

## B.R.S. Sem.-6 Examination

English

Paper 12

April-2023

Time : 2-30 Hours]

[Max. Marks : 70

## ENGLISH VERSION

- Instructions :** (1) All questions are compulsory.  
 (2) All questions carry equal marks.

- 1 Describe the lesson "The Young Gandhi" in your words. 14  
 OR  
 Justify the title "How to kill by kindness"
- 2 Narrate the story "Buddha" in your words. 14  
 OR  
 Describe the lesson "The Shepherd's Treasure"
- 3 Write the short on the following topics : 14  
 ( 1 ) Gandhi's efforts to become an English Gentleman.  
 ( 2 ) Gandhi's personality as reflected in the lesson.  
 OR
- 3 What is the meaning of Buddha? Where did Buddha go last in his wanderings? Where did Buddha spread his religion? What did Buddha preach?
- 4 Write an application for the post of an English Teacher. 14  
 OR  
 Draft the report on "26th January's Celebration" in your college.
- 5 Do as directed (any seven) : 14  
 (1) Make the following negative :  
 (1) stop there (2) They can understand the matter  
 (2) Fill in the blanks with proper word from bracket.  
 What is the ..... of the Clock? (Value, Price)  
 Look ..... this picture. (to, at)  
 (3) Give plurals : (Bus, Child)  
 (4) Give the answers of the following questions.  
 (1) How old are you?  
 (2) What is your name?  
 (5) Fill in the blanks with proper "Article" given in the bracket.  
 (1) ..... elephant is a big animal (a, an, the)  
 (2) ..... poor people starve sometimes (a, an, the)

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- (6) Give the Past tense form of the following words. (1) do (2) eat
- (7) Fill in the blanks.
- (1) He must ..... further in his work (Precede, Proceed)
- (2) ..... I come in sir? (Can, May)
- (8) Match the following table :
- | A        | B       |
|----------|---------|
| Hinduism | Muslims |
| Islam    | Hindus  |
|          | Jains   |
- (9) Change into simple future Tense .... It rains heavily.
- (10) Turn into question : It was your duty to look after the work.
- (11) A person who writes the book is called .....
- (12) Once a boy won a big prize ..... was brave and bold (who, which)
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