

Seat No. : _____

AD-109

April-2019

B.Ed., Sem.-II

B-103 : English (I.L) (Pedagogy of School Subject) (New)

Time : 2:30 Hours]

[Max. Marks : 70

1. (A) Answer the following questions : 14

- (1) Discuss in detail the types of tests conducted for evaluation.
- (2) Design a 25 marks blueprint along with three dimensional table of your unit lesson plan.

OR

- (1) Discuss in detail the characteristics of an ideal unit lesson plan.
- (2) Mention the use of multimedia projector in an ELT class.

(B) Answer any **four** of the following **six** questions : 4

- (1) Enlist the non-projection devices and discuss the use of any one.
- (2) What are the three dimensions of a blueprints ?
- (3) State any one academic use of the mobile.
- (4) Cite the projection devices.
- (5) What could be authentic materials ?
- (6) How many types of questions are found in a blue print ?

2. (A) Answer the following questions : 14

- (1) Mention the sub skills and techniques to develop listening skills of your pupils.
- (2) State the methods and types of reading in detail.

OR

- (1) Discuss the types of reading and write about any one in detail.
- (2) What is the major difference between teaching prose and poetry ?

- (B) Answer any **three** of the following **five** questions : **3**
- (1) What is formal grammar ?
 - (2) Name the skills of comprehension.
 - (3) Explain functional grammar.
 - (4) Mention any one activity to develop writing skill.
 - (5) Name the types of listening.
3. (A) Answer the following questions : **14**
- (1) Which method was considered as “natural” or “reformed” method ?
 - (2) Discuss in detail the concept, principles and advantages of Communicative language teaching.
- OR**
- (1) What is Situational Approach ?
 - (2) Which techniques are employed in an ELT class ? How will you use dramatization for effective presentation ?
- (B) Answer any **four** of the following **six** questions : **4**
- (1) Point out the strength of Bilingual method.
 - (2) State any one weakness of Grammar-translation method.
 - (3) Name some of the language games.
 - (4) Which is the best method to teach grammar ?
 - (5) Suggest any pair work activity.
 - (6) What is communicative competence ?
4. (A) Answer the following questions : **14**
- (1) Mahatma Gandhi Vidyalaya, Porbandar requires a teacher of English for secondary classes. Prepare a curriculum vitae and a resume for the same.
 - (2) Write a report on the sports day celebrated at your institute.

OR

- (1) Read the following paragraph closely and answer the questions.

An Artist went to a beautiful part of the country for a holiday, and stayed with a farmer. Every day he went out with his paints and his brushes and painted from morning to evening, and then when it got dark, he went back to the farm and had a good dinner before he went to bed.

At the end of his holiday, he wanted to pay the farmer, but the farmer said, "No, I do not want money- but give me one of your paintings. What is money ? In a week it will be finished, but your painting will still be here." The artist was very pleased and thanked the farmer for saying such kind things about his paintings. The farmer smiled and answered, "It is not that. I have a son in London. He wants to become an artist. When he comes here next month, I will show him your picture, and then he will not be an artist anymore, I think."

Questions :

Find out the most appropriate answer and complete the sentence:

- (1) Where did the artist go for his holidays ?
- (1) He went to London
 - (2) He went to a beautiful part of the country
 - (3) He went to a man's house
 - (4) He went to the seashore
- (2) With whom did the artist stay ?
- (1) the peasant
 - (2) the farmer
 - (3) the artist
 - (4) the painter
- (3) The artist went out because he wanted
- (1) to hunt in the forest
 - (2) to paint pictures
 - (3) to relax in nature
 - (4) to enjoy swimming
- (4) The artist was pleased because the farmer
- (1) did not take money
 - (2) gave him good food
 - (3) said kind things about his paintings
 - (4) gave him lot of money
- (5) What did the farmer's son want to become ?
- (1) Doctor
 - (2) Teacher
 - (3) Artist
 - (4) None of these

- (6) Why did the farmer want the artist's painting ?
- (1) to encourage the artist
 - (2) to encourage his son when he returns from London
 - (3) to discourage the artist
 - (4) to discourage his son when he returns from London
- (7) Which tone is conveyed in the last dialogue of the farmer ?
- (1) Appreciation
 - (2) Criticism
 - (3) Irony
 - (4) Humiliation

(2) Write down the points of the story and develop a story for std. 8th.

(B) Answer any **three** of the following **five** questions :

3

- (1) Write a letter to your father asking for the permission to go on a college tour.
- (2) Prepare a dialogue between a customer and a shopkeeper.
- (3) Which approach believes that 'language is primarily speech' ?
- (4) What is the difference between acquisition and learning ?
- (5) Point out any two language functions.
