\_\_.
- (4) Who can be easily deceived, \_\_\_\_\_.
- \_\_\_\_\_

