

Seat No. : _____

SM-131

September-2020

B.Ed., Sem.-VI

B-103 : Pedagogy of School Subject – English (L.L.)

Time : 2 Hours]

[Max. Marks : 50

PART – I

1. Answer any **six** questions from the following : **(6 × 7 = 42 Marks)**

- (1) Explain the importance of the textbook.
- (2) What is task analysis ? Explain it with example.
- (3) Evaluate the textbook of English subject (L.L.) of standard X.
- (4) Discuss the role of the teacher of English subject in the classroom.
- (5) What are the major expected skills and competencies of the teacher of English subject ? Discuss in detail.
- (6) Clarify the difference between curriculum and syllabus.
- (7) State the uses of the dictionaries and newspapers in teaching and learning English.
- (8) State the advantages and limitations of the language laboratory.
- (9) Discuss in detail the arrangement and different activities of the language room.
- (10) Discuss the central idea of the poem “Be The Best.”
- (11) Discuss the main theme of the unit “A Test Of True Love.”
- (12) Give the summary of the unit “A Wonderful Creation.”

PART – II

2. Answer any **four** questions in **one** sentence : **(4 × 2 = 8 Marks)**
- (1) State any two characteristics of a good textbook.
 - (2) What do you mean by content analysis ?
 - (3) State the educational qualification of the Teacher of English subject at higher secondary level.
 - (4) State any two points indicated the importance of syllabus.
 - (5) What is language laboratory ?
 - (6) State any two activities of an English Club.
 - (7) How does the song act when the child thinks of it ?
 - (8) Why are plants and flowers in the ‘Valley Of Flowers’ important ?
-