| Seat No.: | |
|-----------|--|
| | |

SI-135

September-2020

BBA., Sem.-VI

CC-309: Organizational Behaviour-II

| Tim | ie:2] | Hour | [Max. Marks | : 50 | |
|------|----------------|--------------------------------------|---|------|--|
| | SECTION – 1 40 | | | | |
| Atte | mpt a | ny tw | o questions : | | |
| Not | e : Co | mplet | te set i.e. A and B of same question number needs to be answered. | | |
| | | | | | |
| 1. | (A) | Exp | lain expectancy theory. | 10 | |
| | (B) | Narı | rate Hersey and Blanchard's leadership model. | 10 | |
| | | | | | |
| 2. | (A) | Narı | rate functional and dysfunctional conflicts. | 10 | |
| | (B) | Narı | rate economic and psychological contract. | 10 | |
| | | | | | |
| 3. | (A) | Desc | cribe techniques of Quality of Work Life. | 10 | |
| | (B) | Narı | rate types of counselling. | 10 | |
| | | | | | |
| 4. | (A) | Exp | plain challenges for OB. | 10 | |
| | (B) | Exp | lain issues related to ethical behaviour. | 10 | |
| | . , | 1 | | | |
| | | | SECTION – 2 | 10 | |
| 5. | Atte | mpt a | ny 10 MCQs: | | |
| | (1) | (1) Frustration-regression involves: | | | |
| | | (a) | tendency to pursue lower-order needs when higher-order needs are no longer satisfied. | • | |
| | | (b) | attempting to satisfy a higher-order need too soon. | | |
| | | (c) | getting burned out and giving up on fulfilling needs. | | |
| | | (d) | taking on too much by working on all needs simultaneously. | | |
| | | (e) | None of above | | |
| OT 1 | 25 | | 1 р.т | | |

| (2) | Acc lear | | ators lik | te achievement, affiliation and power are | | | |
|-----|---|---|-----------|---|--|--|--|
| | (a) | McClelland | (b) | Adams | | | |
| | (c) | Alderfer | (d) | Vroom | | | |
| | (e) | none of above | | | | | |
| (3) | | sidered as one of the justice tacy Adams. | theories | s, theory was developed in the 1960s by | | | |
| | (a) | Equity | (b) | Need | | | |
| | (c) | Expectancy | (d) | ERG | | | |
| | (e) | none of above | | | | | |
| (4) | | is the matching leadership style for M4 maturity level. | | | | | |
| | (a) | Telling | (b) | Selling | | | |
| | (c) | Participating | (d) | Delegating | | | |
| | (e) | None of above | | | | | |
| (5) | | is called guru and | is | known as shishya. | | | |
| | (a) | mentor, protégé | (b) | protégé, mentor | | | |
| | (c) | mentor, leader | (d) | lender, mentor | | | |
| | (e) | none of above | | | | | |
| (6) | | leader visualizes dist | tant futu | re and thinks beyond the limit. | | | |
| | (a) | transactional | (b) | transnational | | | |
| | (c) | transformational | (d) | transitive | | | |
| | (e) | None of above | | | | | |
| (7) | | denotes disagreement | | | | | |
| | (a) | conflict | (b) | communication | | | |
| | (c) | contract | (d) | harmony | | | |
| | (e) | None of above | | | | | |
| (8) | conflict supports the goals and improves performance. | | | | | | |
| | (a) | functional | (b) | dysfunctional | | | |
| | (c) | ill-functional | (d) | counter productive | | | |
| | (e) | None of above | | | | | |
| (9) | | is third party to a negotiation having authority to dictate an agreement. | | | | | |
| | (a) | arbitrator | (b) | conciliator | | | |
| | (c) | confronter | (d) | umpire | | | |
| | (e) | None of above | | | | | |

SI-135 2

| (10) | Stag | e/s of socialization are: | | |
|------------------------------------|------|------------------------------|------------------------|--|
| | (a) | per arrival | (b) | encounter |
| | (c) | metamorphosis | (d) | All of above |
| | (e) | None of above | | |
| (11) | | | what | employees should do for organization's |
| | econ | omic performance. | | |
| | (a) | economic | (b) | psychological |
| | (c) | functional | (d) | dysfunctional |
| | (e) | None of above | | |
| (12) | | contract reflects attit | ude, n | norale, satisfaction, etc. |
| | (a) | economic | (b) | psychological |
| | (c) | functional | (d) | dysfunctional |
| | (e) | None of above | | |
| (13) | A pe | erson who has emotional prob | lems a | and receives counselling is |
| | (a) | counselee | (b) | counsellor |
| | (c) | consulate | (d) | contractor |
| | (e) | None of above | | |
| (14) | | is same as giving enco | ourage | ement or confidence building. |
| | (a) | Comment | (b) | Yelling |
| | (c) | Reassurance | (d) | Clarity |
| | (e) | None of above | | |
| (15) provides full direction and p | | | provides no direction. | |
| | (a) | directive, non-directive | (b) | psychological, non-directive |
| | (c) | non-directive, psychological | (d) | non-directive, directive |
| | (e) | None of above | | |
| (16) | | transactions are known | as ult | erior transactions. |
| | (a) | unknown | (b) | hidden |
| | (c) | mysterious | (d) | All of above |
| | (e) | None of above | | |
| (17) | | stroke makes one feel o | k like | word of recognition. |
| | (a) | positive | (b) | psychological |
| | (c) | negative | (d) | transitive |
| | (e) | none of above | | |

| (18) | | is cost effective option to improve productivity and service quality. | | | |
|------|--|---|-------|---|--|
| | (a) | outsourcing | (b) | insourcing | |
| | (c) | intersourcing | (d) | intrasourcing | |
| | (e) | none of above | | | |
| (19) | | refers to organization's | biase | d treatment of other individuals or groups. | |
| | (a) | discrimination | (b) | justice | |
| | (c) | equality | (d) | fairness | |
| | (e) | None of above | | | |
| (20) | means state of mind due to which people see the situation around the | | | which people see the situation around them | |
| | from own perspective. | | | | |
| | (a) | ethnocentrism | (b) | parochialism | |
| | (c) | cultural shock | (d) | reverse cultural shock | |
| | (e) | None of above | | | |
| | | | | | |

SI-135 4