| Seat No. : |  |  |  |
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## September-2020

**SD-126** 

## M.A., Sem.-IV

## 510 : English (Literature and Performing Fine Arts)

| Time                                   | : 2 Hours  | ]   | [Max. Marks   | : 50    |  |
|--|--|-----|---|---------|--|
| <b>Instructions:</b> (1) All Questions |  |     | All Questions in Section-I carry equal marks.   |         |  |
|  |  | (2) | Attempt any THREE questions in Section-I.   |         |  |
|  |  | (3) | Question-9 in Section-II is compulsory.   |         |  |
|  |  |     | Section – I   |         |  |
| 1.                                     |  |     | note on the similarities and differences between Bharata's concept of Aristotle's concept of imitation. | f<br>14 |  |
| 2.                                     |  |     | e basic theoretical principle in the creation of art." – Discuss with stotle's Theory of Mimesis.       | h<br>14 |  |
| 3.                                     | "D.G. Rossetti's <i>The Blessed Damozel</i> establishes the relationship between poetry are painting." Elaborate.  |     |   |         |  |
| 4.                                     | Explain in Blessed De  |     | il the use of symbols and religious perspective in D.G. Rossetti's <i>The el</i> .                      | e<br>14 |  |
| 5.                                     | "Literature is unique in that it involves the qualities of both space and time." Illustrate with reference to the essay, <i>What is common to the Arts</i> ?                                       |     |   | e<br>14 |  |
| 6.                                     | "Poetry is painting without form, and painting is poetry with form." – Critically evaluate this statement with reference to R.K. Raval's essay, <i>Poetry and Painting : A Studyin Parallels</i> . |     |   |         |  |
| 7.                                     | "The Voice of the Heartdepicts the author's world of constant dualities, in the form of joy-sorrow, life-death, love-hate, and creation-destruction." – Justify.                                   |     |   |         |  |
| 8.                                     | "Dance is Voice of the   | •   | reath, my passion, myself." Evaluate the statement with reference to <i>The art</i> .                   | e<br>14 |  |
| SD-1                                   | 26   |     | 1 P.  | Г.О.    |  |

## Section - II

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| 9. | Write correct options: (any FOUR)                            |   |                     |             |                  |  |  |  |
|----|--|---|---------------------|-------------|------------------|--|--|--|
|    | (1)  | Etymologically the word <i>nrtis</i> associated with              |                     |             |                  |  |  |  |
|    |  | (a)   | dance               | (b)         | poetry           |  |  |  |
|    |  | (c)   | music               | (d)         | painting         |  |  |  |
|    | (2)  | 2) Bharata's use of <i>anukarana</i> is mainly concerned with the |                     |             |                  |  |  |  |
|    |  | (a)   | form                | (b)         | content          |  |  |  |
|    |  | (c)   | technique           | (d)         | structure        |  |  |  |
|    | (3)  | Acco  | ording to Aristotle | ne is real. |                  |  |  |  |
|    |  | (a)   | universal           | (b)         | philosophical    |  |  |  |
|    |  | (c)   | political           | (d)         | historical       |  |  |  |
|    | (4) Pre-Raphaelite poets emphasize their admiration for pain |   |                     |             |                  |  |  |  |
|    | Raphael.   |   |                     |             |                  |  |  |  |
|    |  | (a)   | Italian             | (b)         | Greek            |  |  |  |
|    |  | (c)   | Elizabethan         | (d)         | German           |  |  |  |
|    | (5) The Blessed Damozel's hair was                           |   |                     |             | like ripe corn.  |  |  |  |
|    |  | (a)   | white               | (b)         | green            |  |  |  |
|    |  | (c)   | yellow              | (d)         | brown            |  |  |  |
|    | (6)  | "And see our old prayers, granted melt. Each like a little"       |                     |             |                  |  |  |  |
|    |  | (a)   | star                | (b)         | cloud            |  |  |  |
|    |  | (c)   | rainbow             | (d)         | wind             |  |  |  |
|    | (7)  | 7) Ansuyaben had a picture of gifted to her by Mahatma Gar        |                     |             |                  |  |  |  |
|    |  | (a)   | Tagore              | (b)         | Ruskin           |  |  |  |
|    |  | (c)   | Tolstoy             | (d)         | Khandubhai Desai |  |  |  |
|    | (8)  | Mrinalini has choreographed by using all the wealth of Kathakali  |                     |             |                  |  |  |  |
|    |  |   |                     |             |                  |  |  |  |
|    |  | (a)   | Prakriti            | (b)         | Chandalika       |  |  |  |
|    |  | (c)   | Panchali            | (d)         | Manushy          |  |  |  |
|    |  |   |                     |             |                  |  |  |  |

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